




Barby CE Primary School
Acorns Class Spring 1 2019







Which materials should the three little pigs have used to build a house?

Dear Parents/Carers,
 Our topic this term is...
 We will be learning...

Prime areas of learning

<p><u>Personal, Social and Emotional Development.</u></p> <ul style="list-style-type: none"> To explain own knowledge and understanding and ask appropriate questions of others. To be aware of the boundaries set and of behavioural expectations in the setting. To begin to negotiate and solve problems peacefully. 	<p>Theme - Protective Behaviours - exploring feelings, body awareness and when to share secrets. RE: What is special to you and others? Why do Christians believe all people are special? Our school value this term is courage</p> 
<p><u>Physical Development</u></p> <ul style="list-style-type: none"> To travel with confidence and skill around, under, over and through balancing and climbing equipment. To use simple tools to effect changes to materials. To eat a healthy range of foods and understand the need for variety in food. 	<p>Theme - Gymnastics Explore the movements of different characters. Manipulating materials</p> 
<p><u>Communication and Language.</u></p> <ul style="list-style-type: none"> To use language to imagine and recreate roles and experiences in play situations. To introduce a storyline or narrative into their play. To be able to follow a story without pictures or props. 	<p>Theme - To sequence stories, take on character roles and use storytelling language.</p> 

Specific areas of learning

<p><u>Mathematics</u></p> <ul style="list-style-type: none"> To count objects up to 10 and beyond 10. To find the total number of objects in two groups by counting all of them. To order two items by weight or capacity. 	<p>Theme - Count Jack's beans, order the giant footsteps, add and subtract the pig's sticks. Skills: counting amounts, addition, subtraction estimating and symmetry.</p> 
<p><u>Literacy</u></p> <ul style="list-style-type: none"> To segment and blend sounds in simple words. To begin to read words and simple sentences. To use clearly identifiable letters to communicate meaning, representing some sounds correctly and in a sequence. 	<p>Theme- Read traditional stories, write character profiles, retell and sequence stories, write own stories. Phonics - Phase 3 sounds/ tricky words Graphemes ch, sh, th, ng ai, ee, igh, oa, oo</p> 
<p><u>Understanding the World</u></p> <ul style="list-style-type: none"> To look closely at similarities, differences, patterns and change. To complete a simple program on the computer. To use ICT to interact with age appropriate computer software. 	<p>Theme - Explore different building materials. Make dens, build the 3 pigs houses/castles Use 'Beebot' programmable toys and explore map making. Explore and describe the weather. Make porridge and pancakes.</p> 
<p><u>Expressive arts and design</u></p> <ul style="list-style-type: none"> To experiment to create different textures. To construct with a purpose in mind, using a variety of resources. To introduce a storyline or narrative into their play. 	<p>Theme - Painting, drawing and printing using different materials. Use of instruments in story telling. Role play: Giant's castle/ 3 pigs building yard Music Express - listen, perform and use sound effects.</p> 

Please help your child at home by-

- Supporting your child with their reading and homework.
- Discussing our topic themes and supporting relevant learning at home.
- Playing games to reinforce number and letter recognition.
- Visiting the local library.

We look forward to continuing our
 successful partnership with you.
 Team Acorns