

Dear Parents

This week has been Book Week. The children have enjoyed reading with their families, the book swap, a fabulous workshop with Ursula Holden Gill (story teller) and designing a story telling chair.

The children have also completed another set of SATS papers in test conditions.

English – We have been writing stories as if we had ‘jumped into a picture’, using inspiration from Bert’s chalk drawings in Mary Poppins. The children have also been writing an account of what they did on our London Trip.

Maths – We have been practising using protractors and rulers to draw 2D shapes and measure accurately. We revised the names and properties of different quadrilaterals and looked at how to represent parallel sides and identical angles when drawing diagrams.

JS – This week in Jewish studies we continued with our Chumash lessons. The discussions in class revolved around the Jewish people being enslaved in Egypt and understanding why Hashem made this have to happen. We then spoke about the three redeeming factors of the Jewish people which enabled them to be redeemed. They did not change their clothes, names and language

Ivrit - Year 6 carried on with the topic תַּחֲבִיבִים (Tachvivim – hobbies). They started by reviewing the days of the week and time: יום ראשון (Yom rishon – Sunday) יום שני (Yom sheni – Monday) יום שלישי (Yom shlishi – Tuesday) יום רביעי (Yom revii – Wednesday) יום שישי (Yom shishi – Friday) יום שבת (Yom Shabbat – Saturday), היום (Hayom – today), מחר (Machar – tomorrow), מחרתיים (Machrotaim – in two days), אתמול (Etmol – yesterday), שלשום (Shilshom – two days ago), שבוע (shavuah – week).

The class will learn the song יום שישי את יודעת during this term:

<https://www.youtube.com/watch?v=S1LdXDY9M1k>



את שישי יום - נשר ורון חיים עידן
יודעת - Idan Haim & Ron SKY
Nesher Prod. By Saimon

www.youtube.com

את שישי יום נשר ורון חיים לעידן והאזינו צפו
הרשמי הרמיקס להורדת קישור יודעת”

<https://drive.google> ...

Reminders – The children must be reading their scheme books out loud every evening. Please ask them comprehension questions about the text they are reading and date and sign the blue diary each time. There is a guide of questions you might ask at the end of this newsletter. I hope you will find this useful.

The children should also be reading their 'home' books as well. The school library books can be changed or renewed on Tuesdays or in Library Club on Wednesdays.

Please ensure your child has their blue diary each day. If they are being collected by someone else to usual, this must be recorded in the diary on the day.

All boys need a kippah every day and a spare one in their tray. Children need a non-uniform cap in their tray too please.

Our week's attendance was 92.97%. Weekly attendance needs to be over 96%.

Best wishes

Mrs Levy and the Year 6 team

SEE BELOW:

A Guide for Questions to ask your child when reading – Key Stage 2

Before reading the book:

- What do you think this story will be about?
- What might happen in the story?
- What genre will this story be? E.g. fantasy, comedy, horror.
- What do we call the writing on the back of the book? (Blurb) or What does the blurb tell us?

During the reading of the book:

- What has happened so far? Is it what you expected to happen?
- What might happen next?

- How do you think the story might end?
- Who is your favourite character? Why?
- Who is the character you like least? Why?
- Find 2 sentences, which describe the setting.
- Is the plot fast or slow moving? Find some evidence in the text, which supports your view

At the end of the book:

- Which part of the story is your favourite / least favourite? Why?
- Would you change any part of the story? How?
- Would you change any of the characters? How?
- Which part of the story was the funniest, scariest, saddest, and happiest? Find some evidence in the text to support your opinion.
- Would you like to read another book by this author? Why?
- Does your opinion of this character change during the story? How? Why?
- If you met one of the characters from the story, what would you say to him / her?
- Find 2 things the author wrote about this character that made him / her likeable or unlikeable?