



CARLTON MINIOTT PRIMARY ACADEMY

Dates for your diary

2019

- 4th February - Class 2 cake stall
- 7th February - Year 3 last swimming session
- 11th February - KS2 Cross Country
- 14th February - Year 5 swimming starts/ Y6 visit to the Houses of Parliament
- 15th February—Y1/2 visit to Bradford
- 18th February - Class R cake stall
- 22nd February—School closes for half term
- 4th March—School re-opens
- 5th March—Y3/4 trip to the Royal Armouries

School Values



Thank you to everyone who contributed to the survey regarding the school values. After consulting with yourselves, staff, pupils and Governors we have agreed that the school values will now be Respect, Community, Learning, Kindness, Wellbeing and Child Centred. Our mission statement will now be 'Nurturing happy, successful and responsible citizens.' We will now use these to shape the way we design our new curriculum. Attached is our Curriculum Intent Statement which describes how we want our curriculum to look.

Gymnastics Success

Well done to our KS1 and KS2 Gymnastics Teams who took part in Thirsk competitions last week. Well done to the KS1 team of Aimee Taylor, Emilia Duggleby, Ella Gabler, Lara Jones, Henry Lawson and Naomi Lowe who came first and will go on to the area final. The KS2 team of Emily Jones, Alice McDaniel, Ellie Faith, Tess Tarplee, Alice Lawson, Poppy Gating and Emmi Dickinson-Brown came second in their competition. Well done also to Ellie Faith who won the Gold Medal overall and Emmi Dickinson-Brown who won the overall Silver Medal.

Morning Drop-off

A few years ago, following advice from the Police, we started a drop-off service outside school in the mornings in the layby. This only works if children are dropped off quickly and cars do not linger in the layby. Unfortunately, cars are being parked here or are waiting in the layby for increased lengths of time which is preventing other parents from using this service. Please can I ask that you only use the layby for dropping off your children and you do not park here.

Questionnaires

Thank you to everyone who took part in the Parents' Questionnaire. Please find the results below.

63 questionnaires returned. Of those who stated their child's year group the questionnaires were as follows. R -16 Y1- 7 Y2 - 10 Y3- 7 Y4 - 7 Y5 - 8 Y6 -9

My child is happy at this school.

Strongly agree	agree	disagree	strongly disagree
46	18	0	0

My child is making good progress at school.

Strongly agree	agree	disagree	strongly disagree
41	22	0	0

My child is safe at school.

Strongly agree	agree	disagree	strongly disagree
46	17	0	0

My child is well looked after at this school.

Strongly agree	agree	disagree	strongly disagree
52	11	0	0

My child is taught well at this school.

Strongly agree	agree	disagree	strongly disagree
45	18	0	0

My child receives appropriate homework for their age.

Strongly agree	agree	disagree	strongly disagree
27	36	0	0

The school makes sure its pupils are well behaved.

Strongly agree	agree	disagree	strongly disagree
44	17	2	0

This school deals effectively with bullying

Strongly agree	agree	disagree	strongly disagree
21	25	4	0

The school is well led and managed.

Strongly agree	agree	disagree	strongly disagree
48	13	1	0

The school responds well to any concerns I raise.

Strongly agree	agree	disagree	strongly disagree
40	22	0	0

I receive valuable information from the school about my child's progress.

Strongly agree	agree	disagree	strongly disagree
35	28	0	0

Would you recommend this school to another parent

Yes	Unsure	No
59	2	0

University of Leeds—Study

We have had details from the University of Leeds who are conducting a study to find out more about children's eating habits and food in the family home. In particular, they are interested in the views of parents of primary school aged children.

They have developed an on-line questionnaire which takes a few minutes to complete and is anonymous and voluntary. If you would like to contribute to this study the link is as follows:-

<https://leeds.onlinesurveys.ac.uk/food-in-the-home-2018>

Friends of School

Disco -14th March in school.

6pm - 7pm for KS1 and 7.15 -8.30pm for KS2.

More details will follow.

**More information can be found at
www.carltonminiott.n-yorks.sch.uk**

Carlton Miniott Primary Academy Statement of Curriculum Intent

At Carlton Miniott Primary Academy we want our children to be happy and secure. We want them to love learning and embrace challenge. We believe that the purpose of education is to nurture responsible citizens of the future and to enable them to make a positive contribution to society and care for the wider world. Our curriculum is designed to inspire ambition in our pupils, to broaden their horizons and empower them to achieve success in their future lives.

