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**FOXWOOD ACADEMY**  
**(A Company Limited by Guarantee)**

**Annual Report and Financial Statements**

**For the Year Ended 31 August 2017**

**FOXWOOD ACADEMY**  
**(A Company Limited by Guarantee)**

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**FOXWOOD ACADEMY**  
**(A Company Limited by Guarantee)**

**Reference and Administrative Details**  
**For the Year Ended 31 August 2017**

**Members**

Mr R H W Taylor  
Mr J S Mirfin

**Governors**

Mr R H W Taylor, Chair<sup>1</sup>  
Mrs A J Giles, Vice Chair<sup>1</sup>  
Ms C Freeman  
Ms K Jordan  
Mrs B Pearce  
Mr S A Spibey<sup>1</sup>  
Ms J Ward  
Mr L F Brown (appointed 20 October 2016, resigned 7 June 2017)  
Ms C M Dornan (resigned 1 February 2017)  
Mr C J Humphreys, Head Teacher (resigned 30 November 2016)  
Ms N M Lee (resigned 19 October 2016)  
Mr J S Mirfin (resigned 21 October 2016)<sup>1</sup>  
Ms L Norton (appointed 20 October 2016, resigned 31 August 2017)  
Mr J R Hutchinson, Head Teacher (appointed 1 September 2017)

<sup>1</sup> Members of the Finance and General Purposes Committee

**Company registered number**

08151281

**Company name**

Foxwood Academy

**Principal and registered office**

Bramcote, Nottingham, Nottinghamshire, NG9 3GF

**Senior leadership team**

Mr C J Humphreys, Headteacher (resigned 30 November 2016)  
Miss L Norton, Acting Headteacher (appointed 20 October 2016, resigned 31 August 2017)  
Mrs C Smith, Assistant Headteacher  
Mr A Curzon, IT System Manager & Business Manager  
Mrs A Potter, Senior Teaching Assistant  
Mrs K Jordan, Senior Teaching Assistant  
Mrs A Millington, Primary Lead Teacher

**Independent auditors**

Smith Cooper Limited, 2 Lace Market Square, Nottingham, NG1 1PB

**Bankers**

The Royal Bank of Scotland Plc, 36 St Andrew Square, Edinburgh, EH2 2YB

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**Reference and Administrative Details of the Academy, its Governors and Advisers**  
**For the Year Ended 31 August 2017**

**Advisers (continued)**

**Solicitors**

Stone King LLP, 16 St. John's Lane, London, EC1M 4BS

**FOXWOOD ACADEMY**  
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**Governors' Report**  
**For the Year Ended 31 August 2017**

The Governors present their annual report together with the financial statements and auditor's report of the charitable company for the 1 September 2016 to 31 August 2017. The Annual Report serves the purposes of both a Governors' Report, and a Directors' report under company law.

**Structure, governance and management**

**a. Constitution**

The Academy is a charitable company limited by guarantee and an exempt charity.

The charitable company's Memorandum of Association is the primary governing document of the academy trust.

The Governors of Foxwood Academy are also the directors of the charitable company for the purpose of company law.

The charitable company is known as Foxwood Academy.

Details of the Governors who served during the year are included in the Reference and administrative details on page 1.

**b. Members' liability**

Each member of the charitable company undertakes to contribute to the assets of the charitable company in the event of it being wound up while they are a member, or within one year after they cease to be a member, such amount as may be required, not exceeding £10, for the debts and liabilities contracted before they ceased to be a member.

**c. Method of recruitment and appointment or election of Governors**

The Governors who are also the Trustees, are appointed under the terms of the Academy's Articles of Association as follows:

- The number of Governors should be no less than 3 and no more than 15 (excluding up to 3 additional co opted (Governors)
- The Members may appoint up to seven Governors and staff Governors through such process as they may determine, provided that the total number of Governors (including the Principal) who are employees of the Academy does not exceed one third of the total number of Governors
- The Head Teacher shall be treated for all purposes as being an ex officio Governor
- Subject to Article 57, the parent Governors shall be elected by parents of registered pupils at the Academy. A parent Governor must be a parent of a pupil at the Academy at the time when he/she is elected
- The Governing Body shall make all necessary arrangements for, and determine all other matters relating to the election of parent Governors, including any question of whether a person is a parent of a registered pupil at the Academy. Any election of parent Governors which is contested shall be held by secret ballot
- The arrangements made for the election of a parent Governor shall provide for every person who is entitled to vote in the election to have an opportunity to do so by post or, if he prefers, by having his ballot paper returned to the Academy by a registered pupil at the Academy

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**Governors' Report (continued)**  
**For the Year Ended 31 August 2017**

- Where a vacancy for a parent Governor is required to be filled by election, the Governing Body shall take such steps as are reasonably practical to secure that every person who is known to them to be a parent of a registered pupil at the Academy is informed of the vacancy and that it is required to be filled by election, informed that he/she is entitled to stand as a candidate, and vote at the election, and given an opportunity to do so
- The number of parent Governors required shall be made up by parent Governors appointed by the Governing Body if the number of parents standing for election is less than the number of vacancies
- In appointing a parent Governor the Governing Body shall appoint a person who is the parent of a registered pupil at the Academy; or where it is not reasonably practical to do so, a person who is the parent of a child of compulsory school age
- The Governors may appoint up to three co opted Governors. A 'co opted Governor' means a person who is appointed to be a Governor by being co opted by Governors who have not themselves been so appointed. The Governors may not co opt an employee of the Academy as a co opted Governor if thereby the number of Governors who are employees of the Academy would exceed one third of the total number of Governors (including the Principal).

**d. Policies and procedures adopted for the induction and training of Governors**

The Governors are offered training throughout their tenure in office to assist them in meeting their statutory obligations and duties. In addition, all new Governors are signposted to our valued training provider (FASNA). All Governors are given a tour of the Academy and the chance to meet with the staff and students. All Governors are provided with copies of policies, procedures, minutes, accounts, budgets, plans and other documents that they will need to undertake their role as Governors within a charitable company. During the period of these accounts there have been two new Governors appointed.

**e. Pay policy for key management personnel**

The pay policy does not discriminate between key management personnel and other teaching staff and is based on performance management in line with pupil progress and outcomes. The main parameters used for setting key management personnel salaries are national teacher pay and conditions guidance, job responsibilities and experience.

**f. Organisational structure**

The Head Teacher is the Accounting Officer. The Governors are responsible for setting general policy, adopting an annual plan and budget, monitoring the Academy by the use of budgets and making major decisions about the direction of the Academy, and the appointment of senior leaders. The Governors are responsible for the monitoring and performance of the Head teacher and Senior Leadership Team on a regular basis.

The Senior Leadership Team members for the Academy are the Head teacher, Deputy Head Teacher, Assistant Head Teacher, Primary Lead Teacher, Business Manager, two Senior Teaching Assistants and the ICT Systems Manager. These leaders control the Academy at an executive level implementing the policies laid down by the Governors and reporting back to them on the success of these policies.

**Objectives and Activities**

**a. Objects and aims**

The principal objective and activity of the charitable company is the operation of the Academy to provide education for pupils with a statement of Special Educational Needs aged 3 to 19 and to ensure the outcomes are of the highest possible standard.

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**Governors' Report (continued)**  
**For the Year Ended 31 August 2017**

**b. Objectives, strategies and activities**

The children at Foxwood Academy have a right to a broad, balanced and relevant education which provides continuity and progression into FE, appropriate day services and employment. The Academy is a fun, purposeful, interesting and inclusive organisation where students are supported and challenged to meet their educational, social and emotional potential.

We strongly believe that children learn best in a carefully planned, accessible, exciting and stimulating environment in which they know they will be encouraged to be independent, feel safe, have fun, be proud, be courageous, respect others and develop ambitious aspirations for their future.

Students will be given every opportunity to learn through access to a stimulating, supportive and creative environment where every student has their opportunity to achieve. Staff are committed to ensuring every student is given the opportunity to develop the appropriate attitudes, skills and knowledge that will enable them to thrive in the present and prepare them for the next phase of their life beyond the Academy.

The Academy provides a wide range of educational and extracurricular activities to ensure the greatest impact on pupil outcomes and accelerate rates of progress. The Academy is able to provide a wide range of opportunities where children can feel safe, secure and are provided with learning opportunities that take account of their individual needs. Staff are well trained, pupil focused and ambitious for our students. They ensure that targets are ambitious and far reaching, that students receive targeted support to achieve and use additional grants to fund interventions that target students from vulnerable groups to close any gaps in progress or attainment. Staff ensure that any additional needs are fully met.

The Academy offers a work based programme (Project SEARCH) for the final year of school, where students are immersed in a work placement at Nottingham University Hospital.

**c. Public benefit**

In setting our objectives and planning our activities the Governors have given careful consideration to the Charity Commission's general guidelines on public benefit.

**Achievements and performance**

**a. Key performance indicators**

Monthly Finance & General Purposes sub committee meetings continue to serve the Academy highly effectively. Governors' financial probity and high expectations remain a very strong feature of Governance overall and ensure the Academy remains on a sound financial footing. The sub committee provides excellent advice in a timely manner to the Full Governing Body and ensures they are fully appraised of financial recommendations and decisions.

**b. Review of activities**

The 2016-17 Academic year has been a very successful year for the Academy, achieving a significant number of outstanding outcomes which impact directly on the lives of the students, including securing paid employment for students on Project SEARCH. 100% student leavers left having achieved 5 qualifications or more including English and Mathematics. Sound financial planning and management has ensured that the Academy has maintained the highest standards, whilst achieving excellent value for money and always putting the needs of the pupils at the centre of financial decision making.

