

M u s i c	Four Cs Curriculum		
	Arts and Creativity Curriculum		
	Section 1: Singing		
	Section 2: Beat		
	Section 3: Rhythm		Knowledge
	Section 4: Pitch		Skills
Section 5: Music Vocabulary	Skills breakdown		
Section 6: Music Resources			

Arts and Creativity Curriculum			Section 1: Singing			Music		
Area of Curriculum	Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
SINGING	Learn through repetition and actions. Speak and chant short phrases together. Start and stop together.	Learn through repetition and actions. Sing short phrases on their own.	Learn through repetition and actions. Sing in time to a steady beat. Sing songs in different styles - happy, sad. Sing words clearly.	Sing a variety of songs with more accuracy of pitch. Sing words clearly and concentrate on breathing. Sing with a sense of control - dynamics and tempo.	Sing songs in a variety of styles with confidence. Imitate long sung phrases with accuracy. Chant or sing a round in 2 parts. Identify verse and chorus.	Sing songs in a variety of styles with an increasing awareness of tone of voices and shape of melody. Sing confidently as a group or solo. Sing 2 /3 part rounds with pitch accuracy.	Show accuracy and expression in singing. Sing confidently in a group or solo. Perform a song showing awareness of clear diction, phrasing and melody.	Communicate the meaning/mood of a song. Maintain own part in a round with confidence. Perform songs from memory.

Arts and Creativity Curriculum			Section 2: Beat			Music		
Area of Curriculum	Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
BEAT	Play instruments by shaking, scraping, rattling and tapping. Recognise the sounds of percussion instruments	Play instruments by shaking, scraping, rattling and tapping. Recognise the sounds of percussion instruments	Play instruments by shaking, scraping, rattling and tapping. Play to a steady beat. Imitate a rhythmic pattern.	Play instruments with control - maintain a steady beat, get faster, get louder. Imitate a rhythmic pattern	Keep a steady beat individually and as a group. Maintain a rhythmic ostinato. Copy a short melodic phrase on a pitched instrument ie. xylophone	Compose a simple rhythmic accompaniment to a song. Recognise visually and aurally a range of orchestral instruments. Perform with increasing confidence.	Play a range of percussion instruments with increasing confidence in keeping a steady beat. Sustain a melodic ostinato to accompany a song. Compose a group/class arrangement of a song using voices and instruments.	Perform on a range of instruments confidently to an audience. Perform with sensitivity to different dynamics. Maintain their own part on a pitched instrument in a small ensemble.

Arts and Creativity Curriculum			Section 3: Rhythm			Music		
Area of Curriculum	Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
RHYTHM	Body movements and actions.	Imitating a simple rhythm and passing sounds/rhythm around the circle.	Exploring long and short sounds in songs through actions.	Exploring long and short sounds in a song through actions. Identifying rhythm of words through chanting. Imitate rhythmic patterns.	To understand the musical names of long and short sounds. To imitate simple rhythms as part of a song.	To understand the musical names of long and short sounds. To develop the ability to compose their own simple rhythms.	To understand the term “ostinato” and to maintain steady rhythms through a selection of different songs. To be able to play certain parts of a drum kit with rhythmic precision.	To understand the rhythmic importance of lyrics in a variety of songs. To understand the term “melodic ostinato” and develop and improvise different rhythms.

Arts and Creativity Curriculum			Section 4: Pitch			Music		
Area of Curriculum	Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6

PITCH	To sing a variety of children's nursery rhymes and songs	To recognise high and low sounds within a song.	To use basic body movements to imitate high and low sounds within a song	To understand pitch moving up and down by step and to play a basic scale on the xylophone.	To listen to sounds that move up and down and to demonstrate on a tuned percussion instrument. To improvise their own short tune.	To listen to and identify leaps in a melody by ear and to work them out on a tuned percussion instrument.	To recognise the different high and low sounds within a chord and to play chords on a keyboard to accompany a song.	To sing a variety of songs in different keys paying attention to high and low sounds in the melody. To demonstrate pitch with more complex body movements. To play a simple melody on the xylophone.
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Arts and Creativity Curriculum	Section 5: Music Vocabulary	Music
<p><u>A selection of musical words that the children will learn about and understand the meaning of throughout the music curriculum.</u></p> <p>beat, steady pulse, rhythm, long and short sounds, pitch, high and low sounds, vocal, chorus, verse, lyrics, bpm - beats per minute, metronome, chord, by step, leap, ostinato, melodic ostinato, tambourine, guiro, triangle, drum, bongo, recorder, xylophone, cymbals, snare drum, bass (kick) drum, hi-hat, percussion, unison, round, entry point, eighth note (quaver), quarter note (crotchet), half note (minim), whole note (semibreve), letter names of sounds: ABCDEFG</p>		

Arts and Creativity Curriculum			Section 6: Music Resources			Music		
Area of Curriculum	Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6

<p>MUSIC RESOURCES</p> <p>LMMF = Let's Make Music Fun series by Eileen Diamond</p> <p>ME = Music Express</p> <p>K = Kickstart Music</p> <p>SE = Singing Express</p>	<p>Nursery rhymes and Utube clips</p>	<p>“Clap Your Hands” (K), “Jumping Beans” (SE), “Crocodile Song” (LMMF), “Driving Along On A Big Red Bus” (LMMF), “Dr Knickerbocker” (Utube), “The Princess”, “Penguin Song” (Utube)</p>	<p>“Funky Monkey” (SE), “Dr Knickerbocker” (Utube), “Oliver Twist” (SE), “Pinocchio Song” (ME), “Okki Tokki Unga” (ME), “This Old Man” (ME), “Six Little Ducks” (ME), “Tick Tock Goes The Clock” (LMMF), “Ram Sam Sam” (Utube)</p>	<p>“Funky Monkey” (SE), “La La Buzz Buzz” (SE), “Tinga Layo” (ME), “Kye Kye Kule” (ME), “Rhythm and Clocks” (K), “Down Up Song” (LMMF), “Jump All Around” (ME), “Six Little Ducks” (ME), “Prehistoric Animal Brigade” (ME)</p>	<p>“The Beat Is The Heart Of Music” (Utube), “Count Together” (LMMF), “Musical Instruments” (LMMF), “I've Got Rhythm” (Utube), “We Will Hear A Rhythm” (LMMF), “Changing Rhythms” (LMMF), “Sing High and Low” (Utube), “Hi-Low-Middle- Low” (ME)</p>			
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