

St Anne's Long Term Plan - 2018 - 2019 Class - 4

Autumn Term		Spring Term		Summer Term	
Autumn 1 5/09/2018 - 19/10/2018	Autumn 2 30/10/2018 - 19/12/2018	Spring 1 3/01/2019-15/02/2019	Spring 2 25/02/2019-17/04/2019	Summer 1 29/04/2019-24/05/2019	Summer 2 10/06/2019-23/07/2019
English					
<p>Narrative</p> <p>Text: Stuck, Oliver Jeffers</p> <p>Paragraphing for a new time or setting.</p> <p>Grammar focus: Pronouns to avoid repetition, powerful verbs and adjectives, time connectives, past tense verbs.</p> <p>Chn to re-write the story avoiding repetition and new vocabulary.</p>	<p>Newspaper report</p> <p>WW1 - Zeppelin linked to Take One Picture</p> <p>Writing to inform. Focus on using inverted commas for direct quotes.</p> <p>Grammar focus - pronouns to avoid repetition</p>	<p>Narrative</p> <p>Fantasy Text: The Lion, The Witch and The Wardrobe, CS Lewis and Journey, Aaron Becker</p> <p>Focus on paragraphing - new paragraph for a new time or setting. Structure of a story - opening, build up, problem, resolution and ending.</p> <p>Grammar focus - fronted adverbials, inverted commas, sentence structure to build tension/suspense</p>	<p>Report</p> <p>Paragraphs used and organised into topics</p> <p>Informative writing style</p> <p>Rich and appropriate vocabulary</p> <p>Prepositions used</p> <p>Commas used throughout</p> <p>Subordinating and coordinating conjunctions</p> <p>Apostrophes used accurately throughout</p>	<p>Letter</p> <p>Focus - Layout of a letter and writing an address.</p> <p>Learning the difference between formal and informal writing and when to use each form.</p> <p>Grammar focus: emotive language, rhetorical questions, conjunctions</p>	<p>Narrative - Story opening with direct speech.</p> <p>Main characters introduced in the first two sentences. Direct speech used and punctuated accurately</p> <p>Apostrophes for possession and contractions used</p> <p>Adverbs used throughout</p>
<p>Recount</p> <p>Text: Wave</p> <p>Paragraphing for a new time or setting.</p> <p>Grammar focus: Pronouns to avoid repetition, powerful verbs, time connectives, past tense verbs.</p>	<p>Diary</p> <p>WW1 Trenches - linked to Take One Picture</p> <p>Grammar Focus: Tense is mostly accurate</p> <p>Direct speech used and accurately punctuated</p> <p>Co-ordinating and subordinating conjunctions used</p> <p>Fronted adverbials used with commas</p>	<p>Instructions</p> <p>Text: How to make a Roman road.</p> <p>Writing a set of instructions on how to become a Roman gladiator - linked to topic.</p> <p>Focus - Structuring a bullet point list with a colon</p>	<p>Narrative</p> <p>Historical Fiction</p> <p>Grammar Focus: Main characters introduced in the first two sentences</p> <p>Direct speech used and punctuated accurately</p> <p>Apostrophes for possession and contractions used</p> <p>Adverbs used throughout</p> <p>Subordinating and</p>	<p>Poetry</p> <p>Limerick</p> <p>Comparing and contrasting the features of a Haiku and Limerick.</p> <p>Focus: structure of a limerick.</p>	<p>Explanation</p> <p>Text: How a jellyfish stings</p> <p>To explain how or why.</p> <p>Grammar focus - conjunctions and paragraphing, using a subordinating conjunction at the start of a sentence.</p>

