



Language and Communication Team

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Language and Communication Team Training Programmes 2018-19

The Language and Communication Team is commissioned to offer a range of training for staff and parents. The Team has a 'core' programme which is offered every year, and an 'additional' programme which changes on an annual basis.

Core Training Programme

Speech and Language Needs

The Language and Communication Team offers school staff the opportunity to gain the nationally accredited award (level 2 or 3) in supporting and developing children's language and communication skills. The team is able to offer three programmes:

- Speech and Language Support for 3 to 5's
- Speech and Language Support for 5 to 11's (including the Foundation Stage)
- Speech and Language Support for 11 to 16's (including the middle school years)

The team offers two programmes each year, in the autumn and summer terms. Information and application forms are circulated to all schools and settings in the term prior to the course. The 5 to 11's course is offered on an annual basis, the 3 to 5's and 11 to 16's are offered on alternate years.

This course (which is heavily subsidised by the Language and Communication Team) costs £220 per attendee which covers the accreditation fee, a copy of the Elklan Language Builders course book and all refreshments, including lunch.

Elklan co-ordinator: Sue Wilson

Autism Spectrum Disorder

Parent programmes:

The Language and Communication Team co-ordinates the delivery of two parent support programmes. Teachers from the team jointly deliver these programmes on a termly basis with colleagues from CAMHS, SLT and CLDT.

- EarlyBird Plus (National Autistic Society) for parents of a child with a diagnosis of ASD between the ages of 4 and 9 years.
- Cygnet (Barnados) for parents of a child with a diagnosis of ASD between the ages of 9 and 18 years.

Schools are allocated a staff place on these courses when parents with a child at their school attend a course. This provides a valuable opportunity to promote shared understanding and consistency between school and home and to enhance the expertise of the staff member attending.

This course (which is subsidised by the Language and Communication Team) is offered free to all families/carers and to the school staff attending the course. The Language and Communication Team provides attendees with a course workbook.

Parent programme co-ordinator: Gemma Kendal

Autism Spectrum Disorder (Continued)

School training:

The Language and Communication Team offers free training in Autism Spectrum Disorder for school staff on two occasions during the academic year. The workshop covers implications for learning, practical strategies and resources. It will be relevant for staff who have limited experience in working with pupils with ASD, for newly qualified staff, and for all staff who will benefit from refresher training.

This training will be delivered in a 2½ hour workshop during a morning session (9.30am-12.00noon) in the autumn term 2018 and repeated during an afternoon session (1.30pm-4.00pm) in the spring term 2018.

Dates, Times, Venues and Costs:

	Speech and Language (Elklan)	EarlyBird Plus (NAS)	Cygnnet (Barnados)	Autism Spectrum Disorder
DURATION	4 days	8 x morning workshops and 2 x home visits	7 x morning workshops and 1 x home visit	2 ½ hours
COST	£220	Free	Free	Free
NUMBER	15 max	6 families and staff	6 families and staff	40 max
VENUE	Riverside Centre	Benton Dene School	Benton Dene School	Benton Dene School
Autumn 2018	Secondary (11—16 years) Tuesday 18/09/18 16/10/18 13/11/18 11/12/18	Monday 01/10/18 08/10/18 15/10/18 05/11/18 12/11/18 19/11/18 03/12/18 10/12/18	Friday 05/10/18 12/10/18 19/10/18 09/11/18 16/11/18 23/11/18 30/11/18	Tuesday 23/10/18 9.30am - 12.00noon
Spring 2019		Wednesday 23/01/19 30/01/19 06/02/19 27/02/19 06/03/19 13/03/19 27/03/19 03/04/19	Monday 28/01/19 04/01/19 11/02/19 04/03/19 11/03/19 18/03/19 25/03/19	Thursday 14/03/19 1.30pm – 4.00pm
Summer 2019	Primary Tuesday 15/01/19 05/02/19 05/03/19 26/03/19	Friday 03/05/19 10/05/19 17/05/19 07/06/19 14/06/19 21/06/19 05/07/19 12/07/19	Wednesday 15/05/19 22/05/19 05/06/19 19/06/19 26/06/19 03/07/19 10/07/19	

Makaton Signing and Visual Strategies

Early Years practitioners working in private and voluntary settings are offered support and training on how to use Makaton signing (by Makaton Regional Tutors) and visual strategies to enhance the learning opportunities for children (including those with SCLN) within their settings. Please note that in settings where the staff numbers exceed 15 there may be a requirement for some additional arrangements.

