



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised October 2017

Commissioned by  
**Department for Education**

Created by



**YOUTH  
SPORT  
TRUST**

Key achievements to date	Areas for further improvement
<ul style="list-style-type: none"> <li>• Yorkshire Sport Centre of Excellence – Awarded in 2017</li> <li>• PE Premium Award for Increasing Participation - 2016</li> <li>• Platinum Young Leader Award – 2017</li> <li>• Year on year increase in the number of children participating</li> </ul>	<ul style="list-style-type: none"> <li>• Improving the number of SEND pupils participating in extra-curricular sport. Due to the severe and complex needs of pupils a large amount of adult support is needed (1:1)</li> <li>• Continue to increase the overall number of children participating in extra-curricular sport, with an aim to reach at least 95%</li> <li>• Develop staff knowledge and skills in KS1 to strengthen knowledge and confidence within the teaching of dance and gymnastics</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	56%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	55%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	55%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you/will you use it in this way?	Yes

**It is important that the improvements we make to the quality of PE and sport as a result of the funding are sustainable. We ensure the improvements made are sustainable as teachers, our support staff and lunchtime supervisors have been upskilled through training for long lasting impact. The curriculum has been developed and addresses the needs of all children through a broad and balanced PE programme. The resources we have been able to purchase through the funding allows access the new and current areas of activity for the future.**

Academic Year: 2017/18	Total fund allocated: £19,170		Financial Year to April 2018: £11,182.50 Financial Year to April 2019: £7,987.50	
<b>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</b>				<b>Percentage of total allocation:</b> 6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increasing opportunities for all children to be active every day	Continue to develop the number of children trained as Young Leaders who are able to facilitate activity at playtimes and lunchtimes (such as FB League)  Continue to implement the Daily Mile scheme as an addition to break times and PE times.	£300 (FY 17)	We now have over half of the Year 6 children trained as leaders now and they have set areas that they use for play time and lunchtime which creates a huge difference in the behavior and activity levels we see every day. The daily mile still happens every day and from this we have children who are now taking part at our local athletics track.	For the year 6 children to train other students up so they can take on the next role. Create booklets for all our students who want to be leaders to follow and complete. Create a record of miles for each child and print these out and have overall class winners.
Improve resources available to children at break times and lunchtimes	Purchase new resources to be used at break times and playtimes	£0 (school council funded)	Equipment purchased every year.	Carry on with same model.
Continue to provide children with <b>at least 2 hours</b> of core PE time per week	Review the curriculum to ensure all classes access at least 2 hours of PE per week	£0	Scheduled times for all children to do PE works really well and fits in well with other lessons.	Carry on to provide 2 hours of PE.
Maths of the Day Purchase (recommended by YST)	Purchase MOTD to develop the use of physical maths lessons for all pupils.	£450	Massive impact seen through cross curricular links due to this programme. Children understanding and wanting to do Maths more.	Creating new MOTD routes and ideas for our children and also incorporating English and Science ones.
Create more opportunities for all children to engage in at least 30 mins of activity per day	SMSA training with Team Activ – Play leaders. SMSAs will run a range of activities in ‘zones’ at lunchtime and rotate around pupils. targeting the least active.	£500	SMSA have their own areas now and create fun engaging games every lunch time. There are the young leaders who also help with these activities. We now have Personal Challenge that links to the school games that takes place with a variety of old school	Continual areas within the playground for games and personal challenges. SMSAs to train up other SMSAs and to help with young leaders so that there is a continued link. Personal Challenge will be run by children and allocated

			games that happen on the play ground and astroturf.	leaders will take charge every day.
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase the profile of sport within school and the community and increase the clarity and sustainability of the PE funding allocation.	Team Activ 'Impact Report' purchased and school will have a dedicated section of the Team Activ website, detailing the impact of the PE funding this year.	£420 (FY 17)	This report linked to our website and Team Activ and gave parents, governors and teachers an insight into what we do and we have achieved within the academic year. All money used was allocated in the right way and this showed on our website. The amount of children gaining more from sport was evident and the money used showed this.	Using last year's report mirror this and use for the following year. Adapt areas that need adapting and chose areas that we feel children did not have last year to this year. Provide more trips and outside events for them to feel inspired by.
To raise sporting aspirations and enable children to experience new events	We will cover the cost for targeted pupils to attend a Sheffield Sharks match, Sheffield Steelers match and an YCC Twenty20 match along with meeting and training with players.	£500 (FY 18)	Children have now joined more events outside of school due to seeing other athletes at Sharks games and Twenty 20 games. They want to aspire to be like sporting greats they see and we now have a lot of engagement at Dorothy Hyman and local rugby clubs.	Continue to provide children with trips to see sporting stars. Take them to alternative sports such as ice hockey. Get children seeing the different sides of sport and what is available rather than the traditional sports.
Increase the profile of sport within school through celebration	Trophies to be purchased for 4th annual awards night in July, along with special guest. School will also need to look at hiring a bigger	£400 (FY 18)	Sports award brought in more parents than we have ever had at an event at school. This was a huge success with sell out tickets	Looking into Outwood to let us have a venue due to the numbers we get at the event. This will show Outwood the

