

Moston Lane Community Primary School

Be the best you can be!



Behaviour for Learning Policy

Headteacher: Mrs Judy Kerton

Principles

At Moston Lane School we believe it is the right of all to work in an environment conducive to learning. Everyone is expected to be ready, respectful and safe learners at all times

Everyone in our school community know our school rules and they are referred to in every conversation about behaviour. Our three school rules ensure a simple and consistent approach to excellent behaviour.

- Be ready
- Be respectful
- Be safe

We have high expectations for excellent behaviour built on deep, trusting and respectful relationships. At the heart of our behaviour practice is the class 'meet and greet'. Every child shakes hands with their teacher and is greeted with a smile on entry to the classroom.

At all times, first attention from adults is given for positive behaviour. When children choose to follow the rules they will be noticed and verbally praised. We ensure excellent behaviour by enthusiastically and publically rewarding children who go 'above and beyond' the minimum standard. Above and beyond behaviour is celebrated in the following ways:

- Name on the class recognition board
- Name in the Headteacher's book
- Star of the Week award at celebration assembly
- Hot chocolate time with the Headteacher
- Notes and phone calls home to parents

All adults at Moston Lane model excellent behaviour practice. They remain calm, kind and consistent and shouting is avoided. To ensure a consistent and de-escalating approach to behaviour, agreed language and scripted conversations are used. Teachers deal with children who make poor behaviour choices themselves to retain authority and respect and to protect teacher pupil relationships.

| STEPS | |
|-------------------------------------|--|
| REMINDER | Reminder of the rule being broken Ready Respectful Safe (1:1 reminder - quiet, calm teacher voice) |
| CAUTION | Verbal caution (1:1 - quiet, calm teacher voice) |
| LAST CHANCE | 30 second intervention - script must be used |
| TIME OUT <u>IN</u> CLASS | Brief time out in class Child will have a brief repair discussion (scripted questions) with teacher at an inconvenient time for child - e.g. playtime |

If an incident of extreme behaviour occurs e.g. fighting, the adult will call for the support of the Behaviour Lead (Kat Walker or Alison Cullen). The teacher will take the lead in dealing with the behaviour with Kat's / Alison's support and together they will decide on an appropriate sanction. A repair discussion (10 mins) will take place

And Kat / Alison will record the incident on CPOMs and alert the Headteacher.

Exclusion

A small number of our children may require additional support.

For the small number of pupils who have specific emotional and emotional problems, a variety of support packages are implemented. Intervention and modification programmes are established and pupils are considered as having special educational needs. IEPs may be required outlining realistic and achievable steps to achieve success which encourage the child to monitor/record their own progress. If a pupil is at risk of exclusion then a Pastoral Support Programme (PSP) is prepared. IBPs and PSPs are reviewed on a regular basis and are used to determine any future course of action and whether the child needs support from outside agencies. Parents are invited into school to discuss their child's inappropriate behaviour and appropriate strategies are considered.

Rights Ambassadors

At playtime and lunchtime, our Rights Ambassadors are on hand to support pupils with minor squabbles and disagreements using a solutions focused approach.

Lunchtimes

Our Lunchtime Organisers follow our Behaviour for Learning Policy and model the language of 'Rights and Respect'. Each Friday a child with exemplary behaviour is chosen from each class to sit on the 'Friday Table' and receive a prize. Our Behaviour Lead is on duty over the KS2 lunchtime period to ensure the highest standards of behaviour management. Any incidents during the KS1 lunch will be reported to the Behaviour Lead who will inform class teachers if necessary.

The Policy was reviewed in June 2018 and will be reviewed in June 2019

Signed _____ Date (Chair of Governors)

Signed _____ Date (Head Teacher)