

Maths

- Identify the value of each digit in numbers given to 3 decimal places and multiply and divide numbers by 10, 100 and 1,000
- Solve problems involving number up to three decimal places
- Recall and use equivalences between simple fractions, decimals and percentages,
- Solve problems involving the calculation of percentages
- Recognise that shapes with the same areas can have different perimeters and vice versa
- Recognise when it is possible to use formulae for area and volume of shapes
- Know the difference between different units of metric measure

Geography

- I can identify areas that were impacted by WW2
- I can plan a journey for an Evacuee child

History

- I can place features of historical events and people from the past societies and periods in a chronological framework.
- I can summarise the main events from a period of history.

RE

- Identify features of Gospel texts
- Make clear connections between Gospel texts, Jesus' 'good news'
- Relate biblical ideas, teachings or beliefs

Computing

- I can use logical reasoning to detect errors in algorithms.
- I can use selection in programs.
- I can work with variables.
- I can explain how an algorithm works.

What was life like as an Evacuee?

Dates:

Monday 4th February- Timestable Rockstars day (dress up as a rockstar)

Monday 11th February- Topic Detectives parent open morning 1.15pm

Friday 15th February- Child of achievement assembly

Friday 15th February- Term ends

Art/Dt

Famous artists
Cooking and nutrition- war recipes

SEAL

Take responsibility - for good and bad
Wait for what they want
Keep on keeping on and show 'bounceability'
Set goals then achieve them

Literacy

- Adverbs of time to structure chronological writing and increase or slow pace
- Use of formal and informal language to show the style of book
 - Structuring topic sentences to open paragraphs or sections
- Use of colon, dash, ellipsis to create effect and detail within a variety of sentences.

Science

Evolution

- Recognise that living things have changed over time and that fossils provide information about living things
- Recognise that living things produce offspring of the same kind,
- Identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.

Music

- I can compare and contrast the impact that different composers from different times have had on people of that time.
- I can analyse features within different pieces of music.

PHSE

Identity, society and equality
Democracy

PE

Gymnastics and games focusing on coordination.