

Pupil Premium Strategy and Expenditure Review 2017-18

Summary information 2017-18					
School	Oak Lodge Primary School				
Academic Year	2017-18	Total PP budget	£87867	Date of Plan	September 2017
Total number of pupils	618	Number of eligible pupils for PP	66 (10.7 %)	Date for next review	September 2018

Attainment 2017-18						
	Pupils eligible for PP at Oak Lodge		Pupils not eligible for PP at Oak Lodge		National Average	
	Year 2	Year 6	Year 2	Year 6	Year 2	Year 6
% achieving expected standard or above in reading, writing and maths		53.8%		78.9%	-	64%
% achieving age related expectations in reading	72.7%	69.2%	79.5%	82.9%	-	75%
% achieving age related expectations in writing	63.6%	84.6%	74.4%	89.5%	-	78%
% achieving age related expectations in maths	72.7%	76.9%	79.5%	92.1%	-	76%

Barriers identified	
In-school barriers	
A	Class ratio of adult to pupils
B	Emotional wellbeing and self esteem
C	Pupils handwriting and letter formation
D	Pupil engagement with reading
E	Confidence in mathematics
External barriers	
F	Poor attendance of pupils
G	Emotional wellbeing within the family set up
H	Lack of parental engagement with reading
I	Lack of financial ability to provide contributions towards educational visits which support the curriculum
J	Lack of parental engagement in education

Desired outcomes																																																													
Barrier	Desired outcomes	Approach/action	Cost	Outcome/evidence		Lessons Learned																																																							
A	Reduce the ratio of adults to pupils in order to accelerate progress and meet the needs of the pupils.	Numeracy Assistants in KS2 and General Teaching assistants in each year group in KS2 and in classes in KS1. Increase literacy groups in Y4. Writing intervention groups.	£35,702	<table border="1"> <thead> <tr> <th rowspan="2">Year group</th> <th colspan="2">Reading</th> <th colspan="2">Writing</th> <th colspan="2">Maths</th> </tr> <tr> <th>Expected plus</th> <th>Accelerated progress</th> <th>Expected plus</th> <th>Accelerated progress</th> <th>Expected plus</th> <th>Accelerated progress</th> </tr> </thead> <tbody> <tr> <td>1(4)</td> <td>75%</td> <td>25%</td> <td>75%</td> <td>25%</td> <td>75%</td> <td>25%</td> </tr> <tr> <td>2 (12)</td> <td>75%</td> <td>16%</td> <td>92%</td> <td>8%</td> <td>92%</td> <td>8%</td> </tr> <tr> <td>3 (4)</td> <td>75%</td> <td>25%</td> <td>75%</td> <td>25%</td> <td>50%</td> <td>0%</td> </tr> <tr> <td>4 (11)</td> <td>100%</td> <td>36%</td> <td>100%</td> <td>45%</td> <td>73%</td> <td>27%</td> </tr> <tr> <td>5 (18)</td> <td>83%</td> <td>28%</td> <td>83%</td> <td>33%</td> <td>83%</td> <td>22%</td> </tr> <tr> <td>6 (13)</td> <td colspan="5">Progress data Reading-1.02, Writing 0.74, Maths-0.22</td> <td></td> </tr> </tbody> </table> <p>The number of pupils who are pupil premium varies greatly between year group.</p>		Year group	Reading		Writing		Maths		Expected plus	Accelerated progress	Expected plus	Accelerated progress	Expected plus	Accelerated progress	1(4)	75%	25%	75%	25%	75%	25%	2 (12)	75%	16%	92%	8%	92%	8%	3 (4)	75%	25%	75%	25%	50%	0%	4 (11)	100%	36%	100%	45%	73%	27%	5 (18)	83%	28%	83%	33%	83%	22%	6 (13)	Progress data Reading-1.02, Writing 0.74, Maths-0.22						To continue as results were within the given confidence intervals and broadly in line with the National Averages
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B	Pupils are not withdrawn from class due to emotional difficulties (unless receiving timetabled support). There are few difficult 'outbursts' in behaviour which require intervention. Pupils indicate they are happy and feel safe in school. Pupils are confident individuals who interact well with others.	Pupils to have access to the Family Worker and Counselling if necessary. Music lessons.	£6,218	<p>No pupil premium pupils were withdrawn from class due to behaviour more extreme than red cards.</p> <p>During the 2018 Inspection, Ofsted reported that 'Pupils' conduct and behaviour around the school, in assemblies and in the playground was exemplary during the inspection'.</p> <p>Monitoring and follow up of any bullying incidents involving pupil premium children evidences 100% of issues were resolved effectively.</p> <p>One of the parents whose child had music lessons felt that "the opportunity for her child to learn something new, which they would never have been able to afford, was a real benefit and helped to give her more confidence to try new things".</p> <p>In Year 6 16% of the pupils who took on areas of responsibility across the school were pupil premium children and 14% of this cohort were PP.</p>		Counselling was beneficial and will continue to be an option. Family Worker support to continue. Music lessons to be reviewed depending upon the need of the child. Continue to monitor roles and responsibilities.																																																							