Makaton co-ordinator: Julie Young

Additional Training Programme

The Language and Communication Team is proactive in developing its specialist role in understanding the needs of pupils with language and communication difficulties in order to optimise support to schools. This requires team members to develop and extend their areas of expertise and to devise useful and relevant resources, programmes, strategies and training.

An audit of training needs, completed with schools in Summer 2018, has informed the development of the following workshops to enable school staff to more effectively understand, identify and address the needs of pupils with language and communication needs.

Communication and Behaviour

Do pupils' behaviours regularly impact on teaching and learning across the school day?

In this session you will explore the purpose of behaviours that are challenging in school and look at practical strategies that you can use in whole class situations and with individual pupils, including the 5 point scale resources.

The workshop is relevant for staff working in all Key Stages.

Attention and Listening skills

Why won't they just sit still and listen?

In this session we will consider the stages of attention and listening development and how difficulties in these areas can impact on learning. We will look at practical ways of supporting pupils in the classroom and strategies to help develop these skills.

The workshop is relevant for staff working in all Key Stages.

Auditory Memory and Language

Pupils with language needs often experience difficulties with auditory memory. Do you have pupils who regularly forget instructions and appear unsure of what to do?

This session will look at classroom strategies to support auditory memory linked to language skills.

The workshop is relevant for staff working in all Key Stages.

These workshops have a cost of £15 per attendee. Handouts, resources and refreshments will be provided. They will be held at Benton Dene School.

	ASD and Behaviour	Attention and Listening skills	Memory Strategies
DURATION	1 ½ hours	1 ½ hours	1 ½ hours
COST	£15 per person	£15 per person	£15 per person
NUMBER	40	40	40
Autumn 2018	Thursday 22/11/18 4.00pm – 5.30pm		
Spring 20189		Monday 28/01/19 4.00pm – 5.30pm	
Summer 2019			Wednesday 05/06/19 4.00pm – 5.30pm

Please Note:

The team does **not** have the capacity to offer the additional training workshops to individual schools during the year in which they are being presented as local authority workshops. It is hoped that schools will identify relevant workshops from the programme above and book places as soon as possible.

School & Settings Requests for Training

The LCT will provide, free of charge, training for a **small number** of key staff in the use of resources, programmes and strategies specifically recommended in their reports for individual children, if this is required.

Makaton signing and visual strategies training will be provided, free of charge, for a **small number** of key staff when a child from the setting has accessed Dene Communication Centre during the academic year.

Schools are also able to request further training relating to language and communication needs and these will be responded to with reference to the team's capacity for additional training and caseload commitments. The range of training typically offered is detailed in the information brochure provided for schools, and presented in the Local Offer. The team will aim to develop training workshops that are relevant to the specific needs identified by the school or setting and will work with key staff to identify training aims and desired outcomes.

There will be a charge of £100 for the development and delivery of each training workshop (available for whole staff or groups of staff).

Please note that the maximum number of learners for the Makaton and visual strategies training has been set at 15 in order to ensure that staff are able to participate fully in this practical workshop.

Booking a place

To reserve a place on any of these programmes, please contact the Language and Communication Team giving the course on which you wish to book, and the name(s) of the attendees:

Contact: Tracy Fitzgerald
Email: languageandcommunicationteam@northtyneside.gov.uk
Telephone: 0191 643 2947

Evaluation of Training

The Language and Communication Team evaluates all training in order to ensure that training has a positive impact. All learners are asked to rate the quality of training with reference to course content and delivery. They are also asked to consider their knowledge and confidence before and after the training session in order to determine the immediate impact of the training on their skills.

All participants will be asked to complete a follow up evaluation form (to be returned to the Language and Communication Team approximately two months after the training course) to determine the longer term impact of the training on both staff and pupils.

Headteachers receive a copy of the evaluation summary for training carried out in their school. It is hoped that this information enables headteachers to assess the impact of training and to identify further training needs, resources etc.

Date: September 2018