

## Reception Long Term Plan 2018 – 2019

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Myself, My Family, My school, Autumn	Festivals	Winter Toys	Spring Easter Growth and Change	Plants and Growing Changes	Summer Minibeasts
Further topics will be added according to the children's interests.						
Personal Social and Emotional Development	Likes and Dislikes	Right and Wrong	Dreams and Goals	Healthy Me	Good to be Me	Relationships and Changes
Making relationships, self-confidence and self-awareness, managing feelings and behaviour – all on-going throughout the year						
Communication and Language	The following areas will be on-going and implicit throughout all learning: <ul style="list-style-type: none"> <li>- The development of listening skills</li> <li>- To respond appropriately to what they have heard</li> <li>- To follow instructions</li> <li>- To answer 'how' and 'why' questions</li> </ul> To take turns in conversation					
	Developing Language Through Story: Eric Carle Stories (Further repetitive stories and rhymes will be added according to the children's interests)		Developing Language Through Story: Traditional Tales (Further repetitive stories and rhymes will be added according to the children's interests)		Developing Language Through Story: Julia Donaldson Stories (Further repetitive stories and rhymes will be added according to the children's interests)	
Physical Development	On-going development of fine and gross motor skills throughout the year Healthy Eating/Healthy Living					
	GetSet4PE Scheme – (adapted to respond to children's needs and interests)  Introduction to PE	Fundamentals	Dance	Gymnastics	Ball Skills	Games/Athletics/Sports Day
Mathematics	Reciting numbers in order Recognising numerals to 10 Counting 1:1 Counting aloud in 1s Counting out a specific number of objects Matching a number of items to a numeral Matching written and spoken numerals Comparing quantities/numbers using 'more' and 'less' Ordering numbers	Number recognition and counting accurately to 20 Matching spoken and written numbers to quantities Comparing and ordering numbers Addition and Subtraction 3D shapes Money Position and Direction Problem solving	Recognising numerals and counting accurately within 20 Addition and Subtraction One more and one less Measuring- weight Measuring - capacity Estimating Days of the Week Time Problem solving Recording calculations	Recognising numerals and counting accurately within 20 Position and Direction Measuring -height Subtraction 2D shapes Order and sequence Money Problem solving	Recognising numerals and counting accurately within 20 Sharing Problem solving – doubling and halving Estimating Subtraction – less Addition – more Recording calculations Measuring – capacity 3D shapes	Recognising numerals and counting accurately within 20 Money Addition Subtraction Recording calculations Problem solving Counting aloud in 2s, 5s and 10s Number bonds to 10 Measuring using non-standard units Telling the time Distance

	Repeating patterns 2D shapes Measuring - length					Direction Position 2D and 3D shape Days of the week
Literacy	We use a variety of schemes, but not exclusively, Ginn, Oxford Reading Tree and Rigby Star (Guided Reading sessions and 1:1 reading takes place on a 2 week rota)					
	Phonics teaching following the Letters and Sounds scheme  Development of independent reading and writing	Phonics teaching following the Letters and Sounds scheme  Development of independent reading and writing	Phonics teaching following the Letters and Sounds scheme  Development of independent reading and writing	Phonics teaching following the Letters and Sounds scheme  Development of independent reading and writing	Phonics teaching following the Letters and Sounds scheme  Development of independent reading and writing	Phonics teaching following the Letters and Sounds scheme  Development of independent reading and writing
Understanding the World	The following areas will be on-going throughout the year during adult led activities and CIL. <b>People and Communities:</b> For the children to talk about past and present events in their own lives and in the lives of family members. <b>The World:</b> For the children to know about similarities and differences in relation to places, objects, materials and living things. <b>Technology:</b> For the children to use a simple computer program and be able to operate simple equipment (mouse, keyboard, camera, everyday technology, torch, programmable toys (bee-bots etc), ipad, laptop, smart board, microphone, magnifying glass, microscope, globe and video camera).					
	Myself, My Family, My school, Autumn Harvest Senses Autumn  Further focuses will be added or changed according to the children's interests.	Festivals Autumn Guy Fawkes Diwali Christmas  Further focuses will be added or changed according to the children's interests.	Winter Animals Weather Toys Shadows Chinese New Year  Further focuses will be added or changed according to the children's interests.	Spring Easter Growth and Change Chicks  Further focuses will be added or changed according to the children's interests.	Plants and Growing Changes Tadpoles and caterpillars  Further focuses will be added or changed according to the children's interests.	Summer Staying safe in the sun  Minibeasts  Further focuses will be added or changed according to the children's interests.
RE	Beliefs and practices (Birthdays, anniversaries - Reception Autumn term) Identity and belonging (Birthdays, anniversaries - Reception Autumn term)	Beliefs and practices (Why giving presents is important at Christmas – Reception Autumn term)	Symbols and actions (Places and people special to the children. A local religious place and its leader – Reception Spring term) Human responsibility and values	Sources of wisdom (Episodes from the Easter story – Reception Spring term) Ultimate questions (Change and growth: Awe and wonder, aspects of the natural world, spring and	Prayer, worship and reflection (Places and people special to the children. A local religious place and its leader – Reception Summer term)	

			<p>(Places and people special to the children. A local religious place and its leader – Reception Spring term)</p> <p>Justice and fairness</p> <p>(Places and people special to the children. A local religious place and its leader – Reception Spring term)</p>	<p>new life – Reception Spring term)</p>	
Expressive Arts and Design	<p>The following areas will be on-going throughout the year during adult led activities and CIL (Child Initiated Learning)</p> <ul style="list-style-type: none"> <li>- Exploring and using media and materials</li> <li>- Being imaginative</li> </ul>				