



SC/LL 08.02.19

World Book Day
Thursday 7th March

Dear Parents/Carers,

This year's World Book Day is to be held on **Thursday 7th March**. This year the theme will be **'Share a story'**. We would love for your child to:

- Come dressed that day as their favourite book character
- To bring a book they are reading/enjoying/enjoyed previously (it doesn't have to be linked to who they are dressed as)
- To bring in a wooden spoon (see below)



Activities during the day will include:

- 'Ding-Ding' – A bell will be rung at random times of the day signalling children to pick up their book and start reading (hence why they will need a book).
- A World Book Day assembly discussing our favourite times to read, favourite places to read and who we love to read with. We wish to encourage children to share stories!
- Wooden spoon characters – During the day, children will have the chance to decorate and create a book character 'puppet' using a wooden spoon. We will then be able to use these puppets to tell stories, sharing what we have made as a school, creating a World Book Day display.
- Book related activities in classes with lots of opportunities just to enjoy books and talk about them.



During the day, we would like to receive children's feedback and input into how we can create a positive, engaging and inspiring reading atmosphere at school and at home.

As stated in a letter before Christmas, we have been looking at feedback to our current online reading scheme, Bug Club. As expected, the results have been varied. Unfortunately we are always facing difficulties in pleasing everyone. We completely understand not wanting to encourage screen time at a young age which is why it should never be treated as the only thing children read. Bug Club was put in place for teachers to be able to monitor children's comprehension answers. If this is to be replaced, parents/children will need to be recording what reading they are doing at home, returning to using a reading journal which must be returned weekly. For our older readers, this may mean reading homework to be completed and returned. It can be very tiresome for teachers to be repeatedly 'nagging' for reading journals and/or homework on a regular basis. Hence why Bug Club was a preferable option, taking away the stress from parents and children.

Whilst we continue to review our use of Bug Club, we will be continuing to use it and promote it at school as one method of reading. It has always been our intention to be there as a useful resource for parents (ensuring we are asking the appropriate level of comprehension questions and something else they don't have to 'lug about'), and to engage reluctant readers. We have seen some very positive results over the last four years of using it but if it's not going to be used efficiently, we will consider an alternative. Please aim to allow your child access to use Bug Club once a week as comprehension practise.

Thank you for your feedback. We look forward to World Book Day on Thursday 7th March ☺

Sarah Cobb

English Leader

