

# Belmont C of E Primary School

## YEAR 5/6 CURRICULUM MAP – Cycle A

		Autumn	Spring	Summer
<b>Reading</b>	Word reading	NC Appendix 1 (NC p 43)		
	Comprehension	Texts include: wide range of fiction (including fairy stories, myths and legends, modern fiction, fiction from our literary heritage and books from other cultures and traditions), poetry, plays, non fiction texts and reference books / text books (NC p 43)		
<b>Writing</b>	Transcription	Spelling programme ( NC Appendix 1 combined with spelling Links)		
	Composition	Writing focusing on audience, purpose and form (NC p 47/48)		
	VGP	NC Appendix 2		
<b>Speaking and Listening</b>		12 Statutory statements (NC p 17)		
<b>Maths</b>		Number and Place Value, Addition and Subtraction, Multiplication and Division, Fractions (decimals and percentages), Measures, Geometry: properties of shape, Geometry: position, direction and motion, Statistics, Data Handling		
<b>Science</b>		Forces. Light.	Living Things and their Habitats. Evolution.	Animals, including humans.
Working Scientifically – on going across the year				
<b>Computing</b>		Digital Literacy: How to create secure passwords in order to protect their private information and accounts online.  Computer science programming - Kodu – design simple game with a scoring system	Digital Literacy: Review E-Safety and methods of communication such as emails and blogs.  IT elements – using iMovie trailer	Digital Literacy : Understand the opportunities computer networks offer for collaboration and create a digital pledge  IT elements – programming – creating QR codes/ spreadsheets.
<b>History</b>		The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor  Overview: How did the Vikings try to take over the country and how close did they get?  Main enquiry question: Did the Vikings gain total control?	Local History study: The development of the market place in Durham and its impact.  Overview: How and why has Durham Market Place changed over the years?  Main enquiry question: How has Durham Market Place changed?	Aspect or theme from Britain post 1066.  Overview: What was World War 2 and which countries were involved?  Main enquiry question: What was life like for children in the Second World War?
<b>Geography</b>		What Shapes our World? Physical Geography – Our Extreme World. The study of weather, volcanoes and earthquakes.	Where could we go? Fantastic Journeys. Focus: key countries and features of the world. Regions, tropics, hemispheres, tropics, time zones Longitude/Latitude.	Human Geography - Geography of Food Origins of key foods. Focus: trade links, natural resources, fieldwork, thematic maps, industry, farming, employment. Possible link to local fieldwork to conduct survey/ questionnaire and impact evaluation.
Geographical skills/ Map skills and fieldwork – on going across the year				
<b>D.T.</b>		Making a Viking longboat	Snack Attack Challenge – link to Fairtrade Fortnight.	Make do and Mend – relating to WW2 and survival
<b>Art and Design</b>		Colour Theory: Van Gogh.	Focused study of the artist, John Piper - development their sketching skills, using a variety of materials. Observational drawings and focus on Durham architecture, this will link with our work in History.	Scenes from the Blitz.
Create sketchbooks to record observations				

<b><u>R.E.</u></b>	Northern Saints. What do we know about the Bible and why is it important to Christians?  What are the themes of Christmas?	What do Sikhs believe and how are these beliefs expressed?  Easter and Holy Week – Why is the Last Supper so Important to Christians?	Why should people with a religious faith care about the environment?
<b><u>PSHCE</u></b>	PSHCE: Taught through themes of worship, specific days (Jeans for Genes, Anti-Bullying Week etc) and any incidents arising within school.		
<b><u>Music</u></b>	<b>Our Community</b> Children will be given the opportunity to compose and perform music, inspired by their local community past and present. Harvest and the Christmas performance.	<b>Life Cycles</b> The children will explore different musical moods, develop the skill of singing in a round and use percussion instruments.	World War II songs
	Each class to have guitar lessons.		
<b><u>French</u></b>	<b>The Locality</b> Through games, videos and paired/class discussion, children will develop their vocabulary related to places in the locality, journey to school and directions.	<b>Eating Out</b> The children will study French culture and develop the vocabulary to order food and drink. <b>Clothing</b> The children will learn the names for items of clothing. They will read and answer questions in French and begin to describe their own dress.	<b>My Hobbies</b> Music and films. What do I like to do on a weekend?
<b><u>P.E.</u></b>	Tennis/Badminton Athletics Dance Hockey	Gymnastics Netball Tag Rugby Basketball	Rounders OAA Football Cricket
	Rotational class swimming lessons		