

Class 1 Long Term Plan 2018-19

Autumn Term 1 Weds 5 th Sept – Friday 19 th Oct (6w)	Autumn Term 2 Tues 30 th Oct – Weds 19 th Dec (6w)	Spring Term 1 Thurs 3 rd Jan – Fri 15 th Feb (6w)	Spring Term 2 Mon 25 th Feb – Weds 17 th April (7w)	Summer Term 1 Mon 29 th April – Fri 24 th May (3w)	Summer Term 2 Mon 10 th June – Tues 23 rd July (4w)
Take One Picture			Take One Book		
English					
Jobs	Explorers and Adventures	Transport		Africa	
Wk 1/2,3,4- Zog and The Flying Doctors (Julia Donaldson) Wk 5,6 – Take One Picture	Wk 1 – How to make a sandwich Wk 2, 3 – Arctic fact file Wk 4, 5 - Kumak’s Fish, guided reading. Wk 6 – Christmas story	Wk 1,2 - Room on the Broom Wk 4,5,6 – You can’t fit an elephant on a bus.	Wk 1,2- Take One Book Wk 3, 4 – Mrs Armitage on Wheels (Quentin Blake) Wk 5,6,7 – Journey – Aaron Becker	Wk 1,2 - Geography Week – Lila and the Secret Rain Wk 3 – The Lion Inside	Wk 1– The Lion Inside Wk 2,3,4 – Meerkat Mail (Emily Gravett)
Maths					
Wk 1,2,3- Number and Place Value Wk 4, 5, 6 Addition and Subtraction	Wk 1 Addition and Subtraction Wk 2, 3 Geometry: shape Wk 4, 5, 6 Number and Place Value	Wk 1, 2 Addition and Subtraction Wk 3, 4 Number and Place Value Wk 5,6 Measurement: Length and Height	Wk 1, 2 Measurement: Weight and Volume Wk 3, 4, 5– Multiplication and Division Wk 6, 7 Fractions	Wk 1 – Geometry: Position and Direction Wk 2,3 - Number and Place Value	Wk 1,2 – Money Wk 3-4 - Time

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RE (The Way, The Truth and The Life)

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<p style="text-align: center;"><u>God's Great Plan</u></p> <ul style="list-style-type: none"> - Be aware of the beauty of God's world & explore & respond to the wonders of creation. - Hear the story of Creation from Genesis and talk about its meaning. - Reflect on the knowledge that God made us because he loves us. - Be aware that we have a responsibility to look after God's world and not to spoil it. - Hear the story of Noah and the Flood. 	<p style="text-align: center;"><u>Mary Our Mother</u></p> <p>Know that God sent the Angel Gabriel to ask Mary to be the Mother of his Son and talk about her response to God.</p> <ul style="list-style-type: none"> - Hear about Mary's visit to her cousin Elizabeth and reflect on their good news. - Know that Advent is the time when we prepare to celebrate the birthday of Jesus. - Know about the journey to Bethlehem and the birth of Jesus. Think about what happened. - Know that the shepherds were first to hear about the birth of Jesus. Reflect on the joy of Mary and Joseph. - Learn that Mary is our Mother too and think about how she looks after us. 	<p style="text-align: center;"><u>Families and Celebrations</u></p> <ul style="list-style-type: none"> - Reflect on what it means to be a member of a family. - Understand what it means to belong to the Church family. - Know that God is our Father in heaven and think about why it is important. - Hear how Jesus' family took him to the Temple and think about why this was a special celebration. - Know about some of the celebrations in the Church and why Christians celebrate these occasions. 	<p style="text-align: center;"><u>Following Jesus</u></p> <ul style="list-style-type: none"> - Hear how Jesus chose some of the first disciples and consider how we chose friends. - Hear the story of the Good Samaritan and reflect on the message it has for Christians. - Hear the story of Jesus and his followers going into Jerusalem and think of how Christians can 'welcome Jesus'. - Know that Jesus died on Good Friday and God raised him to life on Easter Sunday. 	<p style="text-align: center;"><u>The Resurrection</u></p> <ul style="list-style-type: none"> - Know that Christians celebrate the Resurrection of Jesus at Easter and reflect on what that means for us. - Know that Jesus appeared to the disciples in the Upper Room. - Know that Jesus helped the disciples to understand that he was alive again. - Know that when Thomas heard that Jesus was alive he did not believe it. 	<p style="text-align: center;"><u>Miracles</u></p> <ul style="list-style-type: none"> - Know that Jesus showed his great power when he calmed the storm. - Explore the reasons people act and reflect on how compassion motivates many to act for the good of others. - Know that Jesus showed his love for sick people when he cured a man who could not walk. - Know that Jesus responded to the faith of the blind man with compassion.

