

Key Stage 2 Assessment 2018-2019

Please feel free to have a look at
previous SATs papers.

*There will be an opportunity for questions
at the end.*

Key Stage 2 Assessment 2018-2019

- Ongoing teacher assessments
- Moderation meetings across schools
- Continuous monitoring of progress



<https://www.youtube.com/watch?v=532MUvA81tM>

Key Stage 2 SATs 2019

- Reading
- Spelling, punctuation and grammar
- Maths

Maths SATs

Arithmetic test

- Focus on mental and written methods of calculation (+, -, \times , \div); fractions, decimals and percentages
- One paper - 30 minute, 40 marks

Reasoning tests

- Focus on reasoning, problem-solving and application of arithmetical skills
- Two papers - each 40 minutes, 35 marks

English SATs

Reading test

- 1 hour to read booklet (3 unrelated texts) and answer questions
- 50 marks

Spelling, punctuation and grammar test

- Spelling test (15 minutes) - out of 20
- Punctuation and grammar test (45 minutes) – out of 50

Reporting

- Raw scores are converted to **scaled scores** based on national data: **80 to 120**
- A scaled score of **100** represents the **national expected standard**
- Confirmation of whether or not your child has attained the national expected standard

Test Results:

English Reading	
Reading Scaled Score	102
Reading Outcome	Achieved Standard (AS)
Mathematics	
Mathematics Scaled Score	95
Mathematics Outcome	Not achieved Standard (NS)
English Grammar, Punctuation, Vocabulary and Spelling (GPVS)	
Grammar, Punctuation & Vocabulary Test - Scaled Score	110
GPVS Outcome	Achieved Standard (AS)

SATs week

- Breakfast
 - 8am
 - Hall
 - £1
- SAT completed in classroom (mornings only)

Dates

Monday 13 May	Tuesday 14 May	Wednesday 15 May	Thursday 16 May	Friday 17 May
English Spelling, Punctuation and Grammar	English Reading	Mathematics Paper 1: Arithmetic Paper 2: Reasoning	Mathematics Paper 3: Reasoning	No tests

Practice week in hall: 1 April (breakfast on Thursday 4th April)

Teacher Assessment

- Writing
 - Three levels: working towards; working at; working at greater depth
- Science (Mrs Cunningham)
 - Three levels: working towards; working at; working at greater depth
 - End of unit assessments
 - Teacher judgement



Support at home



Questions