We have designed a broad, balanced curriculum that:

- provides clear progression in subject knowledge and skills and enables children to gain deep understanding and sustained mastery as they move through school.
- is filled with rich, first-hand, purposeful experiences that excite, engage and inspire our pupils.
- allows time and space for creativity and imagination.
- is outward-looking and uses environments and expertise beyond the classroom
- has a local, national and global dimension

Our curriculum is shaped by our school values.

Child-centredness Children are at the heart of all we do.

Respect We place great emphasis on respecting ourselves, each other and other people within our school community and wider society.

Kindness We encourage our school family to show compassion and to care for other people and the world around us.

Community We endeavour to work together harmoniously as a school family and to recognise our roles and responsibilities within our local community and as global citizens.

Learning We encourage ambitious learners who aim to be the best that they can be.

Well-being We want to ensure that all members of our school family are healthy and happy and we do all we can to promote complete physical, mental and social well-being.

Our values were chosen by the children, staff, parents and governors of our school. These shared values define our culture. They are our motivators and our guides. They influence our decisions and are the drivers of our curriculum.

Child-centredness

Children are at the heart of all we do.

Because we value child-centredness...

- We make learning fun by planning exciting, engaging activities and lessons that are responsive to children's interests.
- We offer a wide variety of learning experiences and learning contexts, as part of a broad and balanced curriculum.
- We offer a wide range of extra-curricular clubs.
- We nurture individual talents.
- We use accurate assessment in order to tailor our teaching to individual needs.
- We take time to listen to children and give them a voice in decision making.
- We encourage children to be imaginative and creative by allowing them freedom and choice.
- We ensure that all children develop warm, secure relationships and feel a sense of belonging.

Respect

We place great emphasis on respecting ourselves, each other and other people within our school community and wider society.

Because we value respect...

- All members of our school community treat each other with mutual respect.
- We are polite and well-mannered.
- We celebrate diversity and foster understanding and acceptance of people of all faiths, races, gender, ages, disability and sexual orientation.
- We are inclusive of each unique individual and promote all forms of equality.
- We have high expectations for the way in which we treat our property, resources and equipment. We maintain a tidy and orderly school environment.
- We promote the British values of Democracy, Rule of Law, Individual Liberty, Mutual Respect and Tolerance of those of different faiths and beliefs.

Kindness

We encourage our school family to show compassion and care for other people and the world around us.

Because we value kindness...

- We find out about local, national and global charities and support their work.
- We embrace opportunities to 'give something back.'
- We provide opportunities for older children to care for younger children.
- We do not tolerate bullying and act swiftly to eradicate it.
- PSHCE teaching helps children to develop empathy and understanding of the feelings and actions of others.

Community

We endeavour to work together harmoniously as a school family and to recognise our roles and responsibilities within our local community and as global citizens.

Because we value community...

- We encourage children to work collaboratively on projects in order to develop effective teamwork skills.
- We have close links with local businesses and churches.
- We develop opportunities for children to take part in community projects in order to foster care and responsibility for our local area.
- We provide opportunities for our children to work with pupils from other schools.

Learning

We encourage ambitious learners who aim to be the best that they can be.

Because we value learning...

- We provide a positive, supportive, safe learning environment where children are willing to take risks and are not afraid to make mistakes.
- We challenge children to aim high.
- We promote growth-mindset so that children believe that they can achieve anything if they work hard at it.
- We have high expectations of pupil progress and achievement.
- We teach children to be responsible, resilient and resourceful so that they can become courageous, independent learners.
- We celebrate achievement in all areas of the curriculum.
- We help children to make connections within and across subjects by developing thematic units of work.

Well-being

We want to ensure that all members of our school family are healthy and happy and we do all we can to promote complete physical, mental and social well-being.

Because we value well-being...

- We ensure that our school curriculum promotes well-being by including opportunities for children to...
- connect with other people.
- keep learning.
- stay active.
- give to others.
- take notice of the world around us
- care for our planet

We aim for our staff to achieve healthy work/life balance

HALF TERM HOLIDAY EVENTS PROGRAMME

Children can enjoy a full day of adventure on a HOLIDAY ACTIVITY DAY at Carlton Lodge Activity Centre. Let us keep your children entertained with a high-energy day of fresh air, fun and fitness.

