



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2018

Commissioned by
Department for Education

Created by



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Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Sports Premium has made a vast difference to our school. It ensures high quality PE lessons are delivered weekly by specialist coaches and leads to continuing professional development for teaching staff.</p> <p>We are able to compete at a high level across a range of sports events and diverse schools. All children are given access to a number of activities which further develop the gifted and ensure inclusion occurs successfully.</p> <p>We have a commitment to outdoor learning through our Forest School Provision, with all classes taking part in a full day of activities each term. Children in Class 4 attend an outdoor pursuits residential trip to Tower Wood.</p> <p>The general fitness of our children has increased through us being able to offer a running track for Run a Mile within curriculum time.</p> <p>Swimming skills are being promoted and further developed. We swim for 38 weeks of the year, with Class 3 (Year 3 and 4) swimming for two terms, and Class 2 (Year 1 and 2) swimming for the summer term.</p> <p>In 2018, we were awarded the Gold School Games Mark, recognising our continued commitment to PE and school sports.</p> <p>There is an increasing uptake in PE and Sports After School Clubs.</p> <p>A strong ethos amongst staff children and parents of health and well-being.</p>	<p>Continue to develop engagement of all children in sport through tracking and monitoring participation termly.</p> <p>Develop resources and structures to further engage all children in more active playtimes and engage in WLSP 30/30 programme from Spring term onwards.</p> <p>Continue to develop Outdoor education provision</p> <p>Identify children with poor physical literacy and deliver an intervention programme in partnership with WLSP to develop fundamental movement skills and develop confidence in PE with this cohort.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	88% (15 out of 17 pupils)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	76% (13 out of 17 pupils)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	88% (15 out of 17 pupils)
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £16,970	Date Updated: September 2018		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children engaging in more active playtimes	Develop playground equipment further to develop active playground. Purchase equipment and playtimes games.	£500 to purchase resources	Children more actively involved in playtimes evident through observation.	Equipment to be replenished on an annual cycle. Monitors to look after equipment
Playground leader training	All year 5 children training playground leaders to run activities. All welfare staff to be trained to run activities. All children on playground rotas to support actives playtimes.	WLSP Package	Year 5 children in involved in all playtimes leading games.	Leaders trained to work all year. Staff in school trained with leaders to monitor.
P.E Plus to target children assessed as being below expectations.	Gap is narrowed with identified children.	WLSP Package £ 1425	Identified children more engaged in physical activity.	Staff in school sustain support key interventions to lead opportunities in the future.
Children to work towards Chief Medical Officer guidelines of 30 active minutes in school day.	Embed WLSP 30/30 strategy within school.	WLSP Package	Children achieving 30 active minutes a day.	Staff in school trained to monitor. Development of a 30/30 Crew.
To engage the least active children in physical activity at lunchtime.	Delivery of a weekly Change 4 Life sports club.	WLSP Package	Registers and measurement of whether children engage in further opportunities	Attendees encouraged to access wider sports opportunities on the school site

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Introduction of Champions of Character within our PE Lessons led by a School Sport Specialist to promote the development of specific character traits in all of our pupils	Embed half termly Champions of Character themes into P.E lessons	WLSP Package	Pupil questionnaire to assess children's understanding of the character trait Resilience and how they feel they could now demonstrate these in wider school life beyond PE.	The Champions of Character programme to the schools whole school reward system
Weekly Celebration assembly used to	Staff give star of the week for pupils as appropriate. Parents and pupils reminded to share achievements using the weekly newsletter.	None	Certificates from assemblies are sent home. All pupils take part in a celebration assembly over the course of the year.	No cost so easily sustainable whilst popular with pupils and families.
Application of school Gold award again for 2018/2019	P.E lead to monitor and track sport across school through data collection and questionnaires. Ensure all children are active and participating in sport to meet Gold criteria and apply for award again in July 2019	None	Surveys of children's participation in sport	P.E lead develops surveys across school and involves all staff in school sport. Continue to develop opportunities for further sporting activities.
Sports Council	Year 5 children identified to attend the sports council. Sports council to be held in school to support development of internal competition.	WLSP Package	Sports council feedback to Governing Body	Sports council in school to support organising and running of key sporting events
Sports Weeks	Sports events to be planned in school by the sports council and sports leaders.	£200	Successful sports weeks and internal competitions	Sports council in school to support organising and running of key sporting events

