

Kings Oak Primary Learning Centre

Pupil Premium Strategy

2018-2019



Pupil Premium Grant (PPG) is an additional amount of funding given to schools with the aim to raise the attainment of disadvantaged pupils, close the gap between these pupils and their peers and to support these pupils in reaching their full potential, both academically and socially. Pupil Premium Grant is available for children registered as eligible for free school meals at any point in the last six years (Ever 6 FSM), Looked After Children (LAC), post LAC and children whose parents are in the Armed Forces (Service Pupil Premium-SPP).

Schools can spend this money as they see fit in order to 'close the gap' between pupils who are perceived to be 'disadvantaged' and other pupils. It is not linked to a specific child but used for overall impact. This funding is provided directly to the school from the Government therefore schools are held accountable for the expenditure and impact of this funding.

Our next Pupil Premium Review will be held in September 2019. Our financial funding will be reviewed and updated in April 2019.

2018/2019 Expenditure Plan

Number of pupils and Pupil Premium Grant (PPG) received	
Total number of pupils eligible for PPG	185
Total amount of PPG received	£251,600
Total amount of PPG received Early Years	£1511
Amount received per learner:	
FSM	£1320
LAC (Post LAC)	£2300
Service child	£300

<u>Item</u>	<u>Target group</u>	<u>Cost</u>	<u>Description/reasoning</u>	<u>Monitoring Impact</u>	<u>Expected Impact</u>
<p>Thrive resources and training</p> <p>Family Thrive-£1074</p>	Whole school	£6359	<p>Continue the use of Thrive throughout school by purchasing an Annual Thrive License. Licensed Practitioners to receive annual CPD. Thrive room continued to be used for one to one interventions. Thrive will support our children emotionally- helping staff and children to understand needs signaled by their behaviour and providing us with targeted activities to help children re-engage in learning.</p> <p>Family Thrive to be embedded to support/share the Thrive approach with parents/carers.</p>	<p>Half-termly progress meetings to identify Thrive children and review progress of individual children on Thrive Action Plans.</p> <p>Monitoring of PP attendance and exclusion rates.</p>	<p>Thrive practitioners to continue to meet requirements to hold a practitioner license to enable Thrive delivery.</p> <p>Highly vulnerable children remain in school and exclusion rate below national.</p> <p>Pupils who require additional support to be identified and on individual Thrive plans. Key PP children to make progress against Thrive screenings.</p> <p>Progress of PP children to narrow the gap between national expectations.</p> <p>Family Thrive will be embedded. 6 families will develop an understanding of the Thrive approach through their attendance on the Family Thrive course.</p>

<p>Supplement staffing of additional Thrive practitioner salaries</p>	<p>Whole school</p>	<p>£39,586</p>	<p>Thrive to be delivered by practitioners across both Key Stages with a key Thrive practitioner and a Thrive Lead Trainer in role to oversee Thrive across school.</p> <p>Thrive will support our children emotionally- helping staff and children to understand needs signaled by their behaviour and providing us with targeted activities to help children re-engage in learning. Thrive practitioners will support key children during unstructured times in order to support children with interruptions to develop socially.</p>	<p>Monitoring of lunchtime behaviour incidents.</p> <p>Monitor progress of staff completing Thrive training- offer mentoring and support from Thrive Lead Trainer.</p> <p>Discussions with children regarding feeling safe at school.</p> <p>Regular monitoring of Thrive plans by Thrive lead in school.</p>	<p>Lunchtime behaviour incidents will decrease.</p> <p>Children on Thrive plans will have a named adult to help them feel safe.</p> <p>Pupils will say that they feel safe and supported and know who to go to if they need help.</p> <p>Target PP children in each Key Stage to be supported at key times to ensure they remain regulated and behaviour is good or better.</p>
<p>Level 3 Safeguarding Training</p>	<p>Whole school</p>	<p>£300</p>	<p>Ensuring staff are up to date with relevant legislation and guidance in order to effectively safeguard and promote the welfare of our children. All 5 Designated Safeguarding Leads to complete Educare Child Protection Level 3.</p> <p>Two members of Designated Safeguarding Leads to attend LA Level 3 training.</p>	<p>Monitoring that statutory duties continue to be in line with Working Together document.</p> <p>Monitoring that Safeguarding Leads training is up to date.</p>	<p>All staff have updated safeguarding certificates and correct safeguarding procedures will be followed in school.</p>

