



Catherine Infant School 2017-18

PE and Sport Premium

EXPECTED Expenditure 2017-18 and end of year EVALUATION

The Government allocate funding to every school with an overall aim of improving the quality of sport and PE for all pupils. Through the use of the sport premium, schools will develop and extend the current provision offer and further benefit pupils now and in future years. The 5 key indicators that schools should expect to see improvements in across the school by using this funding include:

- The engagement of all pupils in regular physical activity (children 5-18 should engage in at least 60 minutes of physical activity per day of which 30 minutes should be in school)
- The profile of PE and sport is raised across the school as a tool for whole school improvement
- There is increased confidence, knowledge and skills of all staff in teaching PE and sport
- Broader experience of a range of sports and activities are offered to all pupils
- Increased participation in competitive sport

Catherine Infant School have been allocated funds in order to fulfil this aim in a way that serves the needs of the pupils and community of our school. The following breakdown also makes reference to our School Improvement Plan and how the various allocations of the funding links with that.

How much does the school receive?

Total amount received 2017/18: £18,090

How will the school spend it and what are we aiming to achieve?

The expenditure of the funding is managed by school Governors, The Senior Leadership Team and PE Subject Leader to ensure that the funds are used appropriately and effectively. This funding will be used alongside a small amount of additional funding by the school where appropriate.

Planned Expenditure 2017/18	Aim:	Aims to develop the provision already in place	Aims to develop the provision for future years	Outcomes and Evaluation <i>To be monitored throughout the year and updated at the end of the academic year.</i>
Primary Premier League Stars (LCFC) (Qualified sports coaches for curriculum & clubs) ALL YEAR £1950	<ul style="list-style-type: none"> To promote and develop positive attitudes to physical activity, exercise and PE lessons. To broaden children's experience of a sport (football) and promote enjoyment and participation of a sport for children – providing all children in KS1 with football sessions during the academic year and creating the opportunity for children to participate in a good quality after school clubs. To increase confidence, knowledge and skills of staff in teaching this area of PE – fundamental movement skills (not PPA cover) 	<p>We have successfully worked with LCFC Primary Premier League Stars last year. We will continue and further develop this provision this year to enable all KS1 pupils to experience taught provision of a new sport – football.</p> <p>Emphasis on using this as a CPD opportunity for staff this year – particularly as new staff have joined the school – to enhance PE lessons.</p>	<p>Review at end of year and decide whether to repeat the provision if successful again.</p> <p>End of year: if successful - coach will work more closely with teacher's and include them in sessions to develop their CPD.</p>	<p><i>All KS1 children experienced a new taught sport – football. Data for KS 1 pupils shows a rise of up to 7% on the previous year in ARE in both year 1 and year 2 – see PE data report. Fundamental movement skills increased in all pupils.</i></p> <p><i>Pupil voice shows that children enjoy participating in sport and raised enjoyment of different sports including football.</i></p> <p><i>The opportunity for pupils to work with qualified coaches in after school clubs increased as evidenced by club data. a football club ran each half term which was oversubscribed.</i></p> <p><i>Staff were provided with CPD/skills which increased teacher confidence in delivering skill based lessons, particularly football. Continuing into Year 2 – staff surveys show staff confidence continues to rise.</i></p>
Sports company Football and fitness to work with KS1 pupils in playground at lunchtime and lead 30 minute SAQ	The baseline entry for Physical Development is very low at approximately 19 months below ARE impacts on the development of children later on in KS1. To ensure this deficit of skills is addressed and developed – sports coach	Lunchtime supervisors have been trained to interact with children, however, a coach would provide high quality	The introduction of sports coaches was successful and this provision will continue with a	<i>Increased the opportunity for positive physical activity in the school day – See sports coach timetable.</i>

