

Literacy

Narrative

Traditional tales

Non-chronological report

Use correct punctuation including capital letters, finger spaces and full stops.

Read and write words including set 2 and set 3 Read

Geography

Antarctica – what is it like in Antarctica and who lives there?

Rainforests - recognising that we can impact the environment and community. To recognise our roles as global citizens.

Name/locate the world's continents and oceans.

RE

Special People – Children begin to learn about the order of mass and different symbol of the church.

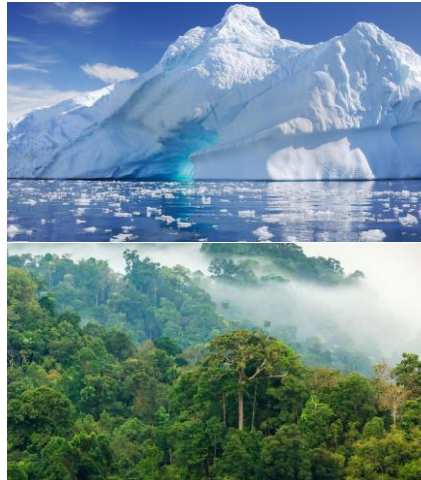
Meals – Children will learn the significance of Communion.

Lent – Children will learn the importance of self-sacrifice. Children make Lenten promises.

ICT

- Online safety and exploring purple mash.

Antarctica/Rainforests



Art/D&T

Penguin art

Self-portraits – looking at artist Frida Kahlo

Create our own rain sticks.

Maths

- Addition and Subtraction to 20
- Place Value to 50
- Length and height
- Weight and volume

Science

Animals including humans:

- The human body and the five senses.
- Comparing and grouping animals
- Carnivores, herbivores and omnivores
- Animals and their habitats

Homework

Homework will be sent home on a Friday and will usually consist of spellings. This will be tested the following Friday in school.

Children are expected to read at least 3 times a week at home to support their phonics learning in school. Your child will read to the class teacher or teaching assistant at least once every week.

PE

We will have PE twice a week. This will take place on a Tuesday and Thursday. Please ensure they have indoor and outdoor PE kits in school at all times.