The decisions of the Governors, coupled with the long term strategic direction identified in the Academy improvement plan, have resulted in the Academy maintaining and exceeding targets in many areas of school life. Comparisons and benchmarking has continued to show the Academy achieving very well against other similar

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**Governors' Report (continued)**  
**For the Year Ended 31 August 2017**

establishments as exemplified through the comparison on progress for students against the National Progression Materials. The Governors, through their regular evaluations and monitoring have acknowledged that the Academy is performing very well in relation to pupil costs and value for money, relative to the levels of funding received for each place, than for most Special Schools in Nottinghamshire.

Overall the academic performance of the students has been maintained at 'Good' following the evaluation of progress and attainment data over 2016-17. In most areas the Academy performed above the National Averages for progress and attainment in Maths and English, as compared to National Progression Materials data sets. This is a consistent picture across all Key Stages, including the early years, but further areas for improvement have also been identified and are now included in future improvement plans as a result of more detailed analysis of our 'significant groups'. Achievement is 'Good' in terms of core curriculum, progression into FE and employment. An increasing proportion of Teaching is 'Good or better' over time. Where underperformance is identified, at any level and in any area of work, this is challenged and supported to bring about the necessary improvements and all teachers meet all the teacher standards. Teachers paid on the Upper Pay spine have demonstrated that they ensure the greatest rate of progress and best outcomes for students, in line with the school career stage expectations.

The Academy Governors have appointed an external Health and Safety consultancy to provide professional advice and oversee Health and Safety Practice for the next two years.

#### **Financial review**

##### **a. Going concern**

After making appropriate enquiries, the Board of Governors has a reasonable expectation that the Academy has adequate resources to continue in operational existence for the foreseeable future. For this reason it continues to adopt the going concern basis in preparing the financial statements. Further details regarding the adoption of the going concern policies can be found in the Accounting Policies.

##### **b. Principal risks and uncertainties**

There are a number of factors which may affect the principal risks and uncertainties that the Academy faces and how the Academy intends to resolve them. These include;

##### **A change in Government Policy**

With a change in Government policy, the funding of the Academy may change and may result in a reduction in funding. This is mitigated by building unrestricted reserves which may be used in times where funding has been restricted.

##### **Pensions**

The Academy's non-teaching staff are entitled to membership of the Local Government Pension Scheme. The Academy's share of the scheme's assets is currently assessed to be less than its liabilities in the scheme and consequently the Academy balance sheet shows a pension liability of £1,712,000. It should be noted that this does not present the Academy with any current liquidity problem.

##### **c. Reserves policy**

The level of reserves held takes into account the nature of income and expenditure streams, the need to match them with commitments, including future capital projects and the nature of the reserves. The Governors will keep the level of reserves under review as part of their commitment to the pupils and staff.

The reserves will be used to fund current commitments and future building projects as well as expenditure required to implement the aims and objectives of the Academy, as outlined in the Academy Improvement Plan.



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**Governors' Report (continued)**  
**For the Year Ended 31 August 2017**

**d. Material investments policy**

The aim of this policy is to ensure that funds which the Academy does not immediately need to cover anticipated expenditure are invested in such a way as to maximise the Academy's income but without risk. Our aim is to spend the public monies with which we are entrusted for the direct educational benefit of students as soon as is prudent. The Academy does not consider the investment of surplus funds as a primary activity, rather it is the result of good stewardship and will be appropriately allocated as expenditure when circumstances require it.

**Plans for future periods**

**a. Future developments**

The future developments of the Academy are as follows:

- Continuation (year 2) of an Academy wide review of its Curriculum in line with the 'Preparing for Adulthood' best practice;
- Implementing changes coming from Keeping Children Safe in Education September 2016 and all supplementary guidance to strengthen still further the Academy Safeguarding policies and practice including the introduction of specific curriculum content regarding British Values and Child Sexual Exploitation (CSE) and targeted staff training to develop a system for Work Monitoring;
- Improve standards still further in all core and non-core areas of the curriculum;
- Develop BromCom (MIS) for pupil centric recording;
- Develop further still our analysis of performance using our 'significant groups' data to target precise actions for future improvement.

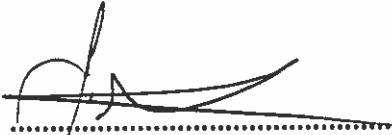
**Disclosure of information to auditors**

Insofar as the Governors are aware:

- there is no relevant audit information of which the charitable company's auditors are unaware, and
- that Governors have taken all the steps that ought to have been taken as a Governor in order to be aware of any relevant audit information and to establish that the charitable company's auditors are aware of that information.

The Governors' Report was approved by order of the Board of Governors, as the company directors, on 05/12/17 and signed on its behalf by:

  
.....  
**Mr R H W Taylor**  
**Chair of Trustees**

  
.....  
**Mr J R Hutchinson**  
**Headteacher**

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**Governance Statement**

**Scope of Responsibility**

As Governors, we acknowledge we have overall responsibility for ensuring that Foxwood Academy has an effective and appropriate system of control, financial and otherwise. However such a system is designed to manage rather than eliminate the risk of failure to achieve business objectives, and can provide only reasonable and not absolute assurance against material misstatement or loss.

The Board of Governors has delegated the day-to-day responsibility to the Headteacher, as Accounting Officer, for ensuring financial controls conform with the requirements of both propriety and good financial management and in accordance with the requirements and responsibilities assigned to it in the funding agreement between Foxwood Academy and the Secretary of State for Education. They are also responsible for reporting to the Board of Governors any material weaknesses or breakdowns in internal control.

**Governance**

The information on governance included here supplements that described in the Governors' Report and in the Statement of Governors' Responsibilities. The Board of Governors has formally met 5 times during the year. Attendance during the year at meetings of the Board of Governors was as follows:

Governor	Meetings attended	Out of a possible
Mr R H W Taylor, Chair	5	5
Mrs A J Giles, Vice Chair	4	5
Ms L Norton, Acting Head Teacher	5	5
Mr J S Mirfin	1	1
Ms C Freeman	4	5
Ms K Jordan	4	5
Mrs B Pearce	3	5
Mr S A Spibey	4	5
Ms J Ward	2	5
Mr L F Brown	1	2
Ms C M Dornan	0	2
Mr C J Humphreys, Head Teacher	0	1
Ms N M Lee	0	0
Mr J R Hutchinson, Head Teacher	0	0

The Finance and General Purposes Committee is a sub-committee of the main Board of Governors. Its purpose is to oversee the financial affairs of the Academy on behalf of the Governing Board. There were no specific matters dealt with by the committee during the year which are necessary to disclose. There were no significant changes made to the composition of the committee during the period.

Attendance at meetings in the year was as follows:

Governor	Meetings attended	Out of a possible
Mr R H W Taylor, Chair	8	8
Mrs A J Giles, Vice Chair	2	4
Ms L Norton, Acting Head teacher	8	8
Mr J S Mirfin	2	2
Mr C J Humphreys, Head teacher	0	3
Mr S Spibey	7	8

**Review of Value for Money**

As Accounting Officer, the Headteacher has responsibility for ensuring that the Academy delivers good value in the use of public resources. The Accounting Officer understands that value for money refers to the educational and wider societal outcomes achieved in return for the taxpayer resources received.

The Accounting Officer considers how the Academy's use of its resources has provided good value for money

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**Governance Statement (continued)**

during each academic year, and reports to the Board of Governors where value for money can be improved, including the use of benchmarking data where appropriate. The Accounting Officer for the Academy has delivered improved value for money during the year by:

- **Improving outcomes for students:** The gaps in progress between significant groups of learners have been narrowed as a result of highly focused and successful interventions at individual and group level. The Academy has ensured that overall 81% of all students on roll are making at least Good progress in all areas of the Core curriculum (Maths, English and Science).
  - In English at Key Stage 3 there is an increase (11%) from 71% in 2015-2016 to 82% in 2016-2017 pupil premium students meeting or exceeding their End of Key Stage Targets in line with National Progression Materials. The gap between our Pupil Premium students and their non-Pupil Premium peers is closing (-29% to -18%).
  - In Reading at Key Stage 3 there is an increase (2%) from 71% in 2015-2016 to 73% in 2016-2017 pupil premium students meeting or exceeding their End of Key Stage Targets in line with National Progression Materials. The gap between our Pupil Premium students and their non-Pupil Premium peers has completely closed and our Pupil Premium students now do better than their non-Pupil Premium peers (-29% to +48%).
  - In Writing at Key Stage 3 the gap between our Pupil Premium students and their non-Pupil Premium peers has completely closed and our Pupil Premium students now do better than their non-Pupil Premium peers (-29% to +21%).
  - In English at Key Stage 4 (into post 16) there is an increase (14%) from 75% in 2015-2016 to 89% in 2016-2017 pupil premium students meeting or exceeding their End of Key Stage Targets in line with National Progression Materials. The gap between our Pupil Premium students and their non-Pupil Premium peers is closing (25% to 11%).
  - In Maths at Key Stage 4 (into post 16) there is an increase (17%) from 50% in 2015-2016 to 67% in 2016-2017 pupil premium students meeting or exceeding their End of Key Stage Targets in line with National Progression Materials. Unfortunately, there remains a gap between our Pupil Premium students and their non-Pupil Premium peers (21% to 33%). This will be a focus area for the Academy in the 2017-2018 academic year.
  - 29% of the interns on Project SEARCH over 2016-17 were offered paid employment by the end of programme in July 2017. The retention figure for students who sustain paid employment having completed project SEARCH significantly exceeds the national average for students with learning difficulties. Since the start of programme in 2012, 57% (13/23) of interns accepted paid employment and 61% (14/23) are still in paid employment.
  - Phase 4 of the sensory garden has been concluded with final phase, to include planting and construction of security fencing, expected to be completed by the end of the Spring Term 2018.
- **Ensured efficient decisions around costs have been achieved:** The budget set at the start of the financial year has been managed effectively by the Finance and General Purpose sub-committee to ensure the Academy is able to respond promptly and efficiently to any variation and secure the Academy on a sound financial footing. Rigorous appraisal processes have been applied with a large proportion of the workforce to ensure that performance and the outcomes they are accountable for are delivered. Clear and robust systems of financial management have been maintained throughout the period via the Finance and General Purpose sub-committee and the Academy continues to manage income and expenditure in line with all the statutory financial controls. All financial decisions have been managed within the financial controls outlined in the Academy policy and verified by the appointed auditor's reports. With no major capital investments this year the focus has very much been on maintenance of the buildings and facilities to ensure that all areas are fit for purpose. External commissioning of specialist Therapy Services has been maintained and once again includes Speech and Language and Occupational Therapy to ensure that outcomes defined in the Education, Health and Care Plan for students are met. Compliance with legal requirements again have been commissioned to external Health and Safety Professional service providers.
- **Efficient purchasing:** Ensuring approved supplier lists are used to identify and purchase resources and