<p>sessions with EYFS after lunch</p> <p>3 days per week from January 2018 to the end of academic year</p> <p>£75 a day (Approx £5850 per academic year)</p> <p>£2200 used to cover costs until end of financial year (31st March)</p>	<p>to run SAQ sessions with our FS2 pupils to prepare and develop them ready to access the KS1 PE curriculum.</p> <p>Children should engage in at least 60 minutes of physical activity per day – 30 minutes of which should be in school. To promote and develop this among all pupils sports coach to work with groups of children for 3 lunchtimes a week to promote positive, active, happy playtimes.</p>	<p>provision and enable children to interact with one another across the school.</p>	<p>different company who are able to provide more focused CPD opportunities for staff and focus on assessment</p>	<p><i>Children have a better understanding of how to play and engage in games in the playground</i></p> <p><i>Positive playtimes created impacting positively on behaviour at lunchtimes – as observed by staff on behaviour walks.</i></p> <p><i>Low baseline assessments in Physical Development were targeted this year through work with sports coaches in order to raise attainment across EYFS. All pupils made at least expected progress with 79% making accelerated progress of 5 steps or more on the school tracking system. This has positively impacted achievement in reception with a very large majority (85%) working at ARE with 46% working above ARE at the end of the year. This enabled pupils to enter into KS1 PE at age related expectations with 71% above ARE.</i></p>
<p>PE kits and storage</p> <p>One off purchase to last for foreseeable years</p> <p>£500</p> <p>£245 spent (storage) (Uniform provider provided us with enough</p>	<p>High quality and identifiable (school logo) PE will be bought in a range of different sizes to ensure every child in the school can participate safely in every PE session to increase health and active lifestyles</p> <p>High quality kit purchased in order to ensure that this lasts for many future years for the school. A number of kits in different sizes will be purchased the guard against losses or</p>	<p>Children are often forgetting or not provided with adequate PE kit from home which impacts on access to PE lessons.</p> <p>Spare PE kit has often got lost or tatty as it is isn't distinguishable from</p>	<p>New spare kit system has increased participation in lessons – now look to purchase logoed joggers/ Leggings/ Distingu- ishable footwear. Storage has ensured</p>	<p><i>More children are able to participate in PE sessions in school promoting a healthy and active lifestyle</i></p> <p><i>Storage system and investment in kits with the school logo enables all classes to provide this and 'future proofs' the kit so that it doesn't get lost or</i></p>

<p>logoed sample kits of t-shirts and shorts – additional kit to be purchased in future)</p>	<p>damage.</p> <p>Storage to be purchased so that kit can be stored in a central location i.e. the PE cupboard , be accessed, organised and cared for by all.</p>	<p>other PE kit</p>	<p>this remains organised and accessible.</p>	<p><i>damaged</i></p>
<p>Restoration of Sports Pitch.</p> <p>(Red monkey company to restore and repair)</p> <p>£10,764</p>	<p>Our All Weather Pitch in the playground (which was purchased through fundraising a number of years ago) had fallen into a state of disrepair. The pitch was often slippy and out of action for days in bad weather.</p> <p>Restoration/repair of the pitch will provide a safe, quiet, contained space for our pupils to participate in PE sessions (our school is next to a main road with no green space which is often noisy and distracting and concrete is not appropriate for all physical activity)</p> <p>Sports pitch can provide a range of activities at playtime and lunchtimes to promote physical activity and active, healthy lifestyles.</p> <p>A range of sports can take place safely on this pitch – we are limited by a concrete playground otherwise.</p>	<p>Sports pitch is used for a number of activities both for PE sessions, sports sessions and playtimes but was regularly out of action because of health and safety risk after poor weather – in need of repair to restore.</p>	<p>This is a long term investment – the restoration has been a success and the pitch can now be used regularly for years to come.</p>	<p><i>Restoration has meant the pitch can now be in action at play, lunch and during the school day for PE – before repair it was out of action during bad weather due to health and safety.</i></p> <p><i>PE and physical development sessions and outdoor learning can take place alongside each other maximising the space and time for physical activity and outdoor learning across the school day. More than one class can use the outdoor space.- See PE timetable.</i></p> <p><i>This is a long term investment – providing a safe, quiet and contained space for a range of sports and physical activity.</i></p>
<p>Earnest Cook Trust Forest School Trips (March 2018)</p> <p>Year 2 – 4 classes – to be provided with transport to attend free of charge</p> <p>£1040</p>	<p>Broaden children’s experience of outdoor adventurous activity</p> <p>Promote healthy active lifestyles beyond children’s usual experiences and increase children’s awareness of the range of activities that constitute physical activity and promote lifelong learning and active healthy lifestyles</p> <p>Opportunity to link curriculum learning and physical activity</p>	<p>School has not attended any forest school trips previously – develop provision and provide children with opportunity to broaden experience of outdoor adventurous activity which is limited to local area for many families of children attending our school.</p>	<p>Review success of trips and consider repeating or sourcing regular provision of Forest School activities on/offsite.</p> <p>End of year: These trips were very successful and will be repeated with current Y1 cohort to</p>	<p><i>Trips took place in March 2018. Positively received by children of an active outdoor adventurous activity. Staff provided with ideas for outdoor learning across the curriculum to make learning more active across the curriculum to increase children’s active learning – see topic and Science planning.</i></p>

