

## Assessment Information 2018

School: Culham

Head Teacher: Lisa Horton

Key Stage 2 Headlines

Number in Y6 Cohort: 7

Test Results / Teacher Assessment	% of pupils working at the Expected Standard + (inc at Greater Depth)				% of pupils working at Expected Standard (inc at Greater Depth) RWM Combined			
	2017	national	2018	national	2017	national	2018	national
English Reading	86	71%	57%	75%	29	61%	57%	64%
English Writing (TA)	71	76%	71%	78%				
Mathematics	86	75%	57%	76%				
SPAG	71	77%	57%	78%				

Test Results / Teacher Assessment	% of pupils working at Greater Depth				% of pupils working at Greater Depth in RWM Combined			
	2017	national	2018	national	2017	national	2018	national
English Reading	29	25%	14%	28	14	9%	30	10%
English Writing (TA)	14	18%	14%	20%				
Mathematics	29	23%	0%	23				
SPAG	0	31%	14%	34				

	Cohort Average Scaled Score			
	2017	national	2018	national
English Reading	104	104	101	105
Mathematics	103	104	101	104
SPAG	103	106	100	106

	Progress				
	2016	2017	2018	Floor	Coasting
English Reading	0.6	-0.9	-3.3	-5	-2.5
Writing	-0.4	-2.2	-0.8	-7	-3.5
Mathematics	-5.2	-1.3	-4.2	-5	-2.5

Key Stage 1 Attainment:

Number in Y2 Cohort: 4

Teacher Assessment	% of pupils reaching the Expected Standard and at Greater Depth				% of pupils reaching Greater Depth			
	2017	Nat	2018	Nat	2017	Nat	2018	Nat
English Reading	60%	76%	25%	75	0%	25%	0	25

<b>English Writing</b>	40%	68%	25%	69	0%	16%	0	15
<b>Mathematics</b>	40%	75%	25%	76	20%	20%	0	21

	<b>2017</b>	Nat	<b>2018</b>	Nat
<b>RWM combined Exp +</b>	40%	64%	25%	65
<b>RWM Combined GDS</b>	0%	11%	0%	11.7

**Year One Phonics Screen:**

Number in Y1 Cohort in 2017: 9

<b>Year</b>	<b>2016</b>	Nat	<b>2017</b>	Nat	<b>2018</b>	Nat
<b>% Pass</b>	60%	81%	50%	81%	100%	82%

**Year Two Cumulative Phonics Screen:**

Number in Y2 cohort in 2017:

<b>Year</b>	<b>2017</b>	Nat	<b>2018</b>	Nat
<b>% Pass</b>	100%	91%	100%	60

**EYFS:**

Number in FS Cohort 2017: 7

<b>Year</b>	<b>2016</b>	Nat	<b>2017</b>	Nat	<b>2018</b>	Nat
<b>% GLD</b>	60%	69%	78%	71%	72%	71%