

Year 3 2018/2019

| Life Long Ago | | The Big Dig! (Ancient Egyptians) | | Welcome to the UK | |
|--|-----------------|---|------------------------------|--|--------------------------------|
| English 3 x narrative, 3 x non fiction 1 x poetry | | | | | |
| Maths: see core subjects/ maths/ maths hub mastery/yearly overview | | Maths: see core subjects/ maths/ maths hub mastery/yearly overview | | Maths: see core subjects/ maths/ maths hub mastery/yearly overview | |
| History: Changes in Britain from the Stone Age to the Iron Age and Dinosaurs | | History: The achievements of the earliest civilisation. | | | |
| | | | | Geog: locate the worlds countries, concentrating on their environmental regions and key human and physical characteristics Geog: name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time | |
| Science To investigate materials. To understand evolution and inheritance (Dinosaurs) Longitudinal content: to work scientifically | | Science: To understand electrical circuits. To understand light and seeing. | | Science: To investigate sound and hearing. | |
| PE: Hockey and Dance | | Swimming | | Basketball and Athletics | |
| Design and Technology: Textiles and mechanics Longitudinal content: Materials and Construction | | | | | |
| Art and Design: Print and collage Longitudinal content: painting and drawing | | | | | |
| Music:To perform, to compose and transcribe | | | | | |
| Computing: To code using Scratch: motion, looks , sound and draw. To collect and design databases. To communicate ideas effectively | | | | | |
| PSHE: Online safety | Anti – Bullying | Medicines | Stereotyping – race/religion | Stranger danger | Sex and relationship education |
| Longitudinal content Online Safety | | | | | |
| French To read fluently; To write imaginatively; To speak confidently; To understand the culture of the countries in which the language is spoken | | | | | |
| RE Key beliefs of Christianity Exploring the Bible Christmas story | | Key beliefs of Judaism Explore the Torah Easter story | | Key beliefs of Islam: God | |