

Early Years Foundation Stage: 2017-18

Our cohort of EYFS pupils is small, typically with a maximum number of 9 or 10 Reception-aged pupils. All pupils have an Education, Health and Care Plan and predominantly have a diagnosis of Autism.

Pupils are assessed against the Early Learning Goals.

Within the Prime Areas of **personal, social and emotional development, communication and language** the percentage of pupils whose rate of progress is “typical “and above and of that percentage, the percentage that made rapid progress is shown below

	Typical Progress	Rapid Progress
Making Relationships	77.8	67
	77.8	44
Managing Feelings and Behaviour	66.7	66.7
Listening and Attention	100	78
Understanding	100	89
Speaking	100	67

In the **specific areas of Literacy and Numeracy** the percentage of pupils whose rate of progress is typical and above and of that percentage that made rapid progress is shown below

	Typical Progress	Rapid Progress
Reading	77.8	67
Writing	100	78
Number	100	100
Space, Shape and Measure	100	100

End of Key Stage 1: 2017-2018

There were 19 pupils at the end of KS1. All our pupils have an Education, Health and Care Plan and predominantly have a diagnosis of autism.

Please see our information on **assessment at Benton Dene School** for an explanation as to how pupils are assessed and how progress is measured.

End of KS1 progress (2018)			
Strand	BELOW EXPECTED	AT LEAST EXPECTED	ASPIRATIONAL
Listening	15.8%	84.3%	63.2%
Speaking		100%	52.6%
Reading		100%	52.6%
Writing	15.8%	84.3%	63.2%
U&A		100%	84.8%
Number		100%	90.1%
SSM		100%	84.8%

End of Key Stage 2: 2017-2018

There were 21 pupils at the end of KS2. All our pupils have an Education, Health and Care Plan. Just under half the pupils have a diagnosis of Autism.

Please see our information on **assessment at Benton Dene School** for an explanation as to how pupils are assessed and how progress is measured.

End of KS2 progress (2018)			
Strand	BELOW EXPECTED	AT LEAST EXPECTED	ASPIRATIONAL
Listening	19%	81%	76.2%
Speaking	23.8%	76.2%	61.9%
Reading	23.8%	76.2%	61.9%
Writing	19%	81%	76.2%
U&A	42.9%	57.1%	19%
Number	52.4%	47.6%	19%
SSM	42.9%	57.2%	52.4%