



HUNDON AND THURLOW RPRIMARY FEDERATION

EVIDENCING THE IMPACT OF THE PRIMARY PE AND SPORT PREMIUM



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - Participation in inter-school competitions ~ basketball, football etc... - Sainsbury's School Games Bronze Award 2018 at Hundon (Thurlow next) - Sarah Barthorpe providing CPD- Giving all children the physical literacy, emotional and thinking skills to achieve in PE, Sport and life. 	<p>To increase the amount of daily Physical Activity offered to children outside of the PE Curriculum but accessible to all children.</p>

Meeting national curriculum requirements for swimming and water safety (will be completed in Summer Term)	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	?% ?% not achieved <i>?% - were not on roll or unable to take part.</i>
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	?% ?% not achieved <i>?% - were not on roll or unable to take part</i>
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	?% ?% not achieved <i>?% - were not on roll or unable to take part</i>
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes, we will use some of the funding to cover costs for Key Stage 1 swimming across both schools, including transportation

Action Plan and Budget Tracking

Intended annual spend against the 5 key indicators

Academic Year: 2018/19	Total fund allocated: £ 33,980 (Hundon £16,920 & Thurlow £17060)			Date Updated: 03.12.18
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Sports/games on offer at breakfast, lunchtime & after school	Work with Prestige Sports to offer a variety of familiar and new sports to be offered to give children a taste.	£7410 @H £6270 @Th	Around 30 children at both schools attend the breakfast and after-school clubs and they are now full. Pupils are more active in PE lesson; They will not need to stop to rest. Standards achieved in PE are improved. Attitudes to learning and behaviour improves and better concentration is observed in lessons.	Aim to increase the number of children joining in
To reinstate 'Wake & Shake' in all classes at start of the day (?)	Identify members of staff and Year 5/6 Leaders to run SB to work alongside staff & pupil leaders to support the introduction of the daily 10 minute session			
Consider introduction of the daily mile to get all pupils undertaking at least 15 minutes of additional activity per day				SB to initiate and support staff with maintaining introduction ~ daily mile embedded in the school day by all year groups.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Application for Sainsbury's Bronze Award at Thurlow	Increased participation of pupils in clubs and competitions		School to meet the criteria to achieve the award	Achieve Bronze Award at Thurlow
Application for Sainsbury's Silver Award at Hundon	Increased participation of pupils in clubs and competitions		School to meet the criteria to achieve the award	Maintain Bronze Award at Hundon and work towards Silver
Consider applying for Suffolk Sports Awards	50% of KS 2 pupils to be involved with clubs throughout the year PE Subject Leaders to monitor the take up of clubs and monitor gender, SEND, PP etc...		School to meet the criteria to achieve the award Based on participation of KS 2 pupils in clubs and competitions	
Continue to celebrate sporting achievements as part of our weekly celebrations and introduce a 'Wall of Fame' to celebrate sporting achievements inside and outside of school	Monitor		Children aspiring to achieve	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To retain membership of Ormiston Primary School Sporting Opportunities to ensure full participation in inter- sport competitions, access to quality CPD and pool of resources.	Staff to take up the training offer through the year to ensure they are maintaining sport/PE CPD. SB and PE Subject Leaders to liaise	£1000	School to meet the criteria to achieve the award	Achieve Bronze Award at Thurlow
To maintain two sessions per week for SB to upskill teaching and support staff across the Federation.	Timetabled to ensure that across a whole year SB has worked with all teaching staff.	£10,878	School to meet the criteria to achieve the award	Staff will have increased confidence in teaching specific areas of PE
To improve PE assessment by having SB support staff and contribute to the Federation's progress tracking	SB and Teachers continue to use iPads for evidence purposes to contribute to assessments and end of year reports		Accurate assessments feeding into Federation progress tracking	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To sustain the consistent, high quality provision of after-school clubs across KS1 and KS 2	HUNDON 3 x breakfast clubs 2 x lunchtime clubs 2 x after-school clubs	£13,680	A wider range of children will be accessing sports clubs	Achieve Bronze Award at Thurlow
To continue to offer heavily subsidised before and after-school places to all children and free places to identified groups.	THURLOW 3 x breakfast clubs 3 x lunchtime clubs 3 x after-school clubs Prestige Sports to link activities with competitions where appropriate.		There will be no financial reason for a child not to take part in clubs	Staff will have increased confidence in teaching specific areas of PE
Lunchtime and EYFS play / sports equipment	Provide and replenish quality sports resources to ensure children have increased opportunity for sports and to improve physical development.		Increased participation in sports activities Decrease in behaviour issues caused by children not in structured activities	
To improve the provision of Athletics & O&A (Outdoor & Adventure) to ensure whole class teaching is possible	Audit of all equipment, including that for athletics. Order equipment to supplement existing resources.		The quality of teaching will not be hindered by a lack of resources	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To retain membership of Ormiston Primary School Sporting Opportunities to ensure full participation in inter-sport competitions, access to quality CPD and pool of resources.	Staff to take up the training offer through the year to ensure they are maintaining sport/PE CPD. SB and PE Subject leaders to liaise	As above	Number of children taking part in competitions to be monitored by SB and PE Subject Leaders	Utilise benefits of Ormiston PSSO Monitor groups of children participating and target those that are not taking up sporting opportunities
Maintain high level of club attendance and highly successful participation in inter school competition	Participation to be monitored by SB and PE Subject Leaders PE clubs to be planned with competition timetables in mind			
NEXT YEAR? To purchase new PE mats to improve facilities to teach gymnastics and prepare children for competitions.			Children will be better prepared for gymnastics competitions and will have been trained using similar surface areas of mats. Easier handling of mats for children.	Purchase quality mats to ensure they have a long life in school. Ensure mats are used for gymnastics only