






Year 5 Information-Spring Term 2019

This is a brief overview of what your child's class will be studying this term:

<p>In English this term we will be:</p> <p>Looking at descriptive writing, recounts, comparative reports, and play-scripts using a classic text.</p> <p>Continuing to learn apply grammar skills.</p> <p>We will also be studying a classic poem in depth.</p> 	<p>In Maths this term the maths curriculum will cover:</p>  <p>Understanding standard written methods for addition, subtraction, multiplication and division of numbers (including decimals). The children also need to apply all four operations in 2-step problems.</p> <p>Regular Times Tables speed test- Monday to Thursday. Written Arithmetic paper- every fortnight. Children should be regularly practising their times tables and division facts.</p>
<p>Our topic this term is:</p> <ul style="list-style-type: none"> • Who were the Maya and what have we learnt from them? • Could you be a born survivor? 	<p>In Science this term our topics are:</p> <ul style="list-style-type: none"> • Could you be the next CSI investigator? • Why is the sun important to us all?
<p>Homework:</p> <p>Homework and spellings will be given out on a Monday and collected in on a Friday. Homework will mainly consist of:</p> <ul style="list-style-type: none"> • Spellings and definitions (these will appear on the school website each week) • English (focus being on comprehension) • Maths (from Maths teacher) 	<p>Trips/activities planned:</p> <p>Bake Off - cooking on Tuesday 29th January and decorating/cake sale on Wednesday 30th January. Parents will be invited to classrooms at 2:45pm for the sale.</p> 
<p>Our PE days are:</p> <p>Outdoor PE - Monday (5K) Wednesday (5P and 5G)</p> <p>Indoor PE - Swimming Thursday (first half term) All PE kits should remain in school for each half term.</p>	<p>Some other useful dates:</p> <p>Parents Evening:</p> <p>Wednesday 13th February 3:30-5:30pm</p> <p>Thursday 14th February 3:30 - 7:00pm</p>