

Year 2 – Spring Term Curriculum Plan

<p><u>Religious Education Come and See</u> <u>Local Church Books</u>- We will know about the different books used at home and in school and the books used in Church on Sunday by the parish family. <u>Eucharist Thanksgiving</u>- We will explore different ways to say thank you and how the parish family thanks God for Jesus. <u>Lent/Easter Opportunities</u>- We will learn that each day offers opportunities for good and how we can turn towards what is good in preparation for Easter.</p>	<p><u>Writing</u> Instruction writing. Non chronological reports. Poetry <u>Reading</u> We will continue our daily guided reading sessions looking at stories, poetry and non-fiction texts. <u>Handwriting</u> To form lower-case letters of the correct size relative to one another. Start using some of the diagonal and horizontal strokes needed to join letters and understand which letters, when adjacent to one another, are best left un-joined.</p>	<p><u>Mathematics</u> <u>Statistics</u> Interpret and construct simple pictograms, tally charts, block diagrams and simple tables. Ask and answer our own questions about the number of objects and how we can compare them. <u>Division</u> Recall division facts for the 2, 5 and 10 times tables. Calculate mathematical statements using the division and equal signs. <u>Geometry</u> Identify and describe the properties of 2D and 3D shapes. Compare and sort 2D and 3D with everyday objects. <u>Fractions</u> Recognise, find, name and write fractions of a shape, set of objects and quantity. Write simple fractions and know some equivalent fractions. <u>Measurement</u> Choose and use standard units to estimate and measure. Compare and order different measures.</p>	
<p><u>PE</u> Year 2 will continue to receive weekly P.E lessons by specialist Premier Sport’s coaches and Abigail Bibby. This term the focus will be on dance and gymnastics.</p>	<p><u>Music</u> Our music will be again be led by Mrs Holcroft from Wigan Music Service. Lessons this term will cover – To use their voices expressively and creatively by singing songs and speaking chants and rhymes. Play tuned and un-tuned instruments musically. Listen with concentration and understanding to a range of high-quality live and recorded music. Experiment with, create, select and combine sounds using the inter-related dimensions of music.</p>	<p><u>History</u> ‘The Great Fire of London.’ We will place the events on a timeline knowing why it started, what happened and understand why it ended. We will also investigate what information we can get from the different sources that we will look at including photographs and the diary of Samuel Pepys. <u>ART/ D & T</u> Our artist for this term is Karel Appel. We will focus on his abstract style and eventually make our own piece using cardboard boxes and other scrap materials. This will link to our history topic ‘The Great Fire of London.’</p>	<p><u>Computing</u> <u>We are photographers</u>- We will be studying a variety of photographs and what makes good photo. We will be introduced to new vocabulary like landscape, portrait, focus, zooming, lighting and background. We will also look at learning how to edit and enhance their photos. <u>We are researchers</u>- The children will research a topic – safely, effectively and efficiently – using a structured approach. They will share their findings with others through a short multimedia presentation.</p>
<p><u>Science</u> <u>Animals including humans</u> Notice that animals, including humans, have offspring which grow into adults. Find out about and describe the basic needs of animals, including humans, for survival (water, food and air). Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene. We will continue asking simple questions and recognising that they can be answered in different ways, observing closely, using simple equipment, performing simple tests, identifying and classifying, using their observations and ideas to suggest answers to questions and gathering and recording data to help in answering questions.</p>			