



**Curriculum information for parents      Spring 2019- Termly overview**  
**Class: Reception      Teacher: Miss B Nolan**

**Ways to help your child...**

- Talk to your child each day, asking them what they enjoyed learning.
- Talk to your child about events, visits and experiences.
- Give your child plenty of opportunities to count, sort and match objects.
- Let your child experiment with paint, pencils, crayons, felt tips.
- Read every evening, this is invaluable in extending their vocabulary and helps them to become readers and writers.
- Please ensure your child wears the correct school uniform and names are clearly visible.
- Ensure that children wear PE kit to school on PE day

**Personal, Social and Emotional development**

- develop respect for their own and others beliefs and cultures
- understand what is right and wrong and consider the consequences of their actions.
- have an awareness of boundaries and behavioural expectations
- To -be interested, excited and motivated to learn
- To -be more independent in class and around the school

Topics for Spring:  
 Winter  
 Stories from around the world  
 Spring  
 New Life/Growing

**Communication and Language,**

- build up the vocabulary that reflects the breath of their experiences
- be able to sustain listening and respond accordingly
- be able to listen to stories, rhymes etc. and be able to make up their own
- extend knowledge of sounds, letters and words
- develop clear speech to an audience and use appropriate vocabulary linked to expectation, e.g. playing schools and shops
- able to hold a conversation(listening and responding appropriately) with their friends.

**Physical development**

- explore different ways of moving on different body parts.
- observe the effects of activity on their bodies.
- put sequence of movements together
- show an