



St Joseph's Catholic Primary School

Analysis of Inspire Workshops 2018 – 2019

Context

In order to evaluate the views of our parents in relation to our Inspire Workshops, parents are asked to share their thoughts in a questionnaire. Responses are analysed below, and suggestions for school improvement are welcomed and carefully considered by staff. The results are detailed below.

Date 29.11.18	Year group 1/2	Surveys completed 8 (26%)			Focus Space, Aliens and Rockets	
		Poor		Good	Excellent	
		1	2	3	4	5
	How engaging and interesting were the tasks that the children did?				3	5
	How motivating were the resources that the children used?				2	6
	To what extent has this event helped you support your child in their learning?			1	1	6
	How well was the event run by staff?				1	7
	How successful was the workshop?					8
Additional parent feedback						
<i>Workshop was lovely. Thank you.</i>						
<i>Great time to spend with children at school.</i>						
<i>Great to be involved in my child's work. Would attend more.</i>						
Parental feedback relating to ways in which communication could be improved						
<i>Things needed in school and class.</i>	A full list of items, including school uniform, PE kits, book bags and water bottles etc can be found in the school prospectus, which is uploaded onto the website each September. The prospectus is updated at the beginning of each year to reflect accurately the continual improvements in the school from the previous year, that have resulted in changes of routine or expectation.					
<i>Parents' evenings on mornings.</i>	As children receive a diet of essential learning during the mornings, including spellings, times tables, phonics, literacy, numeracy and reading, it is vital that teachers are present to teach these skills. We find that children are able to learn at a much faster pace during the morning, and we use our afternoons to consolidate learning and deliver more creative and scientific activities. Unfortunately, morning consultations would not be in the best interest of our children, however, there is mileage in considering starting consultation evenings at an earlier time in the afternoon. This will be discussed with staff at the next staff meeting.					
<i>Pictures of children's day.</i>	Staff enjoy taking photos of activities the children participate in, and do their best to address this as much as we can, as we recognise that it is very much appreciated by parents. There is however, the issue around time. If staff spend too long taking photos on a daily basis, we are not teaching. There is a balance to be had, in both meeting the needs of the children, and sharing events with parents. We will endeavour to keep this at the forefront of our minds, and keep updating the website with photos, as long as it does not impede on the quality of teaching.					
<i>If help is needed.</i>	It is lovely to see that parents are willing to help in school, and we very much appreciate all that is done by our group of volunteer readers/helpers who come in on a regular basis to read with children and do an array of many other things. Help is usually requested through the weekly newsletter, or by class teachers themselves, if help is needed in a particular class. Please make sure you are signed up to the class dojo to receive this information. Newsletters are uploaded onto the school website each Friday. We still need more readers, so if you have the time and would like to help us out, please see Miss Sharp in the school office.					
<i>More messages about what's happening in school.</i>	At the start of the school year, an annual calendar of events is sent out to parents. This details activities such as sports days, discos, parent consultation evenings, leavers' assemblies etc throughout the full school year. As the school year progresses, these events are added to on the newsletter as each week goes by. In addition to that, the website has a calendar which is updated to reflect the events that are coming up in the very near future. If unforeseen changes have to be sent out at short notice, this is done via text message and class dojo. Communication is one of those things that is great for some people, and not so for others, so we are always interested in ways in which we can improve. If you have a different idea about how we can improve, please let us know.					