

Year 1 Long Term Plan 2018 – 2019

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Labels, lists and captions Predictable phrasing	Structure: Rhyming Couplets Vocab building Recounts	Reports Contemporary Fiction	Instructions Traditional Fairy Tales	Structure: Rhyming Couplets – Vocab Building Explanation texts	Reports Poetry
Maths	Counting and sequences, addition and subtraction, money, length, doubling and halving, multiplication and division, counting in 2s, 5s and 10s, time, patterns, turns, position and direction.		Investigating number and place value, sorting, addition, time: quicker, slower, earlier, later; sequencing events in chronological order using language – morning, afternoon, evening, yesterday, today, tomorrow and, days of the week, weighing, 2D and 3D shape and position.		Counting in 2s, 5s and 10s – arrays, subtraction, capacity, money, addition/subtraction and exploring their relationship, fractions, 2D/3D shapes, statistics	
Science	Animals and Humans	Seasons: Autumn and Winter	Seasons: Winter to Spring	Materials	Seasons: Spring to Summer	Plants
Computing	Let's Create		Visual Information		Discovering Programming	
Geography		Locations knowledge	Understand geographical similarities and differences of a small area in a contrasting non-European country.	Understand geographical similarities and differences		Human and physical geography
History	Lives of significant individuals in the past	Changes within living memory		Changes within living memory	Events beyond living memory that are significant nationally	
RE	Thanking God for Nature	Exploring how light is used as a symbol	What it means to belong to a religious community	Giving up things for love. How actions affect our values	Precious books	
PE	Dance	Yoga	Gymnastics	Invasion	Athletics	Team Games
	Gymnastics	Dance	Ball Skills	Parachute and Circle Games	Team Games	Athletics
PSHE (Jigsaw)	Likes and Dislikes	Right and Wrong	Dreams and Goals	Healthy Me	Good to be Me	Relationships and Changes
Music	Sounds Interesting		Feel the pulse		The Long and the Short of it	

<p>Art and Design</p>	<p>Using a range of materials creatively to design and make products. Face collage, drawing; self portraits, Use a range of artists Archimboldo, Portraits using fruit</p>	<p>Drawing: Observational drawings of toys through Line, pattern and colour.</p>	<p>Painting: Wax resistant paintings of animals, Using a range of materials creatively to design and make products; animal masks Sculpture -plasticine models of pets Form, space.</p>		<p>Design / paint a truck. Printing using Vehicles tyres. Links to William Caxton - designer of the Printing press (cross curricular to History)</p>	<p>Observational drawings, Painting, using line, colour of flowers - links to Freda Kahlo. Focus on a small part and scale up, create an abstract piece changing colour. From flowers we have planted.</p>
<p>Design and Technology</p>	<p>Understand where food comes from; use the basic principles of a healthy and varied diet to prepare dishes.</p>	<p>Explore and use mechanisms: levers, sliders</p>		<p>Design purposeful, functional and appealing products, generate model, communicate ideas. Design a house through the ideas of Hundewasser</p>		<p>Building structures exploring how they can be made stronger, stiffer more stable.</p>