

Day	8.50-9.00	9.00- 10.15	10.15 - 10 30	10.30 - 10.45	10.45- 12.15	12.15- 1.15	1.15-2.45	2.45 - 3.15	
Mon	Registration & Reading and responding	Reading/ Maths	Act of Worship	Play Time	English	Lunchtime	RE	PSHE	Music /MFL
Tues		Reading/ Maths	Act of Worship		English		Science	Science	
Wed		Reading/ Maths	Act of Worship		English		Topic	Topic	
Thur		Reading/ Maths	Hymn Practice		English		Art/DT	Art/DT	
Fri		Celebration Assembly	Maths		Reading/ English		Computing	PE	

- All children will participate in a 15 minute Daily Mile run.
- Children regularly practise XTables and Spelling challenges with a weekly test.
- Handwriting is regularly practised.

Provost Williams C of E Primary School
and Nursery

Year 5 Termly Newsletter Spring Term 2019



English

Range of reading/writing activities linked to topic of Ancient Greece
'The Adventures of Odysseus' –Hugh Lupton
 Writing in role ,,characterisation ,,Preparing notes

Grammar, Punctuation, Handwriting and Spelling

These will continue to be taught mainly at the start of English lessons. Children now need to learn and become confident at using, and knowing the terms for:

- parenthesis
- relative pronouns/relative clauses
- fronted adverbials
- expanded noun phrases
- plural and possessive -s
- commas in clauses
- speech punctuation
- modal verbs
- adverbs
- words to give cohesion (to link parts of their writing)
- using prefixes and suffixes, spelling patterns ible, able, silent letters and common homophones (eg They're , their, there)
- Checking their own work for correct tense, spelling and punctuation, and singular/plural agreement.

Topic: ANCIENT GREECE

Study into Ancient Greek life and the legacy it has left on the Western World: democracy, mathematics and philosophy.

Computing: We are Game Developers /We are Artists

French: La Nourriture: Food and Eating.

En Ville: Locations in Towns and Directions.

RE: Words of Wisdom: Guidance for our lives, sacred texts including the Bible and the Qur'an.

Change and Death: Death and what comes after, bereavement, beliefs of Christians & Buddhists.

Religious Events: *Lent and Easter*

PE: This half term we will be trying to improve our fitness and skills during Gymnastics and Dance

Music Greeks (Unit 6): Explore triple time, pentatonic scales and the leitmotif.

Art: Children will be studying Greek pottery

Mathematics :

As mathematicians we will learn to:
Number – Multiplication and Division
 Multiply and divide numbers mentally drawing upon known facts.
 Multiply numbers up to 4 digits by a one or two digit number using a formal written method, including long multiplication for 2 digit numbers.

Divide numbers up to 4 digits by a one digit number

Fractions

Compare and order fractions whose denominators are multiples of the same number.
 equivalent fractions of a given fraction, represented visually including tenths and hundredths.

Recognise mixed numbers and improper fractions and convert from one form to the other.

Add and subtract fractions

Multiply proper fractions and mixed numbers by whole numbers, supported by materials and diagrams.

Read and write decimal numbers as fractions [for example 0.71 = 71/100]

Decimals and Percentages

Read, write, order and compare numbers with up to three decimal places.
 decimal equivalents.

Round decimals

Solve problems involving number up to three decimal places.

Recognise the per cent symbol (%) and understand that per cent relates to 'number of parts per hundred', and write percentages as a fraction with denominator 100, and as a decimal.

Solve problems which require knowing percentage and decimal equivalents of 12, 14, 15, 25, 45 and those fractions with a denominator of a multiple of 10 or 25.

Multiplication tables which involves regular practising of number facts (15 minutes daily) to promote fluency and speed in recall .

Science: Our topic this half term is Forces

gravity, air resistance, water resistance, friction, mechanisms, including levers, pulleys and gears.**2nd half term** - We will continue to learn about fair testing and obtaining true results as well as recording our Science in a variety of ways.

Please ensure your child has:-

- A **named** school bag and an A4 plastic wallet to carry homework and reading books to and fro in.
- A named **PE kit** (pumps, green T-shirt, navy blue or black shorts) in a named bag) must be in school every day and kept on children's pegs. It is recommended that they are taken home for washing every half term.
- Pencil, rubber, ink pen (erasable is fine, but not biro), ruler, pencil sharpener.

How to Help Your Child

It is vital that children read their Accelerated Reader book daily. Please hear your child read this levelled reading books at home at least three times a week. Children read these books in school so it is important that this book is brought to school **every day**.

- Please spend a few minutes each day helping your child to practise X and division tables facts (quickfire!) leading to finding fractions of numbers and amounts.
- Please oversee the **Times Tables Rockstars**
- Your child should use **Spelling Shed** regularly to practise their spelling in addition to the traditional written Look ,Say ,Cover,Write, Check..
- Please ensure that your child brings necessary equipment to school. **P.E. kits** should remain in school until the end of each half term.
- Your child should be packing his/her own bag for school the night before.

Homework

Thursday – Thursday for Maths ,English and Spellings

We ask that your child brings back to school their homework diary signed by a parent/carer on those days as well as the appropriate homework. If your child completes homework at the school homework club we still ask you to check it before signing the diary. Children will be set tasks to complete which consolidate learning in class e.g. MyMaths. There may well be other homework tasks set linked to other lessons.

Reading: Accelerated Reader

The children have all completed another STAR test which assesses what level of book will develop their comprehension best. After finishing each book, your child will sit a short quiz – it is important he or she scores at least 80% on these so please encourage your child to read carefully, IF you would like a list of suggested questions to ask please speak to Mrs Gayler.

Children may now choose any book within their number zone - they are not limited now to the school reading scheme. Because of this, though they can of course read other books as well, they should be reading their levelled book every day. As a rough guide, it shouldn't take more than two weeks to finish a book. If your child has a book at home they would like to read we can check its level on the AR database.

Your child will have a word target and points target in their planner –each book is awarded points based on length and complexity of language. To score the maximum number of points for each book your child needs to achieve a high score on the quiz taken at the end .This is to encourage understanding rather than rushed reading.