C	Pupils handwriting and presentation has improved	Booster sessions Handwriting packs	£994	Boys handwriting in LKS2 only was highlighted as requiring further work in the March Teaching and Learning Review.	It was felt that little and often was required – change to handwriting support packs for home.																							
D	Pupils are more engaged in reading and read on a more regular basis. Pupil premium pupils make accelerated progress.	Project X intervention Y6 reading intervention Beanstalk Opportunities for more 1:1 reading Action Research Project with a focus on boys reading	£2,502	<p>Letters were sent home to Y3 parents in Summer in order to further engage parents in reading – this will be followed up further in Y4 to ensure it continues to improve.</p> <p>Project X – 100% of the PP pupils in the intervention made accelerated progress.</p> <p>Beanstalk 83% of the PP pupils made expected plus progress and 17% accelerated progress.</p> <table border="1" data-bbox="1055 735 1534 1034"> <thead> <tr> <th rowspan="2">Year group</th> <th colspan="2">Reading</th> </tr> <tr> <th>Expected plus</th> <th>Accelerated progress</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>75%</td> <td>25%</td> </tr> <tr> <td>2</td> <td>75%</td> <td>16%</td> </tr> <tr> <td>3</td> <td>75%</td> <td>25%</td> </tr> <tr> <td>4</td> <td>100%</td> <td>36%</td> </tr> <tr> <td>5</td> <td>83%</td> <td>28%</td> </tr> <tr> <td>6</td> <td colspan="2">Progress -1.02</td> </tr> </tbody> </table>	Year group	Reading		Expected plus	Accelerated progress	1	75%	25%	2	75%	16%	3	75%	25%	4	100%	36%	5	83%	28%	6	Progress -1.02		
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E	<p>Pupils are happier to grapple with maths problems. There is more reasoning taking place and the pupils are not put off by this. Results have improved. Pupil premium pupils make accelerated progress.</p>	<p>Maths sets in Y 4-6 which enabled pupils to benefit from enhanced learning through tailored teaching and low adult ratios in some sets. Booster sessions Maths Whizz</p>	£73,433	<p>PP book looks show no marked difference – Phase Leaders monitoring. Mathswizz - 100% of the PP pupils who took part made expected progress and 63% made accelerated progress. In booster maths sessions 67% of the PP pupils had accelerated progress in Y6.</p> <table border="1" data-bbox="1055 411 1473 719"> <thead> <tr> <th rowspan="2">Year group</th> <th colspan="2">Maths</th> </tr> <tr> <th>Expected plus</th> <th>Accelerated progress</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>75%</td> <td>25%</td> </tr> <tr> <td>2</td> <td>92%</td> <td>8%</td> </tr> <tr> <td>3</td> <td>50%</td> <td>0%</td> </tr> <tr> <td>4</td> <td>73%</td> <td>27%</td> </tr> <tr> <td>5</td> <td>83%</td> <td>22%</td> </tr> <tr> <td>6</td> <td colspan="2">Progress -0.22</td> </tr> </tbody> </table>	Year group	Maths		Expected plus	Accelerated progress	1	75%	25%	2	92%	8%	3	50%	0%	4	73%	27%	5	83%	22%	6	Progress -0.22		<p>Maths Whizz– review the type of child included and the year groups it is used in. Maths sets only in Y6 but Numeracy support will be deployed in a different way. (links to school focus on split teaching). Explore opportunities to support gender teaching</p>
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F	<p>All pupils have attendance over 95% Any pupils who are identified as persistent absentees are identified and improvement is seen.</p>	<p>Attendance Officer monitoring. Family Worker support</p>	£1472	<p>25% of the persistent absentees were PP pupils. However three of the pupils had a medical diagnosis or operations during the year which had an impact on attendance which could not be helped.</p>	<p>To continue – look at an easier method to monitor this.</p>																							