To increase children's independence and develop resilience	Overnight OAA stay in summer term	£1250	Successful overnight stay Pupil questionnaires and observations	Increased resilience demonstrated throughout the curriculum. Increased confidence in children for Tower Wood residential stay in Class 4
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Staff accessing weekly CPD through the observing and participation in PE lessons delivered by specialist coaches/teachers.	Timetable in place with WLSP and ensuring staff are in attendance in PE sessions.	WLSP Package	Staff questionnaire at end of the year to measure competency and confidence in the delivery of PE. This will identify further CPD requirements.	Continued relationship with WLSP to meet staff CPD needs.
Purchase of any additional resources, and equipment to support staff in the teaching of high quality PE.	P.E equipment audit by WLSP Purchase equipment in line with additional needs	£500	Monitoring and observations of P.E by P.E lead	Continued evaluation of resources
Lunchtime Supervisor training	Supervisor training to occur for all lunchtime staff	WLSP Package	Monitoring and observations of lunchtimes by SLT	Staff to attend regular CPD

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To ensure all children are competent and confident swimmers by the end of Year 4.	Extend school swimming provision by a half term for Year 3 and 4 for top up swimming and offer an additional term of swimming to Year 1 and 2 pupils.	£2449	Swimming assessment by WLSP and registers	Ongoing priority given to the delivery of swimming to early year groups.
Introducing new activities that engage children not fully engaged in traditional PE activities.	Delivery of 6 week yoga programme during summer term for Key Stage 2 pupils and an after school open to Key Stage 1.	£450	Pupil impact and satisfaction questionnaires.	Promote appropriate exit routes within the community
Broad range of high quality activities to all pupils both within and beyond the curriculum using specialist staff	Commission external coaches to bring expertise into school	WLSP Package	Pupil satisfaction questionnaires Assessment data Numbers engaged School Games Mark Accreditation	Promote more exit routes for children within their chosen sporting domains.

Delivery of Level 2 and Level 3 School Games competitions delivered by WLSP.	Identify children to participate and enter into all events Ensure a survey of all children to ensure as many children have opportunity to represent school at events.	WLSP Package	Pupil satisfaction questionnaires Assessment data Numbers engaged School Games Mark Accreditation	Provide more exit routes for children within their chosen sporting domains.
Delivery of PE Plus to identified children through P.A assessment	Course delivered to identified children	See cost in KPI1	Pupil satisfaction questionnaires Assessment data School Games Mark Accreditation	
Delivery of Bikeability to all year 6 children	All children in Year 6 to gain accreditation	WLSP Package	Pupil satisfaction questionnaires Assessment data Numbers engaged School Games Mark Accreditation	
Delivery of mini-wheelersy to all Reception children	All children in EYFS to pass course	£450	Pupil satisfaction questionnaires Assessment data Numbers engaged School Games Mark Accreditation	
Inclusion, GAT and SEN events delivered to identified children	Identify children to participate and enter into all events Ensure a survey of all children to ensure as many children have opportunity to represent school at events.	WLSP Package	Pupil satisfaction questionnaires Assessment data Numbers engaged School Games Mark Accreditation	Provide more exit routes for children within their chosen sporting domains.

