

IMPACT REPORT OF 2017-18 SPORT PREMIUM

FOCUS	SUCCESS CRITERIA	IMPACT
<p>Provision of training and resources to help staff teach PE and fundamental skills more effectively.</p>	<ul style="list-style-type: none"> • PE and Games lesson plans will be clearly aligned to the PE National Curriculum. • Lesson observations show all PE and Games lessons are graded at least good. • In lesson observations and assessments, there will be an improvement in pupils' agility, balance and co-ordination. 	<ul style="list-style-type: none"> • All PE and Games lesson planning throughout the school is complete, consistent and progressive. • INSET based on new PE scheme of work has been delivered by the PE Leader to allow teachers to gain practical ideas to use in their lessons. Observations have shown teachers using the recommended strategies in their lessons. In addition, the P.E leader has planned the outdoor games to develop planning in this area across the school, which has allowed teachers to focus on their planning and teaching of indoor P.E lessons. • Teachers are displaying more confidence in teaching PE/Games lessons – knowledge of rules, skills and correct terminology are being taught effectively.
<p>Participation in a range of external competitive sports. Increase pupil uptake and a proportion of Pupil Premium pupils participating in school sport.</p>	<ul style="list-style-type: none"> • Increase the number of interschool competitions. • Increase the number of Yr 5 & 6 pupils representing the school in competitions. • Increase the number of Pupil Premium pupils representing the school in an external competition. 	<ul style="list-style-type: none"> • Grange participated in 10 events to maintain the number of interschool competitions; Triathlon, Cross Country, Netball, Tag Rugby, Football (boys and girls separately), Sportshall Athletics, Multi-Skills, Tennis and Cricket (boys and girls separately). An increase did not take place as the date of interschool competitions clashed with key school events e.g. school trips; however this has been considered in the next academic year to allow interschool competition dates to be shared with teaching staff in advance. • 94 out of 231 Yr 5 and 6 pupils represented the school in an interschool competition. • 23 Y5/6 Pupil Premium pupils took part in an interschool competition in comparison to 20 in the

		<p>previous academic year. (increase of 3)</p> <ul style="list-style-type: none"> • One Y6 pupil achieved 3rd place in the Y6 boys Cross Country League and represented Ealing in the London Youth Games.
<p>Replace, top up and modernise PE equipment and resources. Provision of equipment to help staff teach PE and Games more efficiently.</p>	<ul style="list-style-type: none"> • Sufficient number of items allows all pupil participation and differentiation of activities. 	<ul style="list-style-type: none"> • All PE/Games lessons delivered are matched to new planning. • All pupils are developing skills and knowledge suitable for their needs. • Teachers are making use of new equipment purchased during P.E observations.
<p>Increase opportunities and quality of sport provision before or after school.</p>	<ul style="list-style-type: none"> • Increase Yr 4 & 5 Tag Rugby Club participants. • Increase Yr 5 & 6 High 5 Netball Club participants. 	<ul style="list-style-type: none"> • Tag Rugby club increased from 12 participants to 16 participants. • Netball club increased from 21 to 28 participants. • Daily Mile in the morning (x 3 per week) has been introduced.
<p>Provision of leadership time for PE leader/specialist teacher.</p>	<ul style="list-style-type: none"> • Achievement of Sportsmark from Bronze to Silver award. • A new PE scheme of work is put in place. • Intra and inter school competition opportunities are offered. 	<ul style="list-style-type: none"> • The school has achieved a Silver School Games Sportsmark Award. • New PE scheme of work has helped and improved lesson planning.