

# Belmont C of E Primary School

## YEAR 1/2 CURRICULUM MAP 2018-2019 Cycle A

		Autumn –	Spring –	Summer –
<b>Reading</b>	Word reading	Phonic programme e.g. Letters and Sounds		
	Comprehension	Texts include: collections of stories by well-known authors, traditional and fairy stories, non-fiction texts and poetry.		
<b>Writing</b>	Transcription	Phonics / Spelling programme		
	Composition	Writing: Stories, recounts, explanations, letters, instructions and poems based on class texts and children's own experiences.		
	VGP	NC		
<b>Speaking and Listening</b>		Statutory statements		
<b>Maths</b>		Number and Place Value, Addition and Subtraction, Multiplication and Division, Fractions, Measures, Geometry: properties of shape, Geometry: position, direction and motion, Statistics		
<b>Science</b>	Animals including humans Healthy lifestyle- eating and exercise Materials –properties and uses Observe our Tree (seasonal change)	Animals and their habitats Y2 World habitats  Observe our Tree (seasonal change)	Plants including investigations  Famous Inventors/Scientists  Observe our Tree (seasonal change)	
	Working Scientifically and investigations linked to 'Enthuse in Science' Project			
<b>Computing</b>	Computer Science Understand that algorithms are implemented as programs on digital devices.  Digital Literacy SWGFL Staying safe online - choosing appropriate websites.  IT - Use technology purposely to organize & manipulate digital content  Taking photographs	Computer Science Make routes using precise instructions  Digital Literacy Using technology respectfully.  IT Database  ICT - Use technology purposely to manipulate digital content  Word Processing	Computer Science Use logical reasoning to predict the behaviour of simple programs  Digital Literacy Use technology safely Using key words to search online.  ICT - Use technology purposely to manipulate digital content  Powerpoints	
<b>History</b>	Year 1  Who's making History? My personal history	Year 2  Fantastic Firsts Moon Landing and History of flight	Year 1  Can I be a History detective? What clues do our buildings tell us about the past?	Year 2  Why are some places special? History of local North East heritage sites.
	Year 1  Who has helped to make History? Investigating significant individuals e.g. Grace Darling.	Year 2  All change? Holidays now and then. Looking at changes within living memory and beyond. Changes within our own locality.		
<b>Geography</b>	Year 1  What is my place like? Geography of our classroom- Basic maps, fieldwork and observational skills.	Year 2  Why is my world wonderful? Finding out about the 7 continents and oceans. Simple World Maps and features.	Year 1  What can I find? Geography of Belmont- developing geographical language.	Year 2  Wherever next? Location and journeys. Focus- hot and cold places. Points of a compass.
	Year 1  What is my country like? Me and my UK. UK countries, capitals and seas. Focus- map skills, photograph use, basic atlas introduction.	Year 2  Holidays- where shall we go? Place comparisons, geographical features. Focus- contrast area of UK and non-European country.		
<b>D.T.</b>	Modelling- 3D maps Focus on joining techniques	Structure – Historical buildings Mechanism- Moving animals/ castle features	Shoe box storyscapes Our own inventions- linked to Science.	
<b>Art and Design</b>	Sculpture – model story characters linked to English. Exploring ways of changing shapes- twisting, pinching, stretching.	Drawing – texture and line - observational drawings – Durham/castles	Painting -landscapes, colour mixing (primary/secondary colours), shades, adding black or white, different textures Animal patterns.	

<b>Music</b>	<b>Pitch, Rhythm and pulse</b>	<b>Consolidation of Pitch, Rhythm and Pulse</b> <b>Tune shape</b> <b>Word improvisation</b>	Consolidation of previous aspects. <b>Action improvisation</b> <b>Listening and Experimenting with Sound</b> - world music/songs and dances. Junk Percussion Band? Africa- drumming S. America – Samba
	Jolly Music Level 1		
<b>P.E.</b>	<b>Movement Skills</b> - jumping and travelling <b>Games</b> - linked to Health and Fitness in Science	<b>Dance &amp; Gymnastics</b> - balancing act <b>Dance</b> - Y2 Dance Festival	<b>Tennis</b> - ball skills / mini tennis <b>Striking and fielding games.</b> <b>Games - Invasion</b> - piggy in the middle. <b>Athletics</b>
<b>French</b>	<b>Year 1</b> - Greetings  <b>Year 2</b> Numbers 1-12 Day and months	<b>Year 1</b> - About me  <b>Year 2</b> Body parts Fruits and vegetables likes/dislikes	<b>Year 1</b> - Colours  <b>Year 2</b> Animals Numbers to 31 Consolidation of previous vocabulary
<b>PSE</b>  New programme to be rolled out during the year.	<i>New Beginnings</i> <i>Getting on and Falling out</i> <i>Class Council Meetings</i>	<i>Going for Goals</i>  <i>Class Council Meetings</i>	<i>Good to be me</i> <i>Changes</i> <i>Class Council Meetings</i>
<b>R.E.</b>	<b>What can we learn about Christianity from visiting a church?</b>  <b>Why are gifts given at Christmas?</b>	<b>Why is Jesus special to Christians?</b>  Easter Year 1 The Easter Story Year 2 How do Christians celebrate Easter?	<b>Buddhism</b> Year 1 The birth of the Buddha Year 2 How do Buddhists show their beliefs?
	Statutory subject in all year groups Curriculum must be based on Durham Agreed Syllabus for all maintained schools.		