	venue due to the large number of parents and children attending, this will be funded separately.		and more awards been won by a variety of pupils.	sporting stars coming through and the engagement we can get from parents which will hopefully go forward to secondary school. More awards will be added due to the extra events and sporting challenges we provide in school.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase staff confidence/ability in the planning and teaching of PE (dance & gymnastics)	Purchase 7 weeks of 1:1 curriculum support from Team Activ to be used for staff new to KS1 (2 staff members). Staff will then deliver a CPD session to other staff members.	£300 (Purchased in previous FY)	Staff now confident and can teach areas of PE with confidence. Children benefiting from the wide range of knowledge all our teaching staff now have when it comes to PE.	Staff to train further teaching staff in the areas they have learnt so that they can teach and adapt their lessons more to see differentiation between the beginning of the lesson to end of 6 week period of teaching.
Improve the breadth of the current curriculum and develop a new planning scheme to increase the quality of planned lessons, thus improving the quality of lessons for pupils	PE Lead to work with Team Activ as part of the Focus Group.  1:1 planning day with Team Activ to develop the current curriculum, adapting to meet the changing needs of pupils.  Team Activ to deliver staff training in staff meeting as well as curriculum support if required.	£300 (FY 18)	Training delivered to staff and real progress shown. Staff have more of an understanding towards PE and sport. They see the overall benefits and what can be linked to PE to make them more comfortable in teaching the subject. PE conference was successful with ideas been gained and shared throughout the schools within the area.	Yearly contribution to PE conference and focus group.  Planning will be looked at from last year and progressed further to show development.  Staff who feel confident in subjects to provide CPD on activities.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				29%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase the quality of athletics resources and opportunities within school for pupils	Last year 75% of the PE resources were replaced, the final 25% to follow in 2017/18 which includes outdoor and indoor athletics equipment. This is an area of our school has been highly successful in, with year on year the number of pupils wanting to participate increasing. New resources will allow us to meet this demand.	£1500 (FY 17)	Children now take part in activities at the local running track and football club due to the equipment and experiences they have gained from taking part in activities at school.	To purchase more equipment using school funds raised so that children can get a glimpse into other areas. Baseball and American sports equipment has been donated and we will be using these to help children progress into other sporting activities.
To facilitate the demand for after-school basketball and offer alternative sports	A Team Activ coach will be booked from Autumn 2 to the end of the year to facilitate Y3/4 basketball due to the high level of demand.	£1015 (FY 17)	Children benefitted from this club with 30 children taking advantage of this. Coach used was a basketball player which gave children inspiration and they aspired to be like the individual.	To put on 2 Basketball clubs to run through school with staff delivering this for children one for Year 3/4 and one for Year 5/6 so that all children can take part.
To increase the number of children achieving 25m award in swimming	We will be purchasing additional swimming sessions at the end of the designated period to meet the needs of pupils who are not able to obtain the 25m award.	£3050 (FY 18)	Majority of pupils who could not swim during the last academic year can now swim.	We will be taking some of the pupils next year who still cannot swim and have some medical needs. Swimming helps with confidence for the children who struggle to engage in school.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				54%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase number of opportunities for children to participate in competitive sport both locally and regionally	Membership to 'Team Activ' and involvement in a range of sporting events and competitions each half term, for all year groups (including SEN)	£3840 (FY 17)	More children love competitive sport and have chosen to work harder in class to be in with the chance of getting into the teams. This has provided opportunity for children who do not regularly take part in sport to be involved as well and experience different activities outside of school. Also it shows children venues they have never been to.	Sign up for next year as this is a massive appeal to us as a school and our children get so much out of it. We have allocated time to play other schools in our own time as part of active school links.
To increase participation by providing transport to inter-school competitions.	Coaches to be paid for by school to all events throughout the year at no cost to pupils to enable more pupils to participate.	£6,500.00 (£4,000 in FY 17) (£3,000 IN FY 18)	More pupils than we have had in previous years have attended events thanks to the allocation of buses to sporting events. There has not been a limit of entries due to the amount of spaces available to take children on sporting trips	Next year use money to allocate for buses again and maybe look into other areas of raising money for buses.