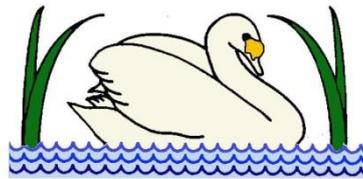


Reception Curriculum



Personal, Social and Emotional Development

Throughout the Reception year, children are learning about themselves with the aim of achieving the following objectives by the end of the year:

Making Relationships

Children play co-operatively, taking turns with others.

They take account of one another's ideas about how to organise their activity.

They show sensitivity to others' needs and feelings, and form positive relationships with adults and other children.

Self

confidence and self awareness

Children are confident to try new activities, and say why they like some activities more than others.

They are confident to speak in a familiar group, will talk about their ideas, and will choose the resources they need for their chosen activities.

They say when they do or don't need help.

Managing feelings and behaviour

Children talk about how they and others show feelings, talk about their own and others' behaviour, and its consequences, and know that some behaviour is unacceptable.

They work as part of a group or class, and understand and follow the rules.

They adjust their behaviour to different situations, and take changes of routine in their stride.

Mathematics

Throughout the year in Reception, children are working towards being able to achieve the following:

Number

Children count reliably with numbers from one to 20, place them in order and say which number is one more or one less than a given number.

Using quantities and objects, they add and subtract two single-digit numbers and count on or back to find the answer.

They solve problems, including doubling, halving and sharing.

Shape, Space and Measure

Children use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems.

They recognise, create and describe patterns.

They explore characteristics of everyday objects and shapes and use mathematical language to describe them.

Writing

Various texts and genres will be taught throughout the year, working towards the following learning objectives:

Children use their phonic knowledge to write words in ways which match their spoken sounds. They also write some irregular common words.

They write simple sentences which can be read by themselves and others.

Some words are spelt correctly and others are phonetically plausible.

Reading

Various texts and genres will be read throughout the year, working towards the following learning objectives:

Children read and understand simple sentences.

They use phonic knowledge to decode regular words and read them aloud accurately.

They also read some common irregular words.

They demonstrate understanding when talking with others about what they have read.

Phonics

Phonics is taught daily in Reception following the Letters and Sounds scheme.

Communication and language

Throughout the Reception year, children are working towards the following objectives:

Listening and Attention

Children listen attentively in a range of situations.

They listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions.

They give their attention to what others say and respond appropriately, while engaged in another activity.

Understanding

Children follow instructions involving several ideas or actions.

They answer 'how' and 'why' questions about their experiences and in response to stories or events.

Speaking

Children express themselves effectively, showing awareness of listeners' needs.

They use past, present and future forms accurately when talking about events that have happened or are to happen in the future.

They develop their own narratives and explanations by connecting ideas or events.

Physical Development

Throughout Reception, children are developing both their gross motor and fine motor skills in order to achieve the following objectives:

Moving and Handling

Children show good control and co-ordination in large and small movements.

They move confidently in a range of ways, safely negotiating space.

They handle equipment and tools effectively, including pencils for writing.

Health and Self care

Children know the importance for good health of physical exercise, and a healthy diet, and talk about ways to keep healthy and safe.

They manage their own basic hygiene and personal needs successfully, including dressing and going to the toilet independently.

Throughout the Reception Year we base our learning around a number of topics. These are subject to change in order to ensure that we are taking into consideration the interests of all of our children.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topics	Marvellous Me Funny bones Harvest	Remembrance Bonfire Night The Querks Christmas	People who help us Elmer	Superheroes	Under the sea Pirates The Rainbow Fish	Growing

Assessment

Assessment of all pupils takes place on a regular basis to enable teachers to plan and set learning which is appropriate to the needs of all the children. Throughout the year, pupils are assessed in the following ways:

- Phonics Assessments
- Children are assessed against the Early Learning Goals regularly.

Weekly Homework

Phonics cards
Reading to an adult at least 3 times a week.
Name Writing
Number Recognition