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**Governance Statement (continued)**

services. Cost comparisons are made for purchase of services and resources to ensure both value for money and that these meet the Academy requirements. Competitive processes have been used with suppliers to ensure that final costs are good value when compared across the market. Students now make a positive impact on site maintenance, administration services, ICT services and other core services through their PfA Employment curriculum which provided excellent and relevant work experience.

- Regular reviews of suppliers: Supplier lists have been subject to ongoing review and update. New service providers have been discussed with the Finance and General purpose committee as service requirements have changed. Amendments to the approved list have been duly authorised. Staff have access to the approved supplier lists at the point of considering all new purchases.

**The Purpose of the System of Internal Control**

The system of internal control is designed to manage risk to a reasonable level rather than to eliminate all risk of failure to achieve policies, aims and objectives; it can therefore only provide reasonable and not absolute assurance of effectiveness. The system of internal control is based on an ongoing process designed to identify and prioritise the risks to the achievement of Academy policies, aims and objectives, to evaluate the likelihood of those risks being realised and the impact should they be realised, and to manage them efficiently, effectively and economically. The system of internal control has been in place in Foxwood Academy for the year 1 September 2016 to 31 August 2017 and up to the date of approval of the annual report and financial statements.

**Capacity to Handle Risk**

The Board of Governors has reviewed the key risks to which the Academy is exposed together with the operating, financial and compliance controls that have been implemented to mitigate those risks. The Board of Governors is of the view that there is a formal ongoing process for identifying, evaluating and managing the Academy's significant risks, that has been in place for the year 1 September 2016 to 31 August 2017 and up to the date of approval of the annual report and financial statements. This process is regularly reviewed by the Board of Governors.

**The Risk and Control Framework**

The Academy's system of internal financial control is based on a framework of regular management information and administrative procedures including the segregation of duties and a system of delegation and accountability. In particular, it includes:

- comprehensive budgeting and monitoring systems with an annual budget and periodic financial reports which are reviewed and agreed by the Board of Governors;
- regular reviews by the Finance and General Purposes Committee of reports which indicate financial performance against the forecasts and of major purchase plans, capital works and expenditure programmes;
- setting targets to measure financial and other performance;
- clearly defined purchasing (asset purchase or capital investment) guidelines.
- delegation of authority and segregation of duties;
- identification and management of risks.

The Board of Governors has considered the need for a specific internal audit function and has decided to appoint Smith Cooper Limited, the external auditor, as internal auditor.

The internal auditor's role includes giving advice on financial matters and performing a range of checks on the Academy's financial systems. In particular the checks carried out in the current period included:

- testing of fixed assets
- testing of purchases
- testing of payroll
- testing of expense claims
- testing of credit card transactions
- testing of bank and cash
- testing of petty cash

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**Governance Statement (continued)**

- testing of grant income
- testing of other income
- testing of school fund transactions
- testing of connected party transactions
- testing of financial reporting and control account reconciliations
- testing of submission of EFA returns and other compliance matters

On an annual basis, the internal auditor reports to the Board of Governors through the Finance and General Purposes Committee on the operation of the systems of control and on the discharge of the Board of Governors' financial responsibilities.

**Review of Effectiveness**

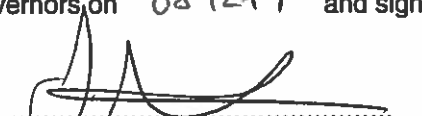
As Accounting Officer, the Headteacher has responsibility for reviewing the effectiveness of the system of internal control. During the year in question the review has been informed by:

- the work of the internal auditor;
- the work of the external auditors;
- the financial management and governance self-assessment process;
- the work of the executive managers within the Academy who have responsibility for the development and maintenance of the internal control framework.

The Accounting Officer has been advised of the implications of the result of their review of the system of internal control by the Finance and General Purposes Committee and a plan to address weaknesses and ensure continuous improvement of the system is in place.

Approved by order of the members of the Board of Governors on 08-12-17 and signed on their behalf, by:

  
.....  
Mr R H W Taylor  
Chair of Trustees

  
.....  
Mr J R Hutchinson, Headteacher  
Accounting Officer

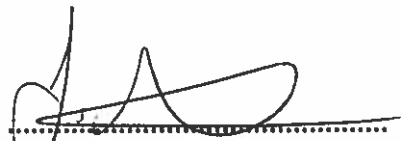
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**Statement on Regularity, Propriety and Compliance**

As Accounting Officer of Foxwood Academy I have considered my responsibility to notify the academy trust board of trustees and the Education and Skills Funding Agency (ESFA) of material irregularity, impropriety and non-compliance with ESFA terms and conditions of funding, under the funding agreement in place between the academy trust and the Secretary of State for Education. As part of my consideration I have had due regard to the requirements of the Academies Financial Handbook 2016.

I confirm that I and the academy trust board of trustees are able to identify any material irregular or improper use of funds by the academy trust, or material non-compliance with the terms and conditions of funding under the academy trust's funding agreement and the Academies Financial Handbook 2016.

I confirm that no instances of material irregularity, impropriety or funding non-compliance have been discovered to date. If any instances are identified after the date of this statement, these will be notified to the board of trustees and ESFA.



**Mr J R Hutchinson, Headteacher**  
**Accounting Officer**

08.12.17

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**Statement of Governors' Responsibilities**  
**For the Year Ended 31 August 2017**

The Governors (who act as Governors of Foxwood Academy and are also the directors of the charitable company for the purposes of company law) are responsible for preparing the Governors' Report and the financial statements in accordance with the Annual Accounts Direction issued by the Education and Skills Funding Agency, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) and applicable law and regulations.

Company law requires the Governors to prepare financial statements for each financial year. Under company law the Governors must not approve the financial statements unless they are satisfied that they give a true and fair view of the state of affairs of the charitable company and of its incoming resources and application of resources, including its income and expenditure, for that period. In preparing these financial statements, the Governors are required to:

- select suitable accounting policies and then apply them consistently;
- observe the methods and principles of the Charities SORP 2015 and the Academies Accounts Direction 2016 to 2017;
- make judgments and accounting estimates that are reasonable and prudent;
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charitable company will continue in business.

The Governors are responsible for keeping adequate accounting records that are sufficient to show and explain the charitable company's transactions and disclose with reasonable accuracy at any time the financial position of the charitable company and enable them to ensure that the financial statements comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charitable company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

The Governors are responsible for ensuring that in its conduct and operation the charitable company applies financial and other controls, which conform with the requirements both of propriety and of good financial management. They are also responsible for ensuring grants received from ESFA/DfE have been applied for the purposes intended.

The Governors are responsible for the maintenance and integrity of the corporate and financial information included on the charitable company's website. Legislation in the United Kingdom governing the preparation and dissemination of financial statements may differ from legislation in other jurisdictions.

Approved by order of the members of the Board of Governors and signed on its behalf by:

  
.....  
Mr R H W Taylor  
Chair of Governors

Date: 8.12.2017

**FOXWOOD ACADEMY**  
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**Independent Auditors' Report on the Financial Statements to the Members of Foxwood Academy**

**Opinion**

We have audited the financial statements of Foxwood Academy (the 'Academy') for the year ended 31 August 2017 which comprise the Statement of Financial Activities incorporating Income and Expenditure Account, the Balance Sheet, the Statement of Cash Flows and the related notes, including a summary of significant accounting policies. The financial reporting framework that has been applied in their preparation is applicable law, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice), including Financial Reporting Standard 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland', the Charities SORP 2015 and the Academies Accounts Direction 2016 to 2017 issued by the Education and Skills Funding Agency.

This report is made solely to the Academy's members, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the Academy's members those matters we are required to state to them in an Auditors' Report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the Academy and its members, as a body, for our audit work, for this report, or for the opinions we have formed.

In our opinion the financial statements:

- give a true and fair view of the state of the Academy's affairs as at 31 August 2017 and of its incoming resources and application of resources, including its income and expenditure for the year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice; and
- have been prepared in accordance with the requirements of the Companies Act 2006, the Charities SORP 2015 and the Academies Accounts Direction 2016 to 2017 issued by the Education and Skills Funding Agency.

