

Pupil premium strategy statement (primary)

1. Summary information					
School	St Michael's RC Primary School				
Academic Year	2017/2018	Total PP budget	£61912.60	Date of most recent PP Review	Jan 2016 - OFSTED
Total number of pupils	243	Number of pupils eligible for PP	49	Date for next internal review of this strategy	April 2017

2. Barriers to future attainment (for pupils eligible for PP, including high ability)					
In-school barriers (and external barriers are interlinked)					
A.	Poorer maths skills in some disadvantaged children.				
B.	Poorer Reading and writing skills for some disadvantaged children				
External barriers (issues which also require action outside school, such as low attendance rates)					
C.	Low attendance and persistence absence for disadvantaged and SEN pupils.				
D.	Parents/carers and school need to work in an effective partnership to overcome internal/external barriers.				
E.	Social Care needs. A number of our families and children need support from school to help them address their needs and to support their children's learning.				
F.	School deprivation – The School is 0.1 above national in terms of the social deprivation indicator, within the second from top quintile, which is in the top 20%.				
3. Desired outcomes					
Desired outcomes	Chosen Action/approach	What is the evidence and rationale for this choice	How will you ensure it is implemented well?	Staff lead	When will you review implementation
To accelerate the progress of all PP children in Reading, Writing and Maths.	Small group and 1:1 teaching. Support additional to class lessons	Pupil Progress evidence – close tracking. Book scrutinies focus on PP children. To ensure pupil premium children make progress in line with non-pupil premium children to narrow the gap.	Monitoring of planning, children's work. Pupil Progress meetings with class teachers and HLTAs who deliver sessions.	F. Robinson and D.Arthur and S.Bowes And SLT	Half termly assessments following monitoring calendar January 2018
Total Budgeted cost: £ 54270.20					

<i>Desired outcomes</i>	<i>Chosen Action/approach</i>	<i>What is the evidence and rationale for this choice</i>	<i>How will you ensure it is implemented well?</i>	<i>Staff lead</i>	<i>When will you review implementation</i>
To improve writing outcomes for pupil premium children.	Power of Reading training and approach trialled in two classes Big Write Training External Writing Moderation with Outstanding School	focus for targeted children who need to make at least expected progress. To build their vocabulary and more opportunities to write independently	Tracking of writing outcomes and progress Assessed against standardised exemplars in Y2 and Y6 half term. Assess against Oxford Big Write marking criterion for each year group. -Class teachers moderate regularly	F. Robinson and D.Arthur, S. Bowes and SLT	Ongoing monitoring of Writing sessions Writing observations

Total Budgeted cost: £1015.20

<i>Desired outcomes</i>	<i>Chosen Action/approach</i>	<i>What is the evidence and rationale for this choice</i>	<i>How will you ensure it is implemented well?</i>	<i>Staff lead</i>	<i>When will you review implementation</i>
To fund a range of classroom experiences for pupils which will further develop their understanding and appreciation of their world they live	A number of trips, pantomime, links with the local high school – enrichment activities, Music lessons, Year 6 PGL,	EEF supports that enrichment opportunities have positive gains for Children's feedback on their experiences	SBM will monitor the spend for this area and allocate funding for trips and visits	C.New	Jan 2019

Total Budgeted cost: £6187.20

<i>Desired outcomes</i>	<i>Chosen Action/approach</i>	<i>What is the evidence and rationale for this choice</i>	<i>How will you ensure it is implemented well?</i>	<i>Staff lead</i>	<i>When will you review implementation</i>
To enable children to attend OSC.	Before and After school club provide a nurturing, safe and happy environment supporting their well-being and development.	Children's feedback on their experiences	OSC Manager will monitor how the children access this provision.	K. Lunn F.Robinson and D.Arthur and S.Bowes	Jan 2019

Total Budgeted cost: £440.00

