



PE and School Sport Premium Spending and Plan 2018-19

"Growing In the Forest"

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Trained coaches to work with staff, supporting them during lessons as part of on-going CPD.</p> <p>Deliver “sensory circuits” as an approach to supporting pupils with specific physical challenges.</p> <p>Improve and extend our cycling offer to pupils.</p> <p>Increase participation in inter and intra-school sporting competitions and festivals.</p>	<p>Support pupils who participate less confidently in PE and physical activity to be more confident and enjoy activities.</p> <p>Build upon cycling offer by purchasing balance bikes, helmets and training for early years’ pupils.</p> <p>Embed and improve our provision of daily mile pilot so that it reaches all pupils, every day and space is safe and even.</p> <p>Engage with a greater number of external clubs and societies to broaden our activity offer.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	94%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	94%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	94%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	NO



Academic Year: 2018/19		Total fund allocated: £18,940		Date Updated: October 2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					53%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Embed the daily mile and other regular daily activities to ensure all pupils are active for a minimum of 30 mins. per day at school. Introduce an intervention to support those pupils who are less physically active or less confident participants in physical activity so that they increase fitness and build confidence to lead healthy and active lives.	Upgrade the existing walking path around the school field perimeter so that it is a safe and wide enough surface to enable safe running/ walking. PE leader and member of staff to lead a “get active” club at lunch time or after school with pupils identified from across the school. Multi-skills based programme with physical fitness and health as key focus.	£16,000 (£10,000 from PESSPA) £500	All pupils participate in “The Daily Mile” or related 15-20 minutes of related physical activity per day. 95% of pupils report that they feel positive impact on health and well-being as a result of participation in the daily mile. Upgraded track means that children are seen to be safer when participating and more confident to run on the surface. Get active club is running and assessment of participants shows that children are more confident, more engaged and starting to understand the importance of exercise and healthy lifestyle choices.	Daily mile supported by the installation of outdoor fixed gymnasium equipment for pupils to use within structured PE lessons but also at playtimes once trained. Pupils can then choose to do the mile or a 20 minute workout. Get active club develops so that previous attenders become mentors for new pupils joining the group.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
PE leader meets regularly with Senior leaders and governors to update them on progress towards targets on the school PE and sport action plan.	PE leader works in consultation with leader from last year to write a new action plan for 2018-19 which builds on progress from 2017-18.	£300 for teacher release time. Cost of	Notes of meetings where PE updates are given and notes from support group meetings/ visits to other schools.	Continue the cycle of action plan, implementation and review/ reporting. Include more staff in the process	