G	Parents are not keeping pupils at home unnecessarily. Late marks reduce. Staff have a greater awareness of issues which impact learning and learning isn't affected. Families which have required support have good attendance.	Families have access to the Family Worker. Homework Club. Breakfast Club	£2,003	Of the total late marks recorded 10.6% of those were for PP pupils, which is in line with the percentage of PP pupils in the cohort. Overall their progress was in line with expected.	To continue																							
H	Parents are hearing their child read and reading records are signed. Parents understand how to read with their child in order to get the best outcomes. Reading results improve	Parents hear children read at home. Parents to sign reading records. Governor discussions at Parents Evening about the value of reading. Additional 1:1 Parent meetings during the school day		<p>Letters were sent home to Y3 parents in Summer in order to further engage parents in reading – this will be followed up further in Y4 to ensure it continues to improve.</p> <p>Of the pupils who didn't make appointments for Parents Evening 26% of those were Pupil Premium Pupils. All missed appointments were followed up by the teachers.</p> <table border="1" data-bbox="1055 986 1534 1286"> <thead> <tr> <th rowspan="2">Year group</th> <th colspan="2">Reading</th> </tr> <tr> <th>Expected plus</th> <th>Accelerated progress</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>75%</td> <td>25%</td> </tr> <tr> <td>2</td> <td>75%</td> <td>16%</td> </tr> <tr> <td>3</td> <td>75%</td> <td>25%</td> </tr> <tr> <td>4</td> <td>100%</td> <td>36%</td> </tr> <tr> <td>5</td> <td>83%</td> <td>28%</td> </tr> <tr> <td>6</td> <td colspan="2">Progress-1.02</td> </tr> </tbody> </table>	Year group	Reading		Expected plus	Accelerated progress	1	75%	25%	2	75%	16%	3	75%	25%	4	100%	36%	5	83%	28%	6	Progress-1.02		To continue. Ensure class teachers make appointments for all parents ahead of Parents Evening.
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I	The number of trips does not decrease due to lack of funding	PP pupils will not have to pay for day educational visits.	£471	100% of planned trips went ahead.	To continue.																							

J	Parents attend parents evening. Parent attend 1:1 meetings when requested	Parents are provided with information was handed out at coffee mornings Targeted meeting trialled in Y5	£315	<p>67% of the parents invited to the targeted meetings came. 50% of these parents also attended Parents Evening.</p> <p>Progress of the targeted meeting group</p> <table border="1"> <thead> <tr> <th></th> <th>Expected plus</th> <th>Accelerated progress</th> </tr> </thead> <tbody> <tr> <td>Reading</td> <td>83%</td> <td>17%</td> </tr> <tr> <td>Writing</td> <td>100%</td> <td>33%</td> </tr> <tr> <td>Maths</td> <td>83%</td> <td>67%</td> </tr> </tbody> </table>		Expected plus	Accelerated progress	Reading	83%	17%	Writing	100%	33%	Maths	83%	67%	Unable to continue due to lack of funds.
	Expected plus	Accelerated progress															
Reading	83%	17%															
Writing	100%	33%															
Maths	83%	67%															
	Total cost		£123,110														

Pupil Premium Strategy 2018-19					
Summary information 2018-19					
School	Oak Lodge Primary School				
Academic Year	2018-19	Total PP budget	£88,100	Date of Plan	September 2018
Total number of pupils	603	Number of eligible pupils for PP	56	Date for next review	September 2019