Science

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<u>Jobs</u>	<u>Explorers and Adventures</u>	<u>Transport</u>		<u>Africa</u>
<p><u>My body-</u> identify, name, draw and label the basic parts of the human body.</p> <p><u>Senses</u></p> <ul style="list-style-type: none"> - identify the senses - identify where the senses are and what they are used for. 	<p><u>Weather</u></p> <ul style="list-style-type: none"> - observe and describe the weather associated with the seasons. <p><u>Seasons</u></p> <ul style="list-style-type: none"> - identify and name the four seasons - understand how the day length varies within each season 	<p><u>Materials</u></p> <ul style="list-style-type: none"> - Observe, describe, use, investigate (wood, metal, plastic, fabric, glass, rubber) 	<p><u>Plants and Trees</u></p> <ul style="list-style-type: none"> - Understand and identify wild and garden plants - identify the basic structure of common flowering plants, including trees. - observe and investigate growing flowers and vegetables - understand the difference between deciduous and evergreen 	<p><u>Animals</u></p> <ul style="list-style-type: none"> - identify fish, amphibians, reptiles, birds and mammals <p><u>Animals</u></p> <ul style="list-style-type: none"> - Identify carnivores, herbivores and omnivores - Describe and compare the structure of a variety of common animals
Topic				
Jobs	Explorers and	Transport		Africa

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	Adventures		
<p>Geography: name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas</p> <p>History: the lives of significant individuals in the past who have contributed to national and international achievements</p> <p>Art: to use a range of materials creatively to design and make products</p> <p>D&T: design purposeful, functional, appealing products for themselves and other users based on design criteria</p> <p>generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology</p> <p>Computing: create and debug simple programs use logical reasoning to predict the behaviour of simple programs</p> <p>Music: experiment with, create, select and combine sounds using the inter-related dimensions of music.</p>	<p>Geography: use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map</p> <p>use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage</p> <p>History: the lives of significant individuals in the past who have contributed to national and international achievements</p> <p>Art: to use a range of materials creatively to design and make products</p> <p>D&T: design purposeful, functional, appealing products for themselves and other users based on design criteria</p> <p>select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to</p>	<p>Geography: name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas</p> <p>History: the lives of significant individuals in the past who have contributed to national and international achievements events beyond living memory that are significant nationally or globally</p> <p>Art: to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination</p> <p>D&T: generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing]</p> <p>Computing: use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.</p> <p>Music: play tuned and un-tuned instruments musically listen with concentration and understanding to a range of high-quality live and recorded music</p>	<p>Geography: understand geographical similarities and differences through studying a small area of the United Kingdom, and of a small area in a contrasting non-European country identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world</p> <p>History: significant historical events, people and places in their own locality</p> <p>Art: Learn about the work of a range of artists, craft makers and designers, describing the differences and similarities and making links to their own work.</p> <p>D&T: use the basic principles of a healthy and varied diet to prepare dishes understand where food comes from.</p> <p>Computing: understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions</p> <p>Music: listen with concentration and understanding to a range of high-quality live and recorded music</p>

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	<p>their characteristics</p> <p>Computing: recognise common uses of information technology beyond school</p> <p>Music: use their voices expressively and creatively by singing songs and speaking chants and rhymes</p>				
Physical Education					
Dance	Team games	Gymnastics		Ball Games	Ball Games
PSHE					
Health and Wellbeing: Healthy Lifestyles	Health and Wellbeing: Keeping Safe	Health and Wellbeing: Growing and Changing	Relationships: Healthy Relationships	Relationships: Feelings or emotions Valuing difference	Living in the Wider World: Rights and Responsibilities Money