

Day	8.50-9.00	9.00- 10.40	10.40 - 10.55	10.55 - 11.10	11.10 - 12.15	12.15- 1.15	1.15 - 3.15		
Mon	Registration & Reading and responding	Guided Reading	Act of Worship	Play Time	Maths	Lunchtime	French	Maths practice	Spellings
Tues		Maths	Act of Worship		Maths		Science	Games	
Wed		Maths GPS	Act of Worship		English		Topic	Topic/ Music	
Thur		English	Hymn Practice		Maths		Topic	RE	
Fri		Celebration Assembly to 9.30	English		English		Art/DT	Homework/ Story	

Daily mile is run each day

Provost Williams C of E Primary School
and Nursery

Year 6 Termly Newsletter Spring Term 2019



Whole School Focus: Enjoyment of reading; attainment in Maths

English

Explanations and non fiction writing linked to the topic of Ancient Greece.

Our Power of Reading unit will be the story of Odysseus, flowed by The London Eye Mystery.

Grammar, Punctuation, Handwriting and Spelling

These will continue to be taught mainly at the start of English lessons. Children now need to be confident at using, and knowing the terms for:

relative pronouns

adverbs for possibility (sometimes, perhaps, occasionally etc)

modal verbs (could, might, should etc)

brackets, dashes, commas in clauses

words to give cohesion (to link parts of their writing)

semi colons

using prefixes and suffixes, spelling patterns ible, able, silent

letters and common homophones (eg They're , their, there

Children need to be checking their own work for correct tense, spelling and punctuation, and singular/plural agreement.

We will be beginning to prepare children for SATS with focussed reading work and SPaG practice.

French: The children will be learning how to talk about their family and friends and where they live.

RE: Biblical and scientific accounts of Creation; how different texts have different purposes

PE: Children will be running the Daily Mile each morning.

Music BBC Ten Pieces: The Nutcracker. We will be comparing and describing the Russian dance and the Waltz of the Flowers, creating rhythmic ostinato to play with each.

Mathematics :

As mathematicians we will learn to:

✓ Read, write, order & round numbers up to 1,000,000 and decimal numbers to 3 places.

✓ Count on and back with numbers up to 1,000,000 and negative numbers beyond zero.

✓ Use efficient mental & written methods to calculate with large numbers, fractions and decimal numbers

✓ To tell the time .

✓ Understand, measure & construct angles accurately.

✓ Complete, read & interpret information in tables & timetables.

✓ Add & subtract fractions

✓ Understand and use mixed numbers and improper fractions, converting between them

✓ Solve word problems in a variety of contexts

Science: Forces

Topic:

Ancient Greece:

Learning about the beliefs and ways of life, what we have gained from the Ancient Greeks and asking relevant questions.

DT

Cams and levers, to link with Ancient Greek technological discoveries.

Please ensure your child has:-

- A **named** school bag and an A4 plastic wallet to carry homework and reading books to and fro in.
- A named **PE kit** (pumps, green T-shirt, navy blue or black shorts) in a named bag) must be in school every day and kept on children's pegs. It is recommended that they are taken home for washing every half term.
- Pencil, rubber, ink pen (erasable is fine, but not biro), ruler, pencil sharpener.

How to Help Your Child

It is vital that children read their Accelerated Reader book daily. Please hear your child read this levelled reading books at home at least three times a week. Children read these books in school so it is important that this book is brought to school every day.

- Please spend a few minutes each day helping your child to practise X and division tables facts (quickfire!) leading to finding fractions of numbers and amounts.
- Please oversee the MyMaths homework and sign the homework diary once this is complete.
- Please ensure that your child brings necessary equipment to school. P.E. kits should remain in school until the end of each half term.
- Your child should be packing his/her own bag for school the night before.

Homework

Monday to Monday for Maths
Friday to Thursday for English.

Spellings: The Spelling Shed - every child has a login and password in their planners. The website is paid for by school – you don't need to buy the app.

We ask that your child brings back to school their homework diary signed by a parent/carer on those days as well as the appropriate homework.

Children will be set tasks to complete which consolidate learning in class e.g. MyMaths. There may well be other homework tasks set linked to other lessons.

Reading: Accelerated Reader

The children have all completed another STAR test which assesses what level of book will develop their comprehension best. After finishing each book, your child will sit a short quiz – it is important he or she scores at least 80% on these so please encourage your child to read carefully, IF you would like a list of suggested questions to ask please speak to Mrs Gayler.

Children may now choose any book within their range (ZPD) - they are not limited now to the school reading scheme. Because of this, though they can of course read other books as well, they should be reading their levelled book every day. As a rough guide, it shouldn't take more than two weeks to finish a book. If your child has a book at home they would like to read we can check its level on the AR database. Your child will have a word target and points target in their planner –each book is awarded points based on length and complexity of language. To score the maximum number of points for each book your child needs to achieve a high score on the quiz taken at the end. This is to encourage understanding rather than rushed reading.

Dates for your diary

February 12th, 13th Parents' evenings

Week beginning May 13th: SATs