<p>PE leader works with leaders from other schools to raise the profile of PE and school sport amongst staff and parents.</p> <p>Hold a PE and school sport awareness meeting for parents so that they know and can support our aims and plan for the academic year. Encourage activity beyond the school day.</p> <p>PE and school sport is a standing agenda item on the monthly phase leader meetings with senior leadership in school.</p> <p>Ensure we are able to access and achieve the school games mark bronze or silver in 2018-19.</p> <p>Intended impact: as a result of focussed planning and updates, provision and assessment of PE leads to better progress and outcomes for pupils against national curriculum objectives and pupils report being more engaged in PE and school sport.</p>	<p>New PE leader accesses the PESSP support meetings, networks with PE leads and share best practice. Cascade to staff, parents and governors.</p> <p>PE and school sport meeting to be held for parents at the start and mid-term of the year or a newsletter sent home if a meeting is under attended.</p> <p>Meetings will focus on activities and actions carried out over the half term to improve outcomes for children and fulfil the targets set out in the school action plan for PE and school sport.</p> <p>Register and record all activities and competitions on the Sainsbury's school games award web site. PE leader and phase leaders to access this site regularly to update.</p>	<p>membership of school sport partnership etc. is allocated further on in the plan.</p>	<p>Reports to governors.</p> <p>PE and school sport action plan with updates and commentary.</p> <p>Powerpoint slides and newsletters which are followed up and impact on parental engagement measured through surveys twice per year.</p> <p>Evidence collected and evaluated on Sainsbury's school games web site. Bronze award is minimum expectation by this year end.</p> <p>As a result of planning and assessment pupils make better progress evidenced through teacher assessment and pupil feedback.</p>	<p>and engage more parents to support school PE and physical activity so that voluntary manpower supports and extends the curriculum offer.</p> <p>Regular fitness opportunities, taster sessions and advice is offered on the school web site and via our Twitter feed.</p> <p>School moves quickly from bronze to silver school games mark before eventually becoming recognised as a gold standard school by September 2020.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				3 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Embed the use of PE passport and support the training of staff to use it as an assessment as well as planning tool. Train staff to use I-pad based demonstrations and whiteboards in class to help pupils self-assess their own performance.</p> <p>PE leader regularly supports and updates staff and teachers to increase confidence to teach and assess the impact of PE and school sport.</p> <p>Intended impact: As a result pupils make rapid gains in skills and fitness and become more engaged in physical activity in and beyond school.</p>	<p>Staff re-launch of PE passport and reminder of all aspects of the tool. Look at ways we can use the video tutorials to support pupils in correct techniques and self-assessment. Develop a manageable model to use PE passport as an assessment tool for teachers across the school.</p> <p>Regular PE updates in staff development meetings. Updates from support group meetings as well as celebrations and updates on competitions and activities we have been involved in. Next steps identified.</p>	<p>£500 for continuity licence for PE passport.</p>	<p>Staff survey shows that confidence is growing when teaching PE and school sport. 90% of pupils in every cohort across school achieve ARE for PE.</p> <p>Specialist dance and gym teacher ensures that provision is outstanding in these areas for all pupils.</p> <p>Regular celebrations and PE updates keeps physical activity and PE at the forefront of teachers' minds and as a result confidence grows due to celebrations of success being shared.</p>	<p>PE passport provides the basis for outstanding PE provision.</p> <p>Staff continue to receive regular updates and support via links to NFSSP and Ringwood school so that confidence to teach and assess PE and sport grows year on year.</p> <p>Phase leaders and parents as well as pupils contribute to the school PE and physical activity plan.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				24%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Work with local clubs and sports groups to increase range of activities and sports pupils are exposed to over the year and encourage them to take this interest further by joining clubs beyond school.</p> <p>Employ specialist dance teacher and gym coach.</p> <p>Purchase balance bikes and helmets for EY children.</p>	<p>Map the school grounds for orienteering. Arrange staff training on the teaching of orienteering skills. Partner with Burley Golf club to visit the club and have taster/ tri Golf sessions.</p> <p>Partner with David Lloyd Leisure to try tennis on the indoor courts.</p> <p>Partner with Bransgore croquet and bowls clubs to try these sports as part of an inter-generational project. Engage fencing and archery clubs</p>	<p>£4000 for gymnastics coach/dance teacher.</p> <p>£600 for bike and helmet package from</p> <p>£500 mainly for</p>	<p>Links and events arranged with local clubs and teams.</p> <p>School orienteering map and records of staff training and planning for orienteering in the curriculum.</p> <p>Pupils in early years have the opportunity to learn to ride a bicycle. By the end of FS 80% of pupils can ride a 2 wheeled bike. Core stability and gross motor skills are improved</p>	<p>Build links with sports clubs and groups year on year. Seek additional funds to develop programmes to support sustainable and exceptional sporting opportunity.</p> <p>Phase leaders and parents as well as pupils contribute to the school PE and physical activity plan.</p> <p>Continue to aspire to provision of multi-use games area for the</p>

<p>To seek the views of pupils and parents about PE and school sporting opportunities.</p> <p>Intended impact: Pupils will be more active and will find a sport or physical activity that they would like to take up as a hobby beyond the school day.</p>	<p>locally to give us taster sessions. Run more after school activities such as field archery, re-establish netball, after-school tennis, multi-skills for KS1 and KS1 dance and gymnastics.</p> <p>Pupils and parents undertake regular surveys to find out what they would like to see provided by the school in terms of PE and sporting activity.</p>	<p>hire of mini-buses.</p>	<p>as a result. 85% of pupils achieve GLD in physical aspects of EYFS profile. Evidenced by Tapestry.</p> <p>Feedback from pupils, parents and clubs/ organisations participating tell us that pupils are enjoying and engaging with a wider range of sports. A broader range of after school sport and physical activities run across the school year.</p>	<p>school.</p>
<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation:</p>
<p style="text-align: center;">18%</p>				
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Membership of New Forest School Sports Partnership and the Ringwood school PE and sport contract provides access to competitions and festivals for pupils in a range of inter and intra-school activities.</p> <p>Intended impact: Pupils in KS1 and KS2 as well as those with SEND and those in the Early Years will have access to competitive PE and sports opportunities within school and between schools. As a result they will participate more fully and learn to compete in a positive manner.</p>	<p>Sign up again for the NFSSP and support from Ringwood school sports leadership.</p> <p>Record all activities and events attended on the Sainsbury's school games web site across the year.</p>	<p>£1600 for membership of New Forest School Sports Partnership.</p> <p>£1200 for support from Ringwood school.</p> <p>£600 for travel to events.</p>	<p>School achieves the school games mark at a minimum of Bronze level by the year end.</p> <p>By year end at least 90% of pupils will have represented their school or house team in a competition or festival.</p> <p>School can evidence participation in a wide range of inter and intra-school activities and year 6 pupils have led small sided games and competitions for KS1 children.</p> <p>Feedback from pupils, staff and parents shows participation is increased and pupils are able to compete in a positive way.</p>	<p>Move from bronze to silver and then gold standard on the Sainsbury's school games mark.</p> <p>Involve 100% of pupils in at least one sporting competition per year representing the school or their intra-school house team by the end of 2019.</p> <p>Involve a greater number of all pupils in more diverse sporting competitions over time.</p>