



Spring Term

Greek Legacy

This term, our topic is all about the Ancient Greeks, which is an Arts based theme. It will include a range of music, art and performance. At the start, we will be looking at life in Greece today, moving on to considering the history of Ancient Greece and how the Greeks



have impacted our lives in the 21st century. We will be looking at the location and landscape of Greece through our map work and research skills. Linking with our English work, we will be learning about myths and legends and how they were retold and shared in different ways. In our design and technology lessons, we will be creating Greek pot designs and making a model of a building in the style of Greek architecture. Drama has a big role to play and we will explore performing Greek myths as well as developing our music skills to create a soundscape to go with our performance. We will research the origins of the Olympics and how it has evolved over time. Linking with maths, we will be learning about Pythagoras and carry out mathematical investigations based on his theories.

If you have any particular experiences or knowledge relating to our theme that you feel would benefit the children's learning, please speak to one of the Year 5/6 team!

English and Reading

During this term, be working on a range of text types, including play scripts (linked to the poem: 'The Highwayman'), information texts, short stories and debating. Year 5 will continue to cover a range of spelling, grammar and punctuation. Children will also focus on ensuring cohesion across sentences and paragraphs. We will use our Theme, 'Greek Legacy', as inspiration for many of our pieces of writing including writing our own modern version of a Greek Myth.

Our class Reading sessions will continue to focus on developing the skills to analyse texts and really get to grips inference and deduction. Children will be expected to read at least three times a week at home as well. Similarly, spellings will be given out and tested weekly on a Monday. If your child has read in a weird or wacky environment please take a picture and send it in, I will then be able to update my 'Look where we have been reading display.

Mathematics

As we continue to use 'Maths No Problem', we will be exploring different topics. We will be looking at reading and interpreting different graphs including tables and line graphs.



The next areas we will be exploring are graphs and fractions. With the Graphs unit, we will be working on understanding how to read and interpret information within tables and line graphs. Within the fractions chapter we will cover: comparing fractions, equivalent fractions, improper and mixed fractions, and adding, subtracting and multiplying fractions. Through the 'Maths No Problem' scheme, the children will be working collaboratively together to use various methods and materials to solve different mathematical problems.

Science

In Science children will be continuing to follow our Snap Science units with 'Low Voltage!' and 'Marvellous Mixtures' over this term.

This 'Low Voltage' unit brings together and consolidates work that children have done before on electrical circuits by becoming more familiar with using circuit symbols and creating more complex circuits. 'Marvellous Mixtures' looks at investigating dissolving, separating and mixing different solutions.

Work in these units also offers opportunities for developing scientific knowledge and understanding within completing various scientific investigations.



RE and Music

In R.E. children will be exploring what faith means to them and building an understanding of what they believe and why. We will also be learning about the teachings and values of Jesus and how these are important to Christians. By exploring and discussing different parables of Jesus, we will gain an understanding of how his teachings influences Christians.

In year 5 we will be getting 'hands on' with musical instruments. We are fortunate enough to have a music specialist come into year 5 and deliver lessons this term. Children will explore pulse, tempo and short and long sounds using instruments and their own body to make sounds.

PE

This term, activities will include gymnastics and Endball. Coventry Sky Blues in the Community will be delivering the Endball session that include developing their fundamental movement skills, alongside the class teachers. Our designated PE day is Monday where children will spend the whole afternoon taking part in PE activities. This is to allow us more lesson time as the children will only be changing once in the week. It is of huge importance to ensure that the children always have their kit for lessons - we suggest that they keep their PE kit in school during the week and take it home to be washed at the weekend. Children are required to wear a white t-shirt and dark coloured shorts, leggings or a track suit if the weather is cold. They will also need appropriate footwear, which must be different from the shoes that they wear for the remainder of the day. We please ask parents to support this vital area of the curriculum by helping children to bring the correct changes of clothes to school for these sessions.

PE Kit should consist of the following:

Indoors: white top, black shorts and black pumps.

Outdoors: White top and black shorts or track-suit bottoms and top. Please ensure they have appropriate footwear.

50 class information

Reading



Children are expected to read at least 3 times a week, for approximately 10 minutes. This needs to be recorded in their reading diary with an adult signature. Please can you make sure you sign the children's diary, as they will be then rewarded 5 DoJo's per week (if they have read 3 times.)

Kingswood

This is a very exciting term, especially with Kingswood approaching. We have already held two meetings with the children and we have discussed what to expect. The children have also had a question and answer session, in which a lot of worries and misconceptions were clarified. A letter with details of our information evening on Kingswood has already been sent out. If you have questions or queries during the term, please do not hesitate to contact us.

Mr O'sullivan