	Opportunity to attend a trip that may have otherwise proved costly for parents in our school's location.		ensure all children get a forest school experience before leaving the school.	
Additional equipment for playtimes and lunchtimes £1349	Increase the variety and quality of equipment available at playtime and lunchtime to children.	A greater variety of equipment can be provided on a rota to ensure children are excited and engaged with the equipment available to increase participation in sports for all pupils.	Updating current equipment and developing provision already in place to target all pupils.	<i>Equipment has been well received among pupils and children enjoy using equipment and participating in active play at lunch and dinnertimes – as observed by staff.</i> <i>A wider range of equipment is provided to target and encourage active participation in reluctant groups (e.g. circus equipment) and will be used to further improve provision through rotation of equipment in the current and upcoming academic year.</i>
Qualified Sports Coaches to run after school clubs in range of sports (Provided by LCFC Primary Premier League Stars and Football and Fitness – see costs above)	Create opportunities for KS1 pupils to develop sports skills with a qualified sports coach Promote and develop positive attitudes to physical activity and exercise while broadening children's experience of different sports (not football) – multi-sports clubs to be offered reflecting the children and community's interest e.g. cricket.	Range of clubs does not often provide physical activity or those that do not provided by club leaders who specialise in this area. Develop the range of clubs providing high quality physical activity and sport for children and promote healthy lifestyles. Create excitement around sport and physical activity.	Active participation in a range of sports has been promoted this year and sports coaches will continue to run after school clubs but Metcalfe Fitness will now lead this being able to offer a wider range of sports in 18/19.	<i>Successful multi-skill and dance clubs have been run by Sports and fitness this year. These are increasing in popularity.</i> <i>The football club run by LCFC continues to be very popular and is often over subscribed</i> <i>Children are provided with a bigger range of clubs offering physical activity run by qualified coaches.</i> <i>See club data.</i>

