

# Year 2 Spring 1 Homework

## Rainforests



During this half term choose 3 (or more!) activities that suit your child and your family time together. Colour in the box after you have completed the activity and return to the class teacher by 8.2.19 ready to share with the class during our homework exhibition at the end of the half term. Any questions or difficulties with the homework please see your class teacher.

<p><b><u>Art/D&amp;T</u></b> Create a rainforest in a shoe box.</p>  <p>You might use:</p> <ul style="list-style-type: none"> <li>• Junk modelling</li> <li>• Paint</li> <li>• Toy animals</li> <li>• Tissue paper</li> </ul>	<p><b><u>Rainforest Research</u></b> Create a poster with lots of facts about rainforests. Can you present your ideas in an interesting way?</p>	<p><b><u>Science</u></b> Choose an animal and create a presentation on its habitat and food chain.</p> 
<p><b><u>Maths</u></b> Remember to revise your weekly number facts and times tables to earn your place on the bronze, silver or gold trophy! Your Maths homework is mostly on Purple Mash but your teacher may also give you some Maths homework each week.</p>	<p><b><u>Spelling</u></b> Please find attached a list of high frequency words Year 2 children need to learn by the end of Year 2. This term we are focusing on the following words: <b>Could</b> <b>Should</b> <b>Would</b> <b>Couldn't</b> <b>Shouldn't</b> <b>Wouldn't</b> Can you put these words into a sentence? Are there any alternative words?</p>	<p><b><u>Creative Writing</u></b> Design, draw and describe your own mythical creature that could live in the rainforest.</p> <p>What does it look like? What does it sound like? Where does it live? How does it move around the rainforest?</p> 
<p><b><u>Geography</u></b> What do you know about the rainforest?  What would you like to know about the rainforest?  Make a list.</p>	<p><b><u>Writing</u></b> Imagine you are lost in a rainforest. Can you describe it using your 5 senses?</p> 	<p><b><u>Reading</u></b> Remember to read each day and talk about your book with an adult.  Can you write a book review on a book you have recently read?</p>
<p><b><u>Comprehension</u></b> Your comprehension activities are on Bug Club but your teacher may also give you some comprehension homework each week.</p>	<p><b><u>Computing</u></b> Imagine you are visiting a rainforest. Create a postcard about your experiences. A template is available on Purple Mash under 'rainforest postcard'</p>	<p><b><u>Grammar</u></b> Write a sentence using an: <b>adjective</b> <b>noun</b> <b>adverb</b> <b>verb</b> Underline the word you have used to match the colour.</p>

# 200 High Frequency Words

across	birds	each	fun	how	looks	next	river	tell	want
after	boat	eat	garden	I'll	lots	night	room	than	wanted
again	book	eggs	gave	I've	magic	one	round	that's	water
air	box	end	giant	inside	man	only	run	there's	way
along	boy	even	girl	its	many	or	sat	these	well
am	can't	ever	going	jumped	may	other	say	thing	we're
animals	car	every	gone	keep	miss	our	school	things	where
another	cat	everyone	good	key	more	over	sea	think	which
any	clothes	eyes	gran	king	morning	park	shouted	thought	white
around	cold	fast	grandad	know	most	place	sleep	three	who
away	coming	feet	great	last	mother	plants	small	through	why
baby	couldn't	fell	green	laughed	mouse	play	snow	told	wind
bad	cried	find	grow	let	much	please	something	took	window
bear	dark	first	hard	let's	must	pulled	soon	top	wish
because	did	fish	has	liked	narrator	queen	still	town	work
bed	didn't	floppy	hat	live	need	rabbit	stop	tree	would
been	different	fly	he's	lived	never	ran	stopped	trees	yes
before	dog	food	head	long	new	really	suddenly	two	
began	door	found	home	looking		red	sun	under	
best	dragon	fox	horse			right	take	us	
better	duck	friends	hot				tea	use	