**Basis for opinion**

We conducted our audit in accordance with International Standards on Auditing (UK) (ISAs (UK)) and applicable law. Our responsibilities under those standards are further described in the Auditors' responsibilities for the audit of the financial statements section of our report. We are independent of the Academy in accordance with the ethical requirements that are relevant to our audit of the financial statements in the United Kingdom, including the Financial Reporting Council's Ethical Standard, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

**Conclusions relating to going concern**

We have nothing to report in respect of the following matters in relation to which the ISAs (UK) require us to report to you where:

- the Governors' use of the going concern basis of accounting in the preparation of the financial statements is not appropriate; or
- the Governors have not disclosed in the financial statements any identified material uncertainties that may cast significant doubt about the Academy's ability to continue to adopt the going concern basis of accounting for a period of at least twelve months from the date when the financial statements are authorised for issue.

**Other information**

The Governors are responsible for the other information. The other information comprises the information included in the Annual Report, other than the financial statements and our Auditors' Report thereon. Our opinion on the financial statements does not cover the other information and, except to the extent otherwise explicitly stated in our report, we do not express any form of assurance conclusion thereon.



**FOXWOOD ACADEMY**  
**(A Company Limited by Guarantee)**

**Independent Auditors' Report on the Financial Statements to the Members of Foxwood Academy**

In connection with our audit of the financial statements, our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the audit or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatements, we are required to determine whether there is a material misstatement in the financial statements or a material misstatement of the other information. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact.

We have nothing to report in this regard.

**Opinion on other matters prescribed by the Companies Act 2006**

In our opinion, based on the work undertaken in the course of the audit:

- the information given in the Governors' Report for which the financial statements are prepared is consistent with the financial statements.
- the Governors' Report has been prepared in accordance with applicable legal requirements.

**Matters on which we are required to report by exception**

In the light of our knowledge and understanding of the Academy and its environment obtained in the course of the audit, we have not identified material misstatements in the Governors' Report.

We have nothing to report in respect of the following matters in relation to which the Companies Act 2006 requires us to report to you if, in our opinion:

- adequate accounting records have not been kept, or returns adequate for our audit have not been received from branches not visited by us; or
- the financial statements are not in agreement with the accounting records and returns; or
- certain disclosures of Governors' remunerations specified by law not made; or
- we have not received all the information and explanations we require for our audit.

**Responsibilities of trustees**

As explained more fully in the Statement of Governors' Responsibilities, the Governors (who are also the directors of the Academy for the purposes of company law) are responsible for the preparation of the financial statements and for being satisfied that they give a true and fair view, and for such internal control as the Governors determine is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the Governors are responsible for assessing the Academy's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the Governors either intend to liquidate the Academy or to cease operations, or have no realistic alternative but to do so.

**FOXWOOD ACADEMY**  
**(A Company Limited by Guarantee)**

**Independent Auditors' Report on the Financial Statements to the Members of Foxwood Academy**

**Auditors' responsibilities for the audit of the financial statements**

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an Auditors' Report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with ISAs (UK) will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

A further description of our responsibilities for the audit of the financial statements is located on the Financial Reporting Council's website at: [www.frc.org.uk/auditorsresponsibilities](http://www.frc.org.uk/auditorsresponsibilities). This description forms part of our Auditors' Report.

*Sarah Cooper*

Sarah Flear (Senior Statutory Auditor)  
for and on behalf of  
**Smith Cooper Limited**  
Chartered Accountants and Statutory Auditors  
2 Lace Market Square  
Nottingham  
NG1 1PB

Date: *12 December 2017*

**FOXWOOD ACADEMY**  
**(A Company Limited by Guarantee)**

**Independent Reporting Accountants' Assurance Report on Regularity to Foxwood Academy and the Education and Skills Funding Agency**

In accordance with the terms of our engagement letter dated 10 August 2017 and further to the requirements of the Education and Skills Funding Agency (ESFA) as included in the Academies Accounts Direction 2016 to 2017, we have carried out an engagement to obtain limited assurance about whether the expenditure disbursed and income received by Foxwood Academy during the year 1 September 2016 to 31 August 2017 have been applied to the purposes identified by Parliament and the financial transactions conform to the authorities which govern them.

This report is made solely to Foxwood Academy and the ESFA in accordance with the terms of our engagement letter. Our work has been undertaken so that we might state to Foxwood Academy and the ESFA those matters we are required to state in a report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than Foxwood Academy and the ESFA, for our work, for this report, or for the conclusion we have formed.

**Respective responsibilities of Foxwood Academy's accounting officer and the reporting accountant**

The Accounting Officer is responsible, under the requirements of Foxwood Academy's funding agreement with the Secretary of State for Education dated 30 August 2012, and the Academies Financial Handbook extant from 1 September 2016, for ensuring that expenditure disbursed and income received is applied for the purposes intended by Parliament and the financial transactions conform to the authorities which govern them.

Our responsibilities for this engagement are established in the United Kingdom by our profession's ethical guidance and are to obtain limited assurance and report in accordance with our engagement letter and the requirements of the Academies Accounts Direction 2016 to 2017. We report to you whether anything has come to our attention in carrying out our work which suggests that in all material respects, expenditure disbursed and income received during the year 1 September 2016 to 31 August 2017 have not been applied to purposes intended by Parliament or that the financial transactions do not conform to the authorities which govern them.

**Approach**

We conducted our engagement in accordance with the Academies Accounts Direction 2016 to 2017 issued by the ESFA. We performed a limited assurance engagement as defined in our engagement letter.

The objective of a limited assurance engagement is to perform such procedures as to obtain information and explanations in order to provide us with sufficient appropriate evidence to express a negative conclusion on regularity.

A limited assurance engagement is more limited in scope than a reasonable assurance engagement and consequently does not enable us to obtain assurance that we would become aware of all significant matters that might be identified in a reasonable assurance engagement. Accordingly, we do not express a positive opinion.

Our engagement includes examination, on a test basis, of evidence relevant to the regularity and propriety of the Academy's income and expenditure.

The work undertaken to draw to our conclusion includes:

- a review of the outcome of the 2016 regularity audit;
- a review of the evidence used to support the Accounting Officer's conclusions on the Regularity Statement;
- a review of the adequacy of the work of the internal auditors and the adequacy of the program of work;
- a review of the reports prepared by the internal auditors during the year ended 31 August 2017;
- a review of the internal control environment and whether the environment has regard to regularity of transactions. Consideration to significant changes in the control environment and whether this has led to potential weaknesses;
- confirmation through enquiry and sample testing that gifts and hospitality are given and received in line with the Academy Trust's policies;
- confirmation through enquiry and sample testing that the use of expense claims or credit cards and petty cash adheres to internal control principles and that items are not for personal benefit;

**FOXWOOD ACADEMY**  
**(A Company Limited by Guarantee)**

**Independent Reporting Accountants' Assurance Report on Regularity to Foxwood Academy and the  
Education and Skills Funding Agency (continued)**

- confirmation through enquiry and sample testing that expenditure does not contravene the funding agreement;
- confirmation through enquiry and sample testing that the lines of delegation and limits set both internally and by the ESFA have been adhered to;
- consideration to procurement and tendering procedures ensuring these have been correctly adhered to and administered;
- consideration to the compliance of the Academy's delegated authorities over financial transactions and evidence of prior approval from the Secretary of State where applicable;
- a review of declarations of business interests for all governors/directors and key staff;
- a review of transactions with connected parties ensuring these have been completed following correct procurement and tendering procedures;
- a review of meeting minutes of the various committees.

**Conclusion**

In the course of our work, nothing has come to our attention which suggests that in all material respects the expenditure disbursed and income received during the year 1 September 2016 to 31 August 2017 have not been applied to purposes intended by Parliament and the financial transactions do not conform to the authorities which govern them.

*Smith Cooper Limited*

**Smith Cooper Limited**  
Chartered Accountants  
2 Lace Market Square  
Nottingham  
NG1 1PB

Date: *12 December 2017.*

**FOXWOOD ACADEMY**  
(A Company Limited by Guarantee)

**Statement of Financial Activities incorporating Income and Expenditure Account**  
**For the Year Ended 31 August 2017**

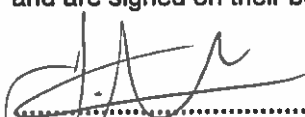
	Unrestricted funds 2017 £000	Restricted funds 2017 £000	Restricted fixed asset funds 2017 £000	Total funds 2017 £000	Total funds 2016 £000
<b>INCOME FROM:</b>					
Donations and capital grants	2	1	-	8	9
Funding for the academy trust's educational operations	3	-	2,166	-	2,166
Other trading activities	4	2	-	-	2
Investments	5	1	-	-	1
<b>TOTAL INCOME</b>	<b>4</b>	<b>2,166</b>	<b>8</b>	<b>2,178</b>	<b>2,207</b>
<b>EXPENDITURE ON:</b>					
Charitable activities: Academy trust educational operations		-	2,195	123	2,318
<b>TOTAL EXPENDITURE</b>	<b>7</b>	<b>-</b>	<b>2,195</b>	<b>123</b>	<b>2,540</b>
<b>NET INCOME / (EXPENDITURE) BEFORE TRANSFERS</b>		<b>4</b>	<b>(29)</b>	<b>(115)</b>	<b>(140)</b>
Transfers between Funds	16	-	3	(3)	-
<b>NET INCOME / (EXPENDITURE) BEFORE OTHER RECOGNISED GAINS AND LOSSES</b>		<b>4</b>	<b>(26)</b>	<b>(118)</b>	<b>(140)</b>
Actuarial gains/(losses) on defined benefit pension schemes	20	-	116	-	116
<b>NET MOVEMENT IN FUNDS</b>		<b>4</b>	<b>90</b>	<b>(118)</b>	<b>(24)</b>
<b>RECONCILIATION OF FUNDS:</b>					
Total funds brought forward		12	(1,403)	2,926	1,535
<b>TOTAL FUNDS CARRIED FORWARD</b>		<b>16</b>	<b>(1,313)</b>	<b>2,808</b>	<b>1,511</b>

