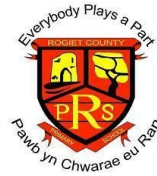


Everybody Plays a Part
Professional Learning Plan

January 2019 - March 2019

Grant	Allocation	Planned Spend	Overspend/Underspend
Professional Learning to Support Teachers	£3200	£3200	£0

National Mission Link	Planned Activity	Success Criteria	Funding Source	Type of Spend	Cost
<p>Developing a high-quality education profession.</p> <p>Inspirational leaders working collaboratively to raise standards.</p>	<ul style="list-style-type: none"> Engagement with professional standards for teaching and learning programme. Excellence in Teaching and Leaderships Framework (ETLF) training for Headteachers and Deputy Heads and Senior Leaders at LNS partner school. 	<ul style="list-style-type: none"> Headteacher access ETLF programme and support development of all staff using the new standards and further develop SER processes using ETLF tools. SLT access ETLF programme to support the development of the Professional Teaching and Leadership Standards (PTLS). Lead development of using PTLS in professional learning and self-evaluation. Class teachers access Professional Learning to support development against the PTLS. 	Professional learning to raise the quality of our teachers	Release	<p>5 x ½ days £875</p> <p>3 x ½ day £225</p>
<p>Inspirational leaders working collaboratively to raise standards.</p>	<ul style="list-style-type: none"> Access leadership programme to support senior leadership 	<ul style="list-style-type: none"> Senior leaders access leadership development relevant to their role and responsibilities to support strategic leadership of the school. Senior Leaders within school/cluster all identify PL needs against PTLS. RC to continue to attend New Heads network meetings 	Professional learning to raise the quality of our teachers	Release	3 x days £450



Everybody Plays a Part

		<ul style="list-style-type: none"> • CK to continue as Leadership mentor • CR to attend DHT network meeting • CR & LM to attend FP / school council / wellbeing network meetings 			
Developing a high-quality education profession.	<ul style="list-style-type: none"> • Allocate a PL lead role within the school. • Release time for LM to engage in role effectively. 	<ul style="list-style-type: none"> • PL to attend EAS workshop and cluster sessions • The PL lead has time to carry out and disseminate their leadership role. • PL lead updates all stakeholders in relation to successful futures (GB meetings / staff meetings / INSET / newsletters etc) • Training information, support materials and resources made available to all staff 	Professional learning to raise the quality of our teachers	Release	£450
Developing a high-quality education profession.	<ul style="list-style-type: none"> • Professional Learning for leading curriculum development • Release time for AP to engage in role effectively. 	<ul style="list-style-type: none"> • AP has time to carry out and disseminate their leadership role. • AP lead updates all stakeholders in relation to successful futures (GB meetings / staff meetings / INSET / newsletters etc) • Training information, support materials and resources made available to all staff 	Professional learning to raise the quality of our teachers	Release	£450
Developing a high-quality education profession. Inspirational leaders working collaboratively to raise standards.	<ul style="list-style-type: none"> • Professional Learning Lead is released to attend cluster Professional Learning meetings and provide in school curriculum reform updates. 	<ul style="list-style-type: none"> • All PL leads work collaboratively across cluster/s to drive professional learning and curriculum reform. • The PL disseminates the resources and information to all staff and completes the arranged gap tasks. 	Professional learning to raise the quality of our teachers	Release Resources Training / Development	£150



Everybody Plays a Part

<p>Developing a high-quality education profession.</p> <p>Inspirational leaders working collaboratively to raise standards.</p>	<ul style="list-style-type: none"> Attend regional SLO workshops to support the understanding of the framework. The Headteacher and the PL Lead will attend the regional workshops. Complete the SLO snapshot tool and use the snapshot tool to shape school improvement strategies. 	<ul style="list-style-type: none"> All staff aware of the research and approach to Schools as Learning Organisations (SLO). All staff contribute to the SLO snapshot evaluation of the school. The school generate a snapshot in spring term 19. Leaders use the outcome of the SLO snapshot to inform self-evaluation activity and the next iteration of the SDP for 2019/2020. 	<p>Professional learning to raise the quality of our teachers</p>	<p>Release Resources Training / Development</p>	<p>£300</p>
<p>Excellence, Equity and Wellbeing</p> <p>Developing a high-quality education profession.</p>	<ul style="list-style-type: none"> The ALN Lead will engage in all regional activity to support the realisation of the revised Code of Practice. (EH) All staff will have access to PL to support the introduction of the new Bill. 	<ul style="list-style-type: none"> The school will have engaged fully in all regional activity with the ALN Transformation plan. The school will have made at least 'satisfactory' progress in meeting the priorities within the ALN priorities within the SDP. The governing body are fully informed about the changes. Parents are fully informed about the changes. 	<p>Professional learning to raise the quality of our teachers</p>	<p>Release</p>	<p>£300</p>