

Curriculum Topic Plan for 2018 – 19 Y1						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	On Safari	Toys and how was life different in the past?	Are you an architect or a builder?	Plants	Great Healthy Bake off	What sounds nice to you?
Literacy	Narrative	Report and Recount	Narrative	Instructions	Narrative	Persuasion
Maths	Place value	Place value	Addition and Subtraction	Addition and Subtraction	Multiplication	Fractions
Science	Animals including humans.	Everyday materials.	Everyday materials.	Plants	Animals including humans	Sound and Light
ICT	Beebots introduction	Remote control toys	Code.org	Scratch as a paint program	Beebots direction	Scratch Sounds
History		Changes in living memory Events beyond living memory that are significant		The life of significant individuals in the past who have contributed to national and international achievements.		
Geography	Name and locate the seven continents. Compare a small area of Uk with contrasting non European country.		Use basic geographical vocabulary to refer key human features.			
Art	To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination.	To use a range of materials creatively to design and make products. Consider the work of craft makers describing	To use drawing to share their ideas and experiences. Consider the work of designers describing similarities and differences.	To use drawing and painting to develop and share their experiences.	To use a range of materials creatively to design and make products.	

		similarities and differences.				
DT		Explore and evaluate a range of toys and evaluate against their own design ideas for a toy.	Build structures exploring how they can be stronger and more stable using 3d modelling and equipment.		Cooking and nutrition	Significant historical events, people and places in their own locality.
PE	Multi skills games and target games	Gymnastics	Athletics and multi skills	Dance	Striking and fielding games	Tri Golf Athletics
Music		Use their voices expressively and creatively by singing songs.		Listen with concentration and understanding to a range of high quality recorded music.		Play tuned and untuned instruments musically Experiment with create, select and combine sounds. Listen with concentration and understanding to a range of high quality live and recorded music.