**FOXWOOD ACADEMY**  
**(A Company Limited by Guarantee)**  
**Registered number: 08151281**

**Balance Sheet**  
**As at 31 August 2017**

	Note	£000	2017 £000	2016 £000
<b>FIXED ASSETS</b>				
Tangible assets	13		2,809	2,927
<b>CURRENT ASSETS</b>				
Debtors	14	66		58
Cash at bank and in hand		460		310
		<u>526</u>		<u>368</u>
<b>CREDITORS: amounts falling due within one year</b>	15	(112)		(93)
<b>NET CURRENT ASSETS</b>			<u>414</u>	<u>275</u>
<b>TOTAL ASSETS LESS CURRENT LIABILITIES</b>			<u>3,223</u>	<u>3,202</u>
Defined benefit pension scheme liability	20		(1,712)	(1,667)
<b>NET ASSETS INCLUDING PENSION SCHEME LIABILITIES</b>			<u><u>1,511</u></u>	<u><u>1,535</u></u>
<b>FUNDS OF THE ACADEMY</b>				
Restricted income funds:				
Restricted income funds	16	399		264
Restricted fixed asset funds	16	2,808		2,926
		<u>3,207</u>		<u>3,190</u>
Restricted income funds excluding pension liability		3,207		3,190
Pension reserve		(1,712)		(1,667)
		<u>1,495</u>		<u>1,523</u>
Total restricted income funds			1,495	1,523
Unrestricted income funds	16		16	12
<b>TOTAL FUNDS</b>			<u><u>1,511</u></u>	<u><u>1,535</u></u>

The financial statements on pages 19 to 41 were approved by the Governors, and authorised for issue, on 08.12.17 and are signed on their behalf, by:

  
 .....  
**Mr J R Hutchinson**  
**Head Teacher**

**FOXWOOD ACADEMY**  
**(A Company Limited by Guarantee)**

**Statement of Cash Flows**  
**For the Year Ended 31 August 2017**

	Note	2017 £000	2016 £000
<b>Cash flows from operating activities</b>			
Net cash provided by/(used in) operating activities	18	<u>154</u>	<u>(106)</u>
<b>Cash flows from investing activities:</b>			
Dividends, interest and rents from investments		1	2
Purchase of tangible fixed assets		<u>(5)</u>	<u>(30)</u>
<b>Net cash used in investing activities</b>		<u>(4)</u>	<u>(28)</u>
<b>Change in cash and cash equivalents in the year</b>		150	(134)
Cash and cash equivalents brought forward		<u>310</u>	<u>444</u>
<b>Cash and cash equivalents carried forward</b>		<u><u>460</u></u>	<u><u>310</u></u>

**FOXWOOD ACADEMY**  
**(A Company Limited by Guarantee)**

**Notes to the Financial Statements**  
**For the Year Ended 31 August 2017**

**1. ACCOUNTING POLICIES**

A summary of the principal accounting policies adopted (which have been applied consistently, except where noted), judgments and key sources of estimation uncertainty, is set out below.

**1.1 Basis of preparation of financial statements**

The financial statements of the academy trust, which is a public benefit entity under FRS 102, have been prepared under the historical cost convention in accordance with the Financial Reporting Standard Applicable in the UK and Republic of Ireland (FRS 102), the Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (Charities SORP (FRS 102)), the Academies Accounts Direction 2016 to 2017 issued by ESFA, the Charities Act 2011 and the Companies Act 2006.

Foxwood Academy constitutes a public benefit entity as defined by FRS 102.

The financial statements are prepared in Sterling which is the functional currency of the company and are rounded to the nearest £1000.

**1.2 Company status**

The Academy is a company limited by guarantee incorporated in England within the United Kingdom. The address of the company's registered office is given in the company information page of these financial statements.

The members of the company are the Governors named on page 1. In the event of the Academy being wound up, the liability in respect of the guarantee is limited to £10 per member of the Academy.

A description of the nature of the Trusts operations and its principal activities is given in the Governors report within these financial statements.

**1.3 Going concern**

The Governors assess whether the use of going concern is appropriate, i.e. whether there are any material uncertainties related to events or conditions that may cast significant doubt on the ability of the Academy to continue as a going concern. The Governors make this assessment in respect of a period of at least one year from the date of authorisation for issue of the financial statements and have concluded that the academy trust has adequate resources to continue in operational existence for the foreseeable future and there are no material uncertainties about the academy trust's ability to continue as a going concern, thus they continue to adopt the going concern basis of accounting in preparing the financial statements.



**FOXWOOD ACADEMY**  
**(A Company Limited by Guarantee)**

**Notes to the Financial Statements**  
**For the Year Ended 31 August 2017**

**1. ACCOUNTING POLICIES (continued)**

**1.4 Income**

All income is recognised once the Academy has entitlement to the income, it is probable that the income will be received and the amount of income receivable can be measured reliably.

Grants are included in the Statement of Financial Activities incorporating Income and Expenditure Account on a receivable basis. The balance of income received for specific purposes but not expended during the period is shown in the relevant funds on the Balance Sheet. Where income is received in advance of entitlement of receipt, its recognition is deferred and included in creditors as deferred income. Where entitlement occurs before income is received, the income is accrued.

General Annual Grant is recognised in full in the Statement of Financial Activities incorporating Income and Expenditure Account in the year for which it is receivable and any abatement in respect of the period is deducted from income and recognised as a liability.

Capital grants are recognised when there is entitlement and are not deferred over the life of the asset on which they are expended. Unspent amounts of capital grant are reflected in the balance in the restricted fixed asset fund.

Donations are recognised on a receivable basis where receipt is probable and the amount can be reliably measured.

Income tax recoverable in relation to investment income is recognised at the time the investment income is receivable.

Other income, including the hire of facilities, is recognised in the period in which it is receivable and to the extent the goods have been provided or on completion of the service.

**1.5 Expenditure**

Expenditure is recognised once there is a legal or constructive obligation to transfer economic benefit to a third party, it is probable that a transfer of economic benefits will be required in settlement and the amount of the obligation can be measured reliably. Expenditure is classified by activity. The costs of each activity are made up of the total of direct costs and shared costs, including support costs involved in undertaking each activity. Direct costs attributable to a single activity are allocated directly to that activity. Shared costs which contribute to more than one activity and support costs which are not attributable to a single activity are apportioned between those activities on a basis consistent with the use of resources. Central staff costs are allocated on the basis of time spent, and depreciation charges allocated on the portion of the asset's use.

Expenditure on raising funds are the costs incurred in trading activities that raise funds.

Charitable activities are costs incurred on the academy trust's educational operations, including support costs and costs relating to the governance of the academy trust apportioned to charitable activities.

All expenditure is inclusive of irrecoverable VAT.

**FOXWOOD ACADEMY**  
**(A Company Limited by Guarantee)**

**Notes to the Financial Statements**  
**For the Year Ended 31 August 2017**

**1. ACCOUNTING POLICIES (continued)**

**1.6 Tangible fixed assets and depreciation**

All assets costing more than £1,000 are capitalised and are carried at cost, net of depreciation and any provision for impairment.

Where tangible fixed assets have been acquired with the aid of specific grants, either from the government or from the private sector, they are included in the Balance Sheet at cost and depreciated over their expected useful economic life. Where there are specific conditions attached to the funding requiring the continued use of the asset, the related grants are credited to a restricted fixed asset fund in the Statement of Financial Activities incorporating Income and Expenditure Account and carried forward in the Balance Sheet. Depreciation on the relevant assets is charged directly to the restricted fixed asset fund in the Statement of Financial Activities incorporating Income and Expenditure Account. Where tangible fixed assets have been acquired with unrestricted funds, depreciation on such assets is charged to the unrestricted fund.

Tangible fixed assets are carried at cost, net of depreciation and any provision for impairment. Depreciation is not charged on freehold land. Depreciation is provided at rates calculated to write off the cost of fixed assets, less their estimated residual value, over their expected useful lives on the following bases:

Freehold buildings	-	Remaining useful economic life - straight line
Long leasehold land	-	Life of the lease (125 years) - straight line
Motor vehicles	-	25% straight line
Fixtures, fittings and equipment	-	10% to 20% straight line
Computer equipment	-	33.33% straight line

A review for impairment of a fixed asset is carried out if events or changes in circumstances indicate that the carrying value of any fixed asset may not be recoverable. Shortfalls between the carrying value of fixed assets and their recoverable amounts are recognised as impairments. Impairment losses are recognised in the Statement of Financial Activities incorporating Income and Expenditure Account.

**1.7 Operating leases**

Rentals under operating leases are charged to the Statement of Financial Activities incorporating Income and Expenditure Account on a straight line basis over the lease term.

**1.8 Interest receivable**

Interest on funds held on deposit is included when receivable and the amount can be measured reliably by the Academy; this is normally upon notification of the interest paid or payable by the Bank.

**1.9 Taxation**

The Academy is considered to pass the tests set out in Paragraph 1 Schedule 6 of the Finance Act 2010 and therefore it meets the definition of a charitable company for UK corporation tax purposes. Accordingly, the Academy is potentially exempt from taxation in respect of income or capital gains received within categories covered by part 11, chapter 3 of the Corporation Tax Act 2010 or Section 256 of the Taxation of Chargeable Gains Act 1992, to the extent that such income or gains are applied exclusively to charitable purposes.