	<p>Description of a Setting</p> <p>Text: The Christmasaurus, Tom Fletcher</p> <p>Grammar focus:</p> <p>Expanded noun phrases, simile, metaphors, prepositions</p>	<p>Grammar focus: Prepositions, prepositional phrases time connectives and imperative verbs.</p> <p>Diary</p> <p>A diary entry of our trip to Chester Roman Experience.</p>	<p>co-ordinating conjunctions used</p> <p>Fronted adverbials used with comma</p> <p>Range of sentence openers used throughout</p> <p>Commas used for lists and between clauses</p> <p>Persuasive Speech</p>		<p>Narrative (Myth)</p> <p>Fronted adverbials used with commas</p> <p>Apostrophes used accurately</p> <p>Subordinating and co-ordinating conjunctions used</p> <p>Nouns and pronouns used appropriately</p> <p>Direct speech used and punctuated accurately</p> <p>Adverbs and prepositions used</p>
Maths					
<p>Number, place value and rounding</p> <p>Mental and written addition and subtraction</p> <p>Measurement: Length and perimeter.</p> <p>Mental and written multiplication and division</p>	<p>Mental and written addition and subtraction</p> <p>Mental and written multiplication and division</p>	<p>Mental and written addition and subtraction</p> <p>Mental and written multiplication and division</p> <p>Measurement: Area</p> <p>Fractions</p>	<p>Mental and written addition and subtraction</p> <p>Mental and written multiplication and division</p> <p>Fractions</p> <p>Decimals</p>	<p>Mental and written addition and subtraction</p> <p>Mental and written multiplication and division</p> <p>Decimals</p> <p>Measurement: Money</p>	<p>Mental and written addition and subtraction</p> <p>Mental and written multiplication and division</p> <p>Measurement: Statistics</p> <p>Geometry: Properties of a shape.</p> <p>Geometry: Position and direction</p>
R. E.					
The Bible - Jonah	Trust in God	The Eucharist (Celebrating the Mass)	Jesus the Saviour	The Mission of the church	Belonging to the church
Science					
<p>Living things and their habitats</p> <p>- recognise that living things can be grouped in a variety of ways</p> <p>- explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment</p>		<p>Animals, including humans</p> <p>- describe the simple functions of the basic parts of the digestive system in humans</p> <p>- identify the different types of</p>	<p>States of matter</p> <p>- compare and group materials together, according to whether they are solids, liquids or gases</p> <p>- observe that some materials change state when they are heated</p>	<p>Sound</p> <p>- identify how sounds are made, associating some of them with something vibrating</p> <p>recognise that vibrations from sounds travel through a medium to the ear</p>	<p>Electricity</p> <p>- identify common appliances that run on electricity</p> <p>construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires,</p>

<p>- recognise that environments can change and that this can sometimes pose dangers to living things</p>	<p>teeth in humans and their simple functions - construct and interpret a variety of food chains, identifying producers, predators and prey</p>	<p>or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C) - identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature</p>	<p>- find patterns between the pitch of a sound and features of the object that produced it - find patterns between the volume of a sound and the strength of the vibrations that produced it - recognise that sounds get fainter as the distance from the sound source increases</p>	<p>bulbs, switches and buzzers - identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery - recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit - recognise some common conductors and insulators, and associate metals with being good conductors.</p>
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Creative Curriculum (Art, DT, Music, ICT, Geography and History)

<p>Ancient Greece (Geography and History) Study the location of Greece in Europe and its climate and key physical characteristics.</p> <p>Ancient Greece - a study of Greek life and achievements and their influence on the western world</p> <p>Studying the beginning of the Ancient Greek civilisation, when this existed and placing the event on a timeline along with other significant events from the history of Ancient Greece.</p> <p>Art: Take One Picture WW1 paintings. Ancient Greek Pottery and Legend paintings.</p> <p>ICT: Information Literacy Research using electronic data and the Internet - researching Ancient Greek artefacts to create and design.</p>	<p>Romans (Geography and History) locate the world's countries, using maps to focus on Europe</p> <p>Pupils will study the regions of the Roman empire and the similarities between them and the countries of Europe now. -Julius Caesar's attempted invasion in 55-54 BC -the Roman Empire by AD 42 and the power of its army - Roman homes and leisure activities.</p> <p>Trip: Dewa Roman Experience.</p> <p>Drama: Role play of the founding of Rome (Romulus and Remus)</p> <p>Art: Roman Emperor Mosaic Portraits. Roman Shields.</p>	<p>Anglo Saxons</p> <p>- Anglo-Saxon invasions, settlements and kingdoms: place names and village life. - The Viking and Anglo-Saxon struggle for the kingdom of England through to the time of Edward the Confessor. - Anglo-Saxon laws and justice.</p> <p>Vikings</p> <p>History: Vikings</p> <p>- Viking raids and invasions. - Resistance by Alfred the Great and Athelstan, first king of England. - Further Viking invasions and Danegeld.</p>	<p>Take One World</p> <p>Compare a particular region of the UK (Scotland) to South America (Brazil)</p>
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P.E.					
Bradford City - Football	Bradford City - Multi-skills	Netball	Dance	Gymnastics	Rounders