<p>Additional equipment for playtimes and lunchtimes</p> <p>£849</p>	<p>Update and provide additional equipment to ensure all equipment cited in our scheme of work is available for staff and children (e.g. balls etc were in need of replacement)</p> <p>Ensure high quality provision for PE.</p> <p>Promote healthy and active lifestyles among all pupils at playtime and lunchtime s targeting more reluctant pupils through a range of different equipment (e.g. circus and SAQ equipment)</p>	<p>Lots of the PE equipment had either become worn or had been lost during PE sessions and some was in need of updating.</p> <p>At playtimes, there are many children who prefer calmer play and were not as engaged in physical activity – equipment purchased to target these children.</p>	<p>This equipment is to be stored safely and be organised and cared for to ensure maximum use and impact.</p> <p>Review success of equipment purchased and consider future uses or other ways of engaging reluctant pupils.</p>	<p><i>High quality provision is provided in PE lessons as all equipment cited in the scheme of work has been updated and is available – see equipment and scheme of work.</i></p> <p><i>Healthy and active lifestyle promoted among all children – more reluctant children are engaged in calmer physical activity at playtimes and lunchtimes through new equipment. As observed by staff.</i></p>
<p>PE Hub</p> <p>£220</p> <p>(£600 was allocated to Val Sabin courses for new PE leader which were cancelled by the provider.)</p>	<p>New Subject Leader to review, assess and monitor planning provisions that are provided for the subject of PE.</p> <p>Val Sabin is current main scheme of work (new, purchased by previous subject leader) used – however to provide staff with more ideas and ownership of their PE sessions, PE hub subscription purchased to provide staff with additional support. Subject leader to seek training for current scheme of work to enhance understanding and support staff in their delivery</p> <p>Staff supported in their teaching PE, to raise staff confidence and to ensure high quality provision for children in lessons.</p>	<p>Staff lack confidence in delivering PE sessions and are keen for other resources to refer to in order to inform their Val Sabin planning.</p>	<p>To increase the subject knowledge and confidence of staff in the teaching of PE.</p>	<p><i>Staff are becoming more familiar with schemes of work which iare enhancing the quality of the provision for PE. See planning and staff surveys.</i></p> <p><i>Staff are beginning to explore PE hub which will begin to personalise the learning of PE in the school to the needs of the children.</i></p> <p><i>New subject leader provided with lots of sources to support staff in delivery of PE.</i></p>
<p>Dance mark award</p> <p>Free</p> <p>£300 for certificate / award</p>	<p>Promote and develop attitudes to physical activity in a creative arts area</p> <p>Year 2 children completed the free dance mark at the start of the year – but promoting and celebrating dance across the school -</p>	<p>To promote and increase the profile of dance across the school encouraging children to participate in a range of healthy and active</p>	<p>Dance clubs will continue to be held in school by Sports coaches and children in order to offer a range of exercise to</p>	<p><i>Dance mark achieved. Children were given the opportunity to develop fundamental movement skills creatively.</i></p> <p><i>Increased enjoyment and</i></p>

	<p>broadened these children's experience of different physical activity and the final performance celebrated children's achievements and promoted dancing among pupils.</p> <p>Children will receive a certificate of achievement from the project to celebrate their achievements raising the profile of sport and physical activity across the school.</p>	<p>exercises.</p>	<p>children.</p> <p>Dance will be taught as part of the PE curriculum and staff will have the opportunity to work with and observe qualified sports coaches teaching dance to support the quality of the provision they provide,</p>	<p><i>participation in dance of those children involved and promoted dance across the school and was shared in a whole school assembly.</i></p> <p><i>Children took pride in participating and celebrated achievements through certificate award.</i></p>
<p>Supply cover for Subject Leader development and monitoring of subject</p> <p>£512</p>	<p>Develop the new subject leader's wider knowledge of the subject and knowledge of how PE looks in the school.</p> <p>Allow time for monitoring, development of subject across the school. Including organising sports coaches, co-ordinating after school club provision and assessing CPD needs of other staff in order to develop PE and Physical development.</p>	<p>Subject Leader is new to the role and supply cover allows subject leader time to develop, monitor and lead the new subject area successfully while being new to the role.</p>	<p>Time invested will develop subject leader's knowledge and development of the subject, to ensure successful leadership and quality PE provision for pupils and staff.</p>	<p><i>Subject leader was provided with time to gain knowledge of the subject and how PE/Physical Development was covered in school.</i></p> <p><i>Subject leader was given time to organise monitoring and development of the subject.</i></p> <p><i>Above provisions were organised in this time and sports premium had maximum impact as a result of care and time dedicated to allocating the expenditure.</i></p>
TOTAL				£19429