**1.10 Debtors**

Trade and other debtors are recognised at the settlement amount after any trade discount offered. Prepayments are valued at the amount prepaid net of any trade discounts due.

**FOXWOOD ACADEMY**  
**(A Company Limited by Guarantee)**

**Notes to the Financial Statements**  
**For the Year Ended 31 August 2017**

**1. ACCOUNTING POLICIES (continued)**

**1.11 Cash at Bank and in hand**

Cash at bank and in hand includes cash and short term highly liquid investments with a short maturity of three months or less from the date of acquisition or opening of the deposit or similar account.

**1.12 Liabilities and provisions**

Liabilities and provisions are recognised when there is an obligation at the Balance Sheet date as a result of a past event, it is probable that a transfer of economic benefit will be required in settlement, and the amount of the settlement can be estimated reliably. Liabilities are recognised at the amount that the Academy anticipates it will pay to settle the debt or the amount it has received as advanced payments for the goods or services it must provide.

Provisions are recognised when the academy has an obligation at the reporting date as a result of a past event which it is probable will result in the transfer of economic benefits and the obligation can be estimated reliably.

Provisions are measured at the best estimate of the amounts required to settle the obligation. Where the effect of the time value of money is material, the provision is based on the present value of those amounts, discounted at the pre-tax discount rate that reflects the risks specific to the liability. The unwinding of the discount is recognised within interest payable and similar charges.

**FOXWOOD ACADEMY**  
**(A Company Limited by Guarantee)**

**Notes to the Financial Statements**  
**For the Year Ended 31 August 2017**

**1. ACCOUNTING POLICIES (continued)**

**1.13 Financial Instruments**

The Academy only holds basic financial instruments as defined in FRS 102. The financial assets and financial liabilities of the Academy and their measurement basis are as follows:

*Financial assets* - trade and other debtors are basic financial instruments and are debt instruments measured at amortised cost as detailed in note 14. Prepayments are not financial instruments. Amounts due to the Academy's wholly owned subsidiary are held at face value less any impairment. Cash at bank is classified as a basic financial instrument and is measured at face value.

*Financial liabilities* - trade creditors, accruals and other creditors are financial instruments, and are measured at amortised costs as detailed in note 15. Taxation and social security are not included in the financial instruments disclosure definition. Deferred income is not deemed to be a financial liability, as the cash settlement has already taken place and there is an obligation to deliver services rather than cash or another financial instruments. Amounts due to the Academy's wholly owned subsidiary are held at face value less any impairment.

**1.14 Pensions**

Retirement benefits to employees of the academy trust are provided by the Teachers' Pension Scheme ("TPS") and the Local Governments Pension Scheme ("LGPS"). These are defined benefit schemes.

The TPS is an unfunded scheme and contributions are calculated so as to spread the cost of pensions over employees' working lives with the Academy in such a way that the pension cost is a substantially level percentage of current and future pensionable payroll. The contributions are determined by the Government Actuary on the basis of quadrennial valuations using a prospective unit credit method. As stated in note 20, the TPS is a multi-employer scheme and there is insufficient information available to use defined benefit accounting. The TPS is therefore treated as a defined contribution scheme for accounting purposes and the contributions recognised in the period to which they relate.

The LGPS is a funded scheme and the assets are held separately from those of the academy trust in separate trustee administered funds. Pension scheme assets are measured at fair value and liabilities are measured on an actuarial basis using the projected unit credit method and discounted at a rate equivalent to the current rate of return on a high quality corporate bond of equivalent term and currency to the liabilities. The actuarial valuations are obtained at least triennially and are updated at each Balance Sheet date. The amounts charged to operating surplus are the current service costs and the costs of scheme introductions, benefit changes, settlements and curtailments. They are included as part of staff costs as incurred. Net interest on the net defined benefit liability/asset is also recognised in the Statement of Financial Activities incorporating Income and Expenditure Account and comprises the interest cost on the defined benefit obligation and interest income on the scheme assets, calculated by multiplying the fair value of the scheme assets at the beginning of the period by the rate used to discount the benefit obligations. The difference between the interest income on the scheme assets and the actual return on the scheme assets is recognised in other recognised gains and losses.

Actuarial gains and losses are recognised immediately in other recognised gains and losses.

**FOXWOOD ACADEMY**  
(A Company Limited by Guarantee)

**Notes to the Financial Statements**  
For the Year Ended 31 August 2017

**1. ACCOUNTING POLICIES (continued)**

**1.15 Fund accounting**

Unrestricted income funds represent those resources which may be used towards meeting any of the charitable objects of the Academy at the discretion of the Governors.

Restricted fixed asset funds are resources which are to be applied to specific capital purposes imposed by funders where the asset acquired or created is held for a specific purpose.

Restricted general funds comprise all other restricted funds received with restrictions imposed by the funder and include grants from the Department for Education.

Investment income, gains and losses are allocated to the appropriate fund.

**1.16 Critical accounting estimates and areas of judgment**

Estimates and judgments are continually evaluated and are based on historical experience and other factors, including expectations of future events that are believed to be reasonable under the circumstances.

Critical accounting estimates and assumptions:

The Academy trust makes estimates and assumptions concerning the future. The resulting accounting estimates and assumptions will, by definition, seldom equal the related actual results. The estimates and assumptions that have a significant risk of causing a material adjustment to the carrying amounts of assets and liabilities within the next financial year are discussed below.

The present value of the Local Government Pension Scheme defined benefit liability depends on a number of factors that are determined on an actuarial basis using a variety of assumptions. The assumptions used in determining the net cost (income) for pensions include the discount rate. Any changes in these assumptions, which are disclosed in note 20, will impact the carrying amount of the pension liability. Furthermore a roll forward approach which projects results from the latest full actuarial valuation performed at 31 March 2016 has been used by the actuary in valuing the pensions liability at 31 August 2017. Any differences between the figures derived from the roll forward approach and a full actuarial valuation would impact on the carrying amount of the pension liability.

**2. INCOME FROM DONATIONS AND CAPITAL GRANTS**

	Unrestricted funds 2017 £000	Restricted funds 2017 £000	Restricted fixed asset funds 2017 £000	Total funds 2017 £000	Total funds 2016 £000
Grants	-	-	8	8	7
Donations	1	-	-	1	2
	<u>1</u>	<u>-</u>	<u>8</u>	<u>9</u>	<u>9</u>
<i>Total 2016</i>	<u>2</u>	<u>-</u>	<u>7</u>	<u>9</u>	

**FOXWOOD ACADEMY**  
(A Company Limited by Guarantee)

**Notes to the Financial Statements**  
For the Year Ended 31 August 2017

**3. FUNDING FOR THE ACADEMY TRUST'S EDUCATIONAL OPERATIONS**

	Unrestricted funds £000	Restricted funds £000	Total funds 2017 £000	Total funds 2016 £000
<b>DfE/EFA revenue grants</b>				
General Annual Grant	-	1,997	1,997	2,048
Other DfE/EFA grants	-	106	106	69
	-	2,103	2,103	2,117
<b>Other income from the Academy Trust's educational operations</b>				
School trip income	-	-	-	6
Catering income	-	11	11	12
Other incoming resources	-	52	52	61
<b>Total</b>	-	2,166	2,166	2,196

In 2016, of the total income from funding for the Academy Trust's educational operations, £Nil was to unrestricted funds and £2,196,000 was to restricted funds.

**4. OTHER TRADING ACTIVITIES**

	Unrestricted funds 2017 £000	Restricted funds 2017 £000	Total funds 2017 £000	Total fund 2016 £000
Hire of facilities	2	-	2	1
<b>Total 2016</b>	2	-	2	1

**5. INVESTMENT INCOME**

	Unrestricted funds 2017 £000	Restricted funds 2017 £000	Total funds 2017 £000	Total funds 2016 £000
Short term deposits	1	-	1	1
<b>Total 2016</b>	1	-	1	1

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**6. ANALYSIS OF RESOURCES EXPENDED BY ACTIVITIES**

	Activities undertaken directly 2017 £000	Support costs 2017 £000	Total 2017 £000	Total 2016 £000
Funding for educational operations	1,564	737	2,301	2,540

**7. EXPENDITURE**

	Staff costs 2017 £000	Premises 2017 £000	Other costs 2017 £000	Total 2017 £000	Total 2016 £000
Academy's educational operations:					
Direct costs	1,410	16	138	1,564	1,739
Support costs	378	179	197	754	801
	1,788	195	335	2,318	2,540
<i>Total 2016</i>	1,933	225	382	2,540	

**8. NET INCOME RESOURCES/(RESOURCES EXPENDED)**

	2017 £000	2016 £000
<b>This is stated after charging:</b>		
Depreciation	123	120
Fees payable to auditor for:		
- audit	9	10
- other services	4	5
Operating lease rentals	14	14
	150	149

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There are no individual transactions exceeding £5,000 falling under the following headings:

- Gifts made by the Academy
- Stock losses
- Unrecoverable debts
- Cash losses
- Fixed asset losses

There are individual transactions exceeding £5,000 falling under the following headings:

**Ex gratia/compensation payments**

The total value of compensation payments made in the year exceeding £5,000 was £28,500. These payments were made in relation to the termination of employment of one member of staff.

