

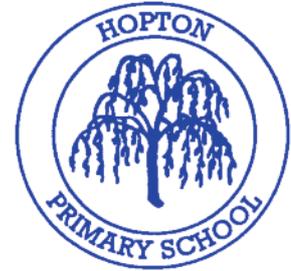
Hopton C.E.V.C. Primary School

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Headteacher
Mrs Claire Wright

24th January 2019

Re: pupil survey feedback.

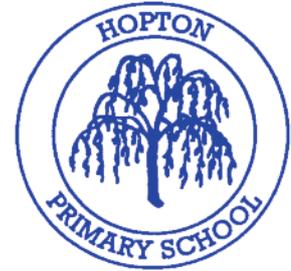
Dear parent & carers

Thank you to all the children (with help from parents where needed) that filled in the pupil survey I sent out before Christmas. The feedback from the survey, coupled with the information gathered from the Ofsted inspectors when they were here in December, certainly makes for some very positive reading. In total fifty per cent of the children filled in the survey, with most responses coming from the youngest and oldest children in the school. The percentages below relate to the children across the school who answered either 'all of the time' or 'most of the time' to the questions below.

Question asked	Answered 'all of the time' or 'most of the time'
I enjoy school.	80%
Teachers help me to do my best.	86%
My teachers give me work that challenges me.	77%
I enjoy learning at this school.	91%
Teachers listen to what I have to say in the lesson.	86%
My school encourages me to respect people from other backgrounds and to treat everyone equally.	93%
My school encourages me to be independent and to take on new responsibilities.	86%
I take part in school activities outside of lessons, like clubs, sports and music.	64%



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My school encourages me to look after my emotional and mental health.	75%
I feel safe in school.	93%
Bullying is dealt with well in school	30%
The behaviour of other pupils around the school is good.	69%
The behaviour of other pupils in my lessons is good.	57%
There is an adult I can talk to if something is worrying me.	95%
I would recommend this school to my friend moving to the area.	95%

I was delighted to see such strengths in the school from the children's perspectives, in particular that they feel safe and enjoy the learning here at Hopton. I was particularly pleased to see that most children felt that there was an adult they could talk to if something was worrying them. The team have worked hard under the guidance of Mrs Debbie Mills, to establish excellent pastoral provision for the children. The training Mrs Mills has received from Thurston Community College, by clinical psychologist Beth Mosely, has been cascaded down to the other members of staff and we are developing a new social skills group as well as creating opportunities for children to seek support independently in the school with the use of a communal worry box. The box is placed in a discrete area in school where children can simply pop their name in, and Mrs Mills will make sure she finds time to come and speak to them. All the children have been introduced to the box and some have already used it. If your child is struggling with their emotional well-being, for whatever reason, please encourage them to use the box.

I am also thrilled to see that children are acquiring the skills to become more independent. A growth mind-set has certainly embedded into Hopton School and you can hear the chants of 'can't do it yet' echoing in the classrooms. Children are beginning to take real ownership of their learning and have a keen desire to push themselves further and accept challenge. It has been observed by



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myself and other visitors that the teachers have created a safe environment for the children where mistakes are welcome and only help us learn. As we move through the year, we will be introducing the language of metacognition to the children. We are keen to help them explore the ways in which they learn and give the children the language for thinking. We strive to give the children transferrable skills for life as we move through the school.

The survey has also given me the opportunity to look for areas to improve. Interestingly, it was some of the older children who have cited that behaviour expectations in school can sometimes be improved. I thank the children for their honesty and continue to work with the Key Stage Two team in supporting children who need a little more help making the right choices and showing excellent learning behaviours throughout the day. I must reiterate that we have had no major incidents but take the children's point of view on board. Some of the older children have also indicated that bullying might be an issue in school. At Hopton we continually share ideas around respecting others views and resolving conflict in a positive way. Growing up is hard and maintaining relationships can be even trickier. As a mother of two primary aged children I know this too well. However, through the Personal Social and Health Education (PSHE) curriculum and focus on British Values in the school we hope to teach children skills to overcome moments of conflict and resolve situations in a solution focused way. If problems persist, we will of course work in co-production with the children and parents to find a way forward. Where necessary logical consequences will be used for poor behaviour choices but alongside this, social interventions will be put in place to help the children to learn what will be expected from them in the future.

We will be looking at a new selection of clubs for the Summer term and will endeavour to offer a greater range of activities for all ages.

Thank you once again for supporting your child in completing the survey.

Kindest regards

Mrs Claire Wright
Headteacher