Date	Type	Description
Tues 26th February	Aiming High	Climbing Wall, Archery, Problem Solving & Scavenger Hunt (including Mini Games)
Wed 27th February	Great Escape	Challenge course, Orienteering, Raft Building, Bush Craft

Activities are aimed at children aged 8-14yrs

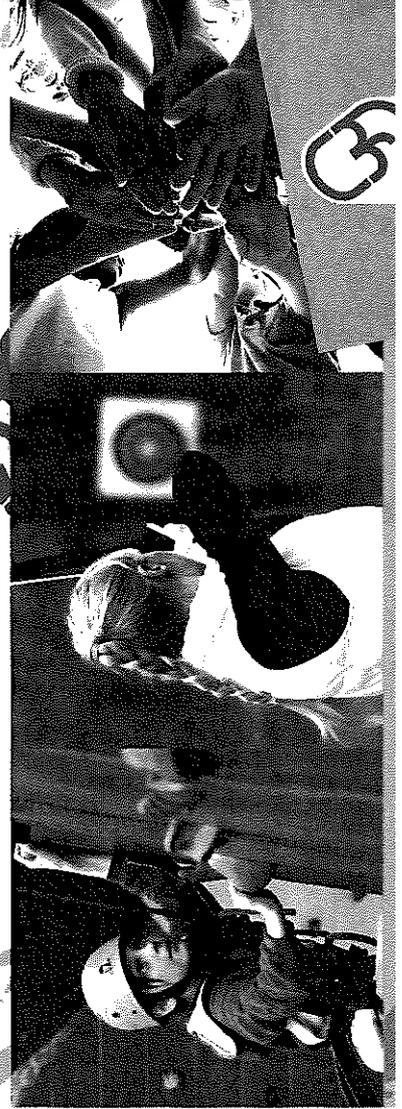
Drop off 9.15am, Pick up 4.30pm both days

Advance booking is essential for all Holiday Activity Days. These programmes can be subject to change on the day depending on group sizes and/or weather conditions.

PRICES: £30 per person for Great Escape and Aiming High days.

Don't forget to bring a packed lunch together with a shower kit and towel and a change of clothes.

Please check the website for announcements and further information.



HALF TERM HOLIDAY EVENTS PROGRAMME

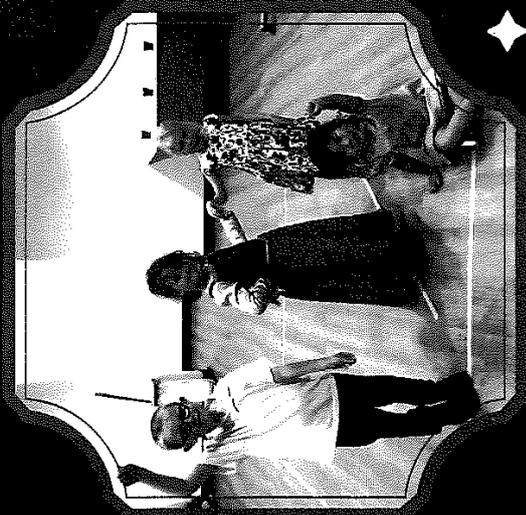
FEBRUARY 2019





DRAMA CLASSES FOR AGES 22 MONTHS - 18 YEARS

NEW CLASSES IN
THIRSK &
EASINGWOLD



WHERE EVERYONE CAN SHINE!

Book your FREE Taster Session

Tel: 07496727144

york@frenzyyouththeatre.co.uk

WWW.FRENZYOUTHTHEATRE.CO.UK



North Yorkshire
County Council

Northallerton Music Centre

Fun, friends and music

Saturdays
Northallerton School
Grammar School Lane
9.30am - 12.30pm



Come and join us for a fun filled Saturday

- Improve your playing skills
- Meet new friends
- Learn new music repertoire
- Have fun!

The Music Centre is located at:

Northallerton School and Sixth Form
College, Grammar School Lane,
Northallerton. DL6 1DD

Tel: **078 1617 4090**

Rehearsals:

Saturdays, 9.30am - 12.30pm,
term time

Contact us on **01609 536715**
or su.evans@northyorks.gov.uk

For more details on the ensembles, go to
www.northyorks.gov.uk/musicservice
and link to Northallerton Music Centre.