**9. CHARITABLE ACTIVITIES**

	<b>Total funds 2017 £000</b>	<i>Total funds 2016 £000</i>
<b>DIRECT COSTS</b>		
Teaching and educational support staff costs	1,136	1,278
National insurance	92	88
Pension cost	182	195
Depreciation	16	18
Educational supplies	25	37
Examination fees	6	5
Technology costs	5	6
Staff development	10	13
Other direct costs	92	99
	<hr/> 1,564	<hr/> 1,739
<b>ANALYSIS OF SUPPORT COSTS</b>		
Support staff wages and salaries	176	220
National insurance	13	14
Pension cost	190	137
Depreciation	107	102
Maintenance of premises and equipment	31	54
Technology costs	9	17
Light and heat	23	23
Water	3	8
Cleaning	35	31
Insurance	23	21
Catering costs	75	76
Other support costs	44	52
Loss on disposal	-	13
Governance costs	25	33
	<hr/> 754	<hr/> 801
	<hr/> <b>2,318</b>	<hr/> <b>2,540</b>



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**10. STAFF COSTS**

Staff costs were as follows:

	<b>2017</b>	<b>2016</b>
	<b>£000</b>	<b>£000</b>
Wages and salaries	1,252	1,384
Social security costs	104	102
Pension costs	372	332
	<u>1,728</u>	<u>1,818</u>
Supply teacher costs	31	86
Staff restructuring costs	29	28
	<u><u>1,788</u></u>	<u><u>1,932</u></u>

Staff restructuring costs comprise:

Severance payments	<u>33</u>	<u>28</u>
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The average number of persons employed by the Academy during the year was as follows:

	<b>2017</b>	<b>2016</b>
	<b>No.</b>	<b>No.</b>
Teachers	15	16
Administration and support	36	48
Management	1	1
	<u>52</u>	<u>65</u>

The number of employees whose employee benefits (excluding employer pension costs) exceeded £60,000 was:

	<b>2017</b>	<b>2016</b>
	<b>No.</b>	<b>No.</b>
In the band £60,001 - £70,000	0	1
In the band £80,001 - £90,000	1	1

The key management personnel of the Academy Trust comprise the Governors and the senior management team as listed on page 1. The total amount of employee benefits (including employer pension contributions) received by key management personnel for their services to the Academy Trust was £379,646 (2016: £447,776).

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**11. GOVERNORS' REMUNERATION AND EXPENSES**

One or more Governors has been paid remuneration or has received other benefits from an employment with the academy trust. The Principal and other staff Governors only receive remuneration in respect of services they provide undertaking the roles of principal and other staff members under their contracts of employment, and not in respect of their role as Governors, The value of Governors' remuneration and other benefits was as follows:

		<b>2017</b>	<i>2016</i>
		<b>£000</b>	<i>£000</i>
Mr C J Humphreys	Remuneration	<b>40-45</b>	<i>80-85</i>
	Pension contributions paid	<b>0-5</b>	<i>10-15</i>
L Norton	Remuneration	<b>70-75</b>	
	Pension contributions paid	<b>10-15</b>	
L Brown	Remuneration	<b>20-25</b>	
	Pension contributions paid	<b>0-5</b>	
K Jordan	Remuneration	<b>20-25</b>	<i>20-25</i>
	Pension contributions paid	<b>0-5</b>	<i>0-5</i>

During the year ended 31 August 2017, expenses totalling £889 (2016 - £1,000) were reimbursed to 2 Governors (2016 - 2).

**12. GOVERNORS' AND OFFICERS' INSURANCE**

In accordance with normal commercial practice the academy has purchased insurance to protect trustees and officers from claims arising from negligent acts, errors or omissions occurring whilst on academy business. The insurance provides cover up to £2,000,000 on any one claim and the cost for the year ended 31 August 2017 was £1,056 (2016 - £1,056).

The cost of this insurance is included in the total insurance cost.

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**13. TANGIBLE FIXED ASSETS**

	Freehold buildings £000	Long term leasehold land £000	Motor vehicles £000	Fixtures, fittings and equipment £000	Computer equipment £000	Total £000
<b>Cost</b>						
At 1 September 2016	2,744	427	26	108	103	3,408
Additions	-	-	-	3	2	5
At 31 August 2017	<u>2,744</u>	<u>427</u>	<u>26</u>	<u>111</u>	<u>105</u>	<u>3,413</u>
<b>Depreciation</b>						
At 1 September 2016	296	-	26	81	78	481
Charge for the year	76	17	-	14	16	123
At 31 August 2017	<u>372</u>	<u>17</u>	<u>26</u>	<u>95</u>	<u>94</u>	<u>604</u>
<b>Net book value</b>						
At 31 August 2017	<u>2,372</u>	<u>410</u>	<u>-</u>	<u>16</u>	<u>11</u>	<u>2,809</u>
At 31 August 2016	<u>2,448</u>	<u>427</u>	<u>-</u>	<u>27</u>	<u>25</u>	<u>2,927</u>

**14. DEBTORS**

	2017 £000	2016 £000
VAT recoverable	16	19
Prepayments and accrued income	50	39
	<u>66</u>	<u>58</u>

**15. CREDITORS: Amounts falling due within one year**

	2017 £000	2016 £000
Trade creditors	15	10
Other taxation and social security	26	32
Other creditors	25	-
Accruals and deferred income	46	51
	<u>112</u>	<u>93</u>

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**Deferred income**

	<b>2017</b>	<b>2016</b>
	<b>£000</b>	<b>£000</b>
Deferred income at 1 September 2016	<b>13</b>	<b>5</b>
Resources deferred during the year	<b>10</b>	<b>13</b>
Amounts released from previous years	<b>(13)</b>	<b>(5)</b>
	<hr/>	<hr/>
Deferred income at 31 August 2016	<b>10</b>	<b>13</b>
	<hr/> <hr/>	<hr/> <hr/>

Deferred income relates to the National lottery grant funding and vulnerable student bursary income received during the year which relate to the next financial year.

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**Notes to the Financial Statements**  
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**16. STATEMENT OF FUNDS**

	Balance at 1 September 2016 £000	Income £000	Expenditure £000	Transfers in/out £000	Gains/ (Losses) £000	Balance at 31 August 2017 £000
<b>Unrestricted funds</b>						
Unrestricted funds	12	4	-	-	-	16
<b>Restricted funds</b>						
General Annual Grant (GAG)	262	1,997	(1,855)	(5)	-	399
Other DfE/ESFA grants	2	106	(116)	8	-	-
Other restricted	-	63	(63)	-	-	-
Pension reserve	(1,667)	-	(161)	-	116	(1,712)
	<u>(1,403)</u>	<u>2,166</u>	<u>(2,195)</u>	<u>3</u>	<u>116</u>	<u>(1,313)</u>
<b>Restricted fixed asset funds</b>						
Assets transferred on conversion	2,803	-	(92)	-	-	2,711
Capital expenditure from GAG	123	-	(31)	5	-	97
DfE/ESFA capital grants	-	8	-	(8)	-	-
	<u>2,926</u>	<u>8</u>	<u>(123)</u>	<u>(3)</u>	<u>-</u>	<u>2,808</u>
Total restricted funds	<u>1,523</u>	<u>2,174</u>	<u>(2,318)</u>	<u>-</u>	<u>116</u>	<u>1,495</u>
Total of funds	<u>1,535</u>	<u>2,178</u>	<u>(2,318)</u>	<u>-</u>	<u>116</u>	<u>1,511</u>

**STATEMENT OF FUNDS - PRIOR YEAR**

	Balance at 1 September 2015 £000	Income £000	Expenditure £000	Transfers in/out £000	Gains/ (Losses) £000	Balance at 31 August 2016 £000
<b>Unrestricted funds</b>						
Unrestricted funds	8	4	-	-	-	12
	<u>8</u>	<u>4</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>12</u>

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**Notes to the Financial Statements**  
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**16. STATEMENT OF FUNDS (continued)**

**Restricted funds**

General Annual Grant (GAG)	389	2,048	(2,071)	(104)	-	262
Other DfE/ESFA grants	8	69	(82)	7	-	2
Other restricted	-	18	(87)	69	-	-
Other government grants	-	61	(80)	19	-	-
Pension reserve	(1,007)	-	(100)	-	(560)	(1,667)
	<u>(610)</u>	<u>2,196</u>	<u>(2,420)</u>	<u>(9)</u>	<u>(560)</u>	<u>(1,403)</u>

**Restricted fixed asset funds**

Assets transferred on conversion	2,878	-	(75)	-	-	2,803
Capital expenditure from GAG	152	-	(45)	16	-	123
DfE/ESFA capital grants	-	7	-	(7)	-	-
	<u>3,030</u>	<u>7</u>	<u>(120)</u>	<u>9</u>	<u>-</u>	<u>2,926</u>
Total restricted funds	<u>2,420</u>	<u>2,203</u>	<u>(2,540)</u>	<u>-</u>	<u>(560)</u>	<u>1,523</u>
Total of funds	<u><u>2,428</u></u>	<u><u>2,207</u></u>	<u><u>(2,540)</u></u>	<u><u>-</u></u>	<u><u>(560)</u></u>	<u><u>1,535</u></u>

The specific purposes for which the funds are to be applied are as follows:

Unrestricted income funds represent those resources which may be used towards meeting any of the charitable objectives of the Academy at the discretion of the Governors.

Restricted fixed asset funds are resources which are to be applied to a specific capital purpose imposed by the Department for Education where the asset acquired or created is held for a specific purpose.

Restricted general funds comprise of all other restricted funds received and include grants from the Department for Education and will only be used for the purpose that the grants were intended. The main grant received within these funds is the GAG.

The gain of £116,000 is an actuarial gain on the defined benefit pension scheme.

Under the funding agreement with the Secretary of State, the academy was not subject to a limit on the amount of GAG that it can carry forward at 31 August 2017.

