

# Homework Task Lear Class

<b>Date Given</b> 08/02/19 VIII/II/MMXIX	<b>Date Due</b> 14/02/19 XIV/II/MMXIX
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<b>What we have been doing this week</b>
<p><b>English:</b>          This week we have started looking at poetry and spotting the features used in poems. We have then been discussing the effect that the features have on the reader, we then tried to create our own rhyming poems too. We have continued reading Rickshaw Girl and we have been focusing on including evidence from the text to support our answers. We have been learning more about apostrophes and when to use them.          Singular possession – Kamil’s pencil (the pencil belongs to Kamil and only Kamil)          Singular possession with ‘s’ at the end of the root word – Ross’ watch (the watch belongs to Ross – Ross is the root word)          Plural possession – The girls’ football (the football belongs to a group of girls)</p> <p><b>Maths:</b>          In maths, we have moved onto symmetry and shape. I have been amazed by their creativity and determination to identify lines of symmetry – we even created our own flags that used rectilinear shapes and different types of symmetry – Well done!          We are recapping division to improve our confidence in dividing large numbers. We are using short division (or bus stop method) to help us. As almost with anything in maths, times table knowledge is key. I’m attaching a toolkit to help your child if they get stuck.          Please encourage your children to include their workings out in this method and practise times tables too.          Next week will be Miss Leisk’s final week at Home Farm, we wish her all the best for the future!</p>

<b>This week’s four calculations practise (Using short division)</b>	
	96 ÷ 4, 108 ÷ 2, 63 ÷ 3
	153 ÷ 9, 168 ÷ 7, 352 ÷ 8
	276 ÷ 12, 275 ÷ 5, 1099 ÷ 7

<b>Skills practise</b>	
<i>These may be new to you or a recap of skills already covered but may require practise</i>	
	Verbal recall a times table you want to work on. (In order)
	Verbal recall a times table you want to work on. (In a random order)
	<u>Spellings for this week:</u> apostrophe, fought, thought, threw, through, thrown, throne, February
	Can you write a sentence(s) that includes a pronoun for the 1 <sup>st</sup> , 2 <sup>nd</sup> and 3 <sup>rd</sup> person.
	Can you add in a hyperbole to your sentence(s).

<b>Memorable Moment</b>
Write a comment here to tell your teacher about something you really enjoyed this week, or something you felt successful in.
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Make sure you read at least once a day. Read with a parent too if you can. Remember to write your reading in your Reading Record each time. You can use the space over the page to show your workings or to write down the calculations, spelling facts and times tables facts you have been practising.