Barriers identified	
In-school barriers	
A	Class ratio of adult to pupils
B	Emotional wellbeing and self esteem
C	Pupil engagement with reading
D	Pupils application of spelling
E	Confidence in mathematics
External barriers	
F	Poor attendance of pupils
G	Emotional wellbeing within the family set up
H	Lack of parental engagement with reading
I	Lack of financial ability to provide contributions towards educational visits which support the curriculum
J	Lack of parental engagement in education

		Desired outcomes			
Barrier	Desired outcomes	Approach/action	Cost	Success Criteria	
A	Reduce the ratio of adults to pupils in order to accelerate progress and meet the needs of the pupils.	Numeracy Assistants in KS2 and General Teaching assistants in each year group in KS2 and in classes in KS1.	£23,869	25% of PP pupils make accelerated progress.	

B	<p>Pupils are not withdrawn from class due to emotional difficulties (unless receiving timetabled support). There are few difficult 'outbursts' in behaviour which require intervention. Pupils indicate they are happy and feel safe in school. Pupils are confident individuals who interact well with others.</p>	<p>Pupils to have access to the Family Worker and counselling to be considered.</p>	£6,318	<p>Behaviour file shows an improving trend. A reduction in callouts of the Family Worker. Pupil voice questionnaire reflects positively. Pupils take on roles of responsibility. The number of red cards given to PP pupils reduces.</p>	
C	<p>Pupils are more engaged in reading and read on a more regular basis. The gap is closed between pupils who are PP and the rest of the cohort.</p>	<p>Project X intervention for a target group Accelerated reader is introduced. Y6 reading intervention Opportunities for more 1:1 reading</p>	£436	<p>There is a reduction in the number of reading letters sent home. Reading results show improvement in both attainment and progress. The gap for PP pupils decreases. % of star tests/word count show high levels of engagement in reading.</p>	
D	<p>Spelling.</p>	<p>Introduce a new spelling strategy.</p>		<p>Spelling results improve. Non-negotiable spellings are not seen as errors. There is a reduction in the number of pupils who do not make expected in writing as a result of spelling.</p>	

E	<p>Pupils are happy to grapple with maths problems. Attainment and progress have improved. The gap is closed between pupils who are PP and the rest of the cohort.</p>	<p>Maths sets Y6 - 5 sets for 1 term to explore gender teaching. Booster sessions. Maths Whizz. Numeracy support in Y3-6.</p>	£57,197	<p>PP book looks show no marked difference. Mathswizz shows improving scores End of year data shows improvement.</p>	
F	<p>Attendance is over 95%. The gap between PP and none PP pupils closes. Any pupils who are persistent absentees are identified and improvement is seen.</p>	<p>Attendance Officer monitoring. Family Worker support.</p>	£1,472	<p>Attendance data for PP is above 95%. Gap is closed. Improvement is seen for persistent absentees.</p>	
G	<p>Parents are not keeping pupils at home unnecessarily. Late marks reduce. Staff have a greater awareness of issues which impact learning and learning isn't affected. Families move away from requiring support.</p>	<p>Families have access to the Family Worker. Homework club. Breakfast Club.</p>	£1,965	<p>Attendance improves. Improvement in punctuality is seen Progress data shows pupils learning is unaffected. Families which have required support no longer do</p>	
H	<p>Parents are hearing their child read and reading records are signed. Parents understand how to read with their child in order to get the best outcomes. Reading results improve and the gap is closed.</p>	<p>Parents hear children read at home. Parents to sign reading records. Parents are provided with support on how to hear their child read and pointers are given to suitable resources.</p>		<p>Reading records are being kept up to date. There is a reduction in the number of letters sent home. Reading results improve.</p>	

I	The number of trips does not decrease due to lack of funding	PP pupils will not have to pay for day educational visits.	£527	The curriculum is enriched by visits and these did not reduce. Pupils engage more in their learning - indicated by pupil voice.	
J	Parents attend parents evening. Parents attend 1:1 meetings when requested. Homework is being completed.	Parents are provided with information handed out at coffee mornings. Homework Club is available to those who require support.		Parents have attended Parents Evenings and 1:1 meetings as requested. There is a reduction in the number of letters sent out regarding the compulsory elements of homework not being completed.	
	TOTAL BUDGET		£91,784		