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**17. ANALYSIS OF NET ASSETS BETWEEN FUNDS**

	Unrestricted funds 2017 £000	Restricted funds 2017 £000	Restricted fixed asset funds 2017 £000	Total funds 2017 £000
Tangible fixed assets	-	-	2,809	2,809
Current assets	16	510	-	526
Creditors due within one year	-	(112)	-	(112)
Provisions for liabilities and charges	-	(1,712)	-	(1,712)
	<u>16</u>	<u>(1,313)</u>	<u>2,808</u>	<u>1,511</u>

**ANALYSIS OF NET ASSETS BETWEEN FUNDS - PRIOR YEAR**

	<i>Unrestricted funds 2016 £000</i>	<i>Restricted funds 2016 £000</i>	<i>Restricted fixed asset funds 2016 £000</i>	<i>Total funds 2016 £000</i>
Tangible fixed assets	-	-	2,927	2,927
Current assets	12	358	-	370
Creditors due within one year	-	(94)	(1)	(95)
Provisions for liabilities and charges	-	(1,667)	-	(1,667)
	<u>12</u>	<u>(1,403)</u>	<u>2,926</u>	<u>1,535</u>

**18. RECONCILIATION OF NET MOVEMENT IN FUNDS TO NET CASH FLOW FROM OPERATING ACTIVITIES**

	2017 £000	2016 £000
Net expenditure for the year (as per Statement of Financial Activities)	(140)	(333)
<b>Adjustment for:</b>		
Depreciation charges	123	120
Loss on the sale of fixed assets	-	13
Dividends, interest and rents from investments	(1)	(2)
(Increase)/decrease in debtors	(8)	(2)
(Decrease)/increase in creditors	19	(2)
Defined benefit pension scheme finance cost less contributions payable	123	62
Defined benefit pension scheme finance cost	38	38
<b>Net cash provided by/(used in) operating activities</b>	<u>154</u>	<u>(106)</u>

**19. ANALYSIS OF CASH AND CASH EQUIVALENTS**

	2017 £000	2016 £000
Cash in hand	460	310
<b>Total</b>	<u>460</u>	<u>310</u>

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**20. PENSION COMMITMENTS**

The Academy's employees belong to two principal pension schemes: the Teacher's Pension Scheme for England and Wales (TPS) for academic and related staff; and the Local Government Pension Scheme (LGPS) for non-teaching staff, which is managed by Nottinghamshire County Council. Both are Multi-Employer Defined Benefit Pension Schemes.

The latest actuarial valuation of the TPS related to the period ended 31 March 2012 and of the LGPS 31 March 2016.

There were no outstanding or prepaid contributions at either the beginning or the end of the financial year.

**Teachers' Pension Scheme**

**Introduction**

The Teachers' Pension Scheme (TPS) is a statutory, contributory, defined benefit scheme, governed by the Teachers' Pensions Regulations (2010) and, from 1 April 2014, by the Teachers' Pension Scheme Regulations 2014. Membership is automatic for full-time teachers in academies and, from 1 January 2007, automatic for teachers in part-time employment following appointment or a change of contract, although they are able to opt out.

The TPS is an unfunded scheme and members contribute on a 'pay as you go' basis – these contributions along with those made by employers are credited to the Exchequer. Retirement and other pension benefits are paid by public funds provided by Parliament.

**Valuation of the Teachers' Pension Scheme**

The Government Actuary, using normal actuarial principles, conducts a formal actuarial review of the TPS in accordance with the Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014 published by HM Treasury. The aim of the review is to specify the level of future contributions. Actuarial scheme valuations are dependent on assumptions about the value of future costs, design of benefits and many other factors. The latest actuarial valuation of the TPS was carried out as at 31 March 2012 and in accordance with the Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014. The valuation report was published by the Department for Education on 9 June 2014. The key elements of the valuation and subsequent consultation are:

- employer contribution rates set at 16.48% of pensionable pay, including a 0.08% employer administration charge (currently 14.1%)
- total scheme liabilities (pensions currently in payment and the estimated cost of future benefits) for service to the effective date of £191,500 million, and notional assets (estimated future contributions together with the notional investments held at the valuation date) of £176,600 million giving a notional past service deficit of £14,900 million
- an employer cost cap of 10.9% of pensionable pay will be applied to future valuations
- the assumed real rate of return is 3.0% in excess of prices and 2% in excess of earnings. The rate of real earnings growth is assumed to be 2.75%. The assumed nominal rate of return is 5.06%.

During the previous year the employer contribution rate was 14.1%. The TPS valuation for 2012 determined an employer rate of 16.4%, which was payable from September 2015. The next valuation of the TPS is currently underway based on April 2016 data, whereupon the employer contribution rate is expected to be reassessed and will be payable from 1 April 2019.

The employer's pension costs paid to TPS in the period amounted to £102,185 (2016 - £102,049).

A copy of the valuation report and supporting documentation is on the Teachers' Pensions website ([www.teacherspensions.co.uk/news/employers/2014/06/publication-of-the-valuation-report.aspx](http://www.teacherspensions.co.uk/news/employers/2014/06/publication-of-the-valuation-report.aspx)).

Under the definitions set out in FRS 102, the TPS is a multi-employer pension scheme. The trust has



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**20. PENSION COMMITMENTS (continued)**

accounted for its contributions to the scheme as if it were a defined contribution scheme. The trust has set out above the information available on the scheme.

**Local Government Pension Scheme**

The LGPS is a funded defined benefit scheme, with assets held in separate trustee-administered funds. The total contribution made for the year ended 31 August 2017 was £146,000 (2016 - £172,000), of which employer's contributions totalled £109,000 (2016 - £130,000) and employees' contributions totalled £37,000 (2016 - £42,000). The agreed contribution rates for future years are 18.3% for employers and 5.5% - 6.8% for employees.

Parliament has agreed, at the request of the Secretary of State for Education, to a guarantee that, in the event of academy closure, outstanding Local Government Pension Scheme liabilities would be met by the Department for Education. The guarantee came into force on 18 July 2013.

Principal actuarial assumptions:

	2017	2016
Discount rate for scheme liabilities	2.60 %	2.20 %
Rate of increase in salaries	4.20 %	4.10 %
Rate of increase for pensions in payment / inflation	2.70 %	2.30 %

The current mortality assumptions include sufficient allowance for future improvements in mortality rates. The assumed life expectations on retirement age 65 are:

	2017	2016
Retiring today		
Males	22.6	22.1
Females	25.5	25.3
Retiring in 20 years		
Males	24.8	24.4
Females	27.9	27.7

The Academy's share of the assets in the scheme was:

	Fair value at 31 August 2017 £000	Fair value at 31 August 2016 £000
Equities	1,072	990
Bonds	195	98
Property	189	174
Gilts	52	54
Cash	34	61
Other	79	62
<b>Total market value of assets</b>	<b>1,621</b>	<b>1,439</b>

The actual return on scheme assets was £214,000 (2016 - £175,000).

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**20. PENSION COMMITMENTS (continued)**

The amounts recognised in the Statement of Financial Activities incorporating Income and Expenditure Account are as follows:

	2017 £000	2016 £000
Current service costs (net of employee contributions)	233	192
Net interest cost	36	38
Administration expenses	1	-
	<hr/>	<hr/>
Total	<b>270</b>	<b>230</b>
	<hr/> <hr/>	<hr/> <hr/>

Movements in the present value of the defined benefit obligation were as follows:

	2017 £000	2016 £000
Opening defined benefit obligation	3,106	2,162
Current service cost	233	192
Interest cost	69	86
Contributions by scheme participants and employers	37	42
Actuarial (gains)/losses	(98)	687
Estimated benefits paid net of transfers	(14)	(63)
	<hr/>	<hr/>
Closing defined benefit obligation	<b>3,333</b>	<b>3,106</b>
	<hr/> <hr/>	<hr/> <hr/>

Movements in the fair value of the Academy's share of scheme assets:

	2017 £000	2016 £000
Opening fair value of scheme assets	1,439	1,155
Interest on assets	33	48
Actuarial losses	18	127
Employer contributions	109	130
Employee contributions	37	42
Estimated benefits paid plus unfunded net of transfers in	(14)	(63)
Administration expenses	(1)	-
	<hr/>	<hr/>
Closing fair value of scheme assets	<b>1,621</b>	<b>1,439</b>
	<hr/> <hr/>	<hr/> <hr/>

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**21. OPERATING LEASE COMMITMENTS**

At 31 August 2017 the total of the Academy Trust's future minimum lease payments under non-cancellable operating leases was:

	<b>2017</b>	<b>2016</b>
	<b>£000</b>	<b>£000</b>
<b>Amounts payable:</b>		
Within 1 year	1	14
Between 1 and 5 years	-	1
Total	<u>1</u>	<u>15</u>

**22. RELATED PARTY TRANSACTIONS**

Jordie's Driving School - a company which Ms K Jordan's (a Governor of the Academy) husband owns. The company provided driving training awareness courses to the Academy totalling £225 (2016 - £500).

Purple Owl Marketing Communications - a company which Ms C Freeman (a Governor of the Academy) owns. Purple Owl Marketing Communications provided publication and printing of the Governors newsletters to the Academy totalling £Nil (2016 - £1,535).

In entering into the transactions with Jordie's Driving School and Purple Owl Marketing Communications, the Academy has complied with the requirements of the Academies Financial Handbook 2016.

**23. MEMBERS' LIABILITY**

Each member of the charitable company undertakes to contribute to the assets of the company in the event of it being wound up while he/she is a member, or within one year after he/she ceases to be a member, such amount as may be required, not exceeding £10 for the debts and liabilities contracted before he/she ceases to be a member.