



Headlines for St Dominic's School Development 2018-2019

'Learn and Love in Faith'

Key Issue 1: Outcomes for Pupils

Aims:

- ✓ Grow children's writing skills in every year group so that an increasing proportion of children achieve at least the expected standard at the end of KS1 and KS2 and make good progress from their starting points.
- ✓ Continue to identify and target pupils early who are at risk of not making at least expected progress within an academic year, delivering intervention as part of first quality teaching to ensure increased levels of progress.
- ✓ Provide ongoing CPD for teachers through regular moderation activities, both internally and through working with other good and outstanding schools, so that they feel confident in end of phase assessments and are able to ensure that they have sufficient evidence and confidence to challenge where appropriate.

Key Issue 2: Quality of teaching, learning and assessment

Aims:

Improve the quality of teaching, learning and assessment so that an increasing proportion of pupils make good progress across year groups and a range of subjects by ensuring that teachers:

- ✓ Continue to ensure that all teachers reinforce core non-negotiables and communicate high expectations in all classes. This includes ensuring that timely interventions occur in 100% of lessons to provide either greater challenge or support to maximize progress.
- ✓ Ensure that assessment is used effectively in 100% of lessons to move learning on and provide appropriate challenge.
- ✓ Continue to develop the role of teaching assistants throughout lessons, including during whole class delivery of concepts to support teaching and learning.



- ✓ Ensure that high expectations for pupil behavior is maintained at all times and the whole school systems are used effectively and consistently in all classes so that little time is wasted. Ensure that high expectations for pupil behaviour is maintained at all times and the whole school systems are used effectively and consistently in all classes so that little time is wasted. Data, pupil progress and book scrutinise can be triangulated to show that pupils are making at least expected progress in their learning.
- ✓ All pupils, who are at risk are underperforming, receive focused intervention to help them make accelerated progress in Reading, Writing and Mathematics.
- ✓ School provides all children with a rich, broad and balanced curriculum.

Key Issue 3: Personal development, behaviour and welfare

Aims:

- Children are taught how to be more confident, independent and successful learners.
- High expectations for behaviour is maintained at all times and is evident through the school's sanctions and reward system which are used effectively and consistently in all classes so that little time is wasted.
- Develop the role of play leaders (KS2) at lunchtimes so that pupils develop the organisation, compromise, resilience, problem solving and resourcefulness.
- Continue to promote the emotional and mental well-being of all pupils and staff, building resilience, and coping skills in children. The school will focus on developing CPD of staff in this areas and work towards the Healthy School Status and Mental Health Award.
- Improve and enhance the daily mile to improve fitness and increase daily activity levels for pupils and staff.
- Continue to develop the use of the Pink Curriculum with staff to ensure that there is a coherent focus on developing the whole child and raising awareness of personal safety, health and well-being. Promote awareness of how pupils can keep themselves safe, including when on online, when using mobile technology and social networking
- ✓ Develop further outdoor learning opportunities and Forest school to give further breadth to the curriculum, promote active learning whilst developing a wide range of skills and opportunities for problem solving.



Key Issue 4: Leadership/Management

Aims:

- ✓ Continue to provide robust challenge to teachers to improve their practice and raise standards of teaching and learning. This includes ensuring consistency in application of school policies and practices in all classes, including in relation to the school's behavior policy.
- ✓ Continue to develop the Governing Body so that Governors' vision and ambition for the school are communicated effectively to all stakeholders.
- ✓ Continue to strengthen the Governing body still further so that they are highly effective in discharging their core responsibilities.
- ✓ Develop the role of Middle leaders so that they have increasing ownership of monitoring and leading their subjects, to drive through school improvement priorities and improve outcomes of pupils.
- ✓ Continue to develop the school's curriculum so that it is an adaptive, rich, broad and balanced curriculum which meets the needs of all learners. Our aim is to provide more opportunity for pupil investigation and 'choice' so that pupils make good progress in a range of subjects.
- ✓ To increase further active and outdoor learning opportunities within the curriculum and extended provision, including developing our Forest School, School garden and competitive sporting opportunities that are on offer.

KEY ISSUE 5: EYFS Provision

Aims:

- ✓ Raise expectations of what pupils can achieve, especially the most-able, in relation to writing in lessons and overtime so that they are equipped for the challenges of the Year 1 curriculum so that more pupils achieve.
- ✓ To continue to develop 'Talk for Writing' as a medium for extended writing in EYFS and ensure that pupils have a good knowledge of stories to draw upon.
- ✓ Teaching and learning is of a high quality and meets the needs of all children, including higher achievers.
- ✓ The learning environment is well developed and promotes independence; continuous provision is well planned and meaningful links are created to support teacher led learning.
- ✓ There is a close and informative partnership between school and parents, which supports accurate assessment of what children can do



Key Issue 6: Catholic Identity of the school

Focus Areas:

- ✓ Empower the Chaplaincy team so to develop responsibility and leadership in the Catholic life of the school.
- ✓ Continue to develop the quality of RE provision so that there Learn about other faiths and traditions
- ✓ To continue to find ways to build strong links with the parish and local community through the development of the prayer life of the school to help enrich spiritual development of all stakeholders.
- ✓ Pupils, staff, governors and parents live out the school's mission statement and the shared values are reflected in the policies and practices of the school.
- ✓ To continue develop strong links and work in partnership with other Catholic schools within the Gloucestershire Catholic Schools Partnership to help maintain and raise standards.

Parents are welcome to come into the school at any time and discuss the progress of the SDP throughout each term. Parent, teacher and Governor information evenings are planned each term and parents are given the opportunity to ask questions.