Key indicator 5: Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Keeping competitive school sport at the heart of schools and provide more young people with the opportunity to compete and achieve their personal best	Track pupils to ensure that every pupil has the opportunity to represent the school in appropriate competition/festival activities by the end of KS2. Work closely with School Games Organiser and Primary Sports Associations to access opportunities.	WLSP Package	Numbers engaged	Increase numbers participating and engage and promote community exit routes
School Games Level 1 Competitions delivered by School Sport Specialists and staff within intra school competitions and clubs.	School sports specialists to deliver Level 1 competitions across the 6 areas of delivery. Timetabled programme of after school clubs run by WLSP and school staff.	WLSP Package	Pupil satisfaction questionnaires Numbers engaged School Games Mark Gold Accreditation	Developed sports calendar to promote sport within school Increase numbers participating and engage and promote community exit routes
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Delivery of high quality PE (1.5 days per week) with specialists rotating every half term to cover the following 6 areas: dance, gymnastics, athletics, invasion, target, striking and fielding.

Planning and delivery of high quality PE lessons using the Lancashire Scheme of Work with weekly staff CPD.

Assessment of every child using the core tasks within the Lancashire Scheme of Work.

Continued Professional Development opportunities with Specialists working alongside Teachers and Teaching Assistants.

Delivery of 6 School Games Level 1 Competitions embedded within the Specialists curriculum delivery.

Delivery of WLSP Champions of Character, embedding Empathy, Responsibility, Honesty, Resilience, Respect and Reflection into Specialist's curriculum delivery. Introductory assembly content to be sent out to schools.

Delivery of Change 4 Life lunchtime activities.

Delivery of sports specific after school clubs.

Benefit from collaboration, economies of scale, shared resources and shared skills.

Access to the WLSP Website (new update planned for October 2018)

Delivery of Level 2 and Level 3 School Games competitions delivered by WLSP.

Wider competitions delivered on behalf of Clusters and Primary PE Associations at Secondary School and other community venues, supported by trained Young Leaders.

Access to the CPD opportunities

- FA Primary Teachers Award for Invasion Games
- England Athletics Run Jump Throw for Primary Schools
- Target Games
- Maths of the Day practical numeracy resource
- School Games Mark clinic

Access to New PLT Training for any PE Co-ordinators who are new in role (please contact Chris Hart to access)

Access to West Lancashire Primary PE and School Sport Conference which will take place at Edge Hill in June 2019.

Bespoke training delivered to School Welfare Staff/Lunchtime Supervisors to support the delivery of physical activity at Lunchtimes.

Resources and guidance to deliver bespoke playground leader training to support the delivery of physical activity at Lunchtimes.

Access 3 Gifted and Talented events -Testing and My PB, Swimming and Dance.

Trials for the Boys Under 11's District Football Team

Trials for the girls Under 11's District Football Team

4 Festivals of Sport - 2 x Change 4 Life Festivals, Dance and a PE Plus Festival

Access to 4 local competitions targeting young people with SEN – KS1 Boccia and Kurling, KS2 Boccia and Kurling, KS1 Multi Skills and KS2 Sports Hall Athletics.

Sports Leadership embedded into Specialists delivery of curriculum PE and Extra Curricular Activities.

Access to a Media and Sport Leadership Day.

Access to a AGT Leadership event.

Access to Introduction to Football Officiating and Coaching.

Opportunity to send pupils to attend WLSP Primary Sports Council meetings and a day trip to a state of the art sporting venue.

Delivery of 12-week Health and Wellbeing programme to targeted year groups within School.

<p>Resources to support the delivery of Health and Wellbeing programmes. Support in establishing school led programmes that aim to increase physical activity levels of young people in schools (active 30/30). Opportunity to be involved in, and access to findings from research studies delivered in partnership with Edge Hill University that aim to increase physical activity levels of young people in schools. Delivery of Level 1 and Level 2 Bikeability programmes Access to a Beach Schools taster session for a cohort of pupils in the summer term. Access to West Lancashire Schools Triathlon</p>	
Funding allocation: £16,970	
Membership to WLSP ad 1.5 days per week School Sports Specialist Provision	£9030
Additional swimming provision	£2449
PE Plus	£1425
Mini wheelers	£450
Playground equipment	£500
Sports week	£200
PE equipment	£500
Offsite OAA trip for Class 3	£1250
Yoga	£450
Total	£16,254