<p>Whole school training-challenging behaviour</p>	<p>Whole school</p>	<p>£7292.50</p>	<p>Whole school training focusing on 'conquering challenging behaviour for effective learning' – twilight and support to staff in school.</p> <p>Supporting staff in developing an understanding of the motives behind some of the behaviour displayed by our vulnerable children. Supporting staff in developing practical and proactive strategies to encourage good behaviour and motivate and engage all children in learning.</p>	<p>Behaviour lead to monitor number of behavioural incidents logged on school CPOMS monitoring system.</p> <p>Behaviour monitoring reviews with the support of Jason Bangbala.</p> <p>Number of exclusions of PP children to be monitored.</p> <p>Monitoring of individual behaviour plans for PP children.</p>	<p>Behaviour policy (reviewed January 2018) will be being followed consistently by all staff in school.</p> <p>Individual behaviour plans in place for key children.</p> <p>Number of exclusions of PP children to show a decrease from 2017/2018 data.</p> <p>Behaviour strategies to be observed as a strength across school.</p>
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EWO	Whole school	£2253	Service support for PSA to monitor 28 families, whose attendance is well below national. Actions to include home visits, coffee mornings, offering support from parenting groups with the aim to achieve greater engagement from these families. EWO to offer direct support to the family if the above actions show no improvement.	PSA to monitor strategies to improve attendance with identified families and action plan implementation.	<p>School attendance target 97%</p> <p>Attendance of Pupil Premium children to be in line with school attendance target.</p> <p>Persistent absence issues to be addressed and progress across the curriculum to be good or better due to increased presence in lessons.</p>
<p>Educational Psychology</p> <p>Education Inclusion Services</p> <p>Play Therapy</p>	Whole school	£11,160 (EP £3210, Education Inclusion Services £5250, Play Therapy £2700)	Provide access to Educational Psychologist, Education Inclusion Services and Play Therapist- observations, assessments and advice for individual pupils with specific needs. Aim to support key children in overcoming barriers to learning.	<p>Monitor progress of key children accessing external services. Monitor progress against advice/outcomes provided by external agencies.</p> <p>Monitoring of progress within Personalised Learning Plans.</p>	<p>51 PP pupils have PLP's – their progress data should show that gaps are closing against their personal targets.</p> <p>Evidence in Personalised Learning Plans will show that advice from professionals is being followed in order to meet children's needs and remove barriers to learning.</p> <p>Targeted support provided for EHCP applications.</p>

<p>PSA</p> <p>Behaviour Lead</p> <p>Behaviour Assistant</p> <p>Learning Mentor</p>	<p>Whole school</p>	<p>£100,398</p>	<p>PSA to continue to support vulnerable children and their families e.g. support with attendance, raising aspirations and monitoring well-being.</p> <p>Staffing structure ensures disadvantaged children with SEMH receive group or one to one support e.g. through nurture groups, Socially Speaking programmes or personalised interventions, such as transition work.</p>	<p>Analyse data half- termly, monitor the progress of children receiving intervention programmes.</p> <p>Provision Map will clearly identify PP children receiving Wave 2/3 interventions.</p> <p>Inclusion learning walks.</p>	<p>School attendance target 97%</p> <p>Data will show increasing attendance of Pupil Premium children.</p> <p>Attainment gap will narrow across the curriculum.</p> <p>Children will make good progress, socially and emotionally on intervention programmes-removing barriers to learning.</p>
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<p>Breakfast Club staff supplement and resources</p> <p>Whole school</p>	<p>£12,500</p>	<p>Provide Breakfast Club facility with access for targeted learners. Support disadvantaged pupils to develop a 'readiness for learning' as pupils will be in school on time.</p>	<p>Monitor attendance of Pupil Premium children who attend Breakfast Club. Analyse impact.</p>	<p>32 PP pupils will access breakfast club daily ensuring they are at school on time and ready for learning (see breakfast club register).</p>
<p>Lunchtime provision for sports</p> <p>Whole school</p>	<p>£12,878</p>	<p>Team Activ to support structured physical activities at lunchtime to help raise awareness and levels of fitness for PP children through school. Activities to model social interaction.</p>	<p>All PP children will access additional physical activities during unstructured times. Behaviour lead to monitor level of engagement.</p>	<p>Lunchtime provision to promote high level of engagement from children. Lunchtimes outside to continue to be a positive experience for the overall majority of children. Children will be engaged in a wider variety of activities leading to improved social interaction and increased fitness levels.</p>
<p>Additional Support Staff</p> <p>Whole school</p>	<p>£32,500</p>	<p>Additional funding towards staffing (Support Staff). Support staff to focus on supporting vulnerable children in small groups and in one to one situations to close the attainment gap for Pupil Premium children.</p>	<p>SLT learning walks-involving Maths and Literacy leads.</p> <p>Analyse data half-termly.</p>	<p>PP children to make good or better progress across the curriculum.</p>

<p>Ruth Miskin phonics</p> <p>Whole school</p>	<p>£3,500</p>	<p>Ruth Miskin phonics training to be delivered as a whole school INSET day by Anna Elwood.</p> <p>Anna to work alongside Literacy leads as part of a development day and two follow up sessions. Target children to be identified for targeted support in phonics.</p> <p>Identify groups of children to receive targeted phonics interventions.</p>	<p>Literacy leads to monitor progress of target children.</p>	<p>Children to show good or better progress against the Read, Write Inc. phonics programme.</p>
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<p>Early Years outdoor provision, resources and training to identify and challenge more able pupils. EYFS</p>	<p>£13500</p>	<p>EYFS practitioners to visit Milefield outdoor provision.</p> <p>Resource sheds and all areas of learning to be in place and operational.</p> <p>All children identified early to target for exceeding.</p> <p>Embed use of Tapestry (assessment) to support planning of next steps in learning.</p>	<p>EYFS lead to lead and monitor effectiveness of provision- Tapestry to be used as part of the monitoring process.</p> <p>EYFS leader to conduct observations of provision.</p>	<p>GLD to be in line with National or above.</p> <p>EYFS provision outdoors to be judged outstanding.</p>
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Subsiding school trips, residentials and extra-curricular activities Whole school	£6500	Provide additional funding to support disadvantaged children to gain life experience and enhanced learning opportunities through ensuring that they are able to attend all school trips and extra-curricular activities.	Pupil feedback. Data analysis- analyse links to learning opportunities.	Provide equal opportunities for all children to experience school visits to enhance first hand learning regardless of background or financial position.
Music Tuition (20 PP children) KS2	£623.50	Disadvantaged children to receive music tuition from a qualified music teacher. PP children to be engaged in music opportunities involving recorders and chalameau.	Music lead and music teacher to monitor progress of children receiving tuition.	Children receiving music tuition to show targeted progress against the music curriculum. Promote a love of music from access to specialist support.
Swimming for Y4 PP children (37 children)	£2250	Disadvantaged children to receive funding towards accessing swimming lessons that will enable them to swim competently, confidently and proficiently and use a range of strokes effectively.	Monitoring/assessments of Pupil Premium children against National Curriculum requirements.	All Y4 children will have had access to swimming. A high proportion of these children will be able to swim competently as a result of swimming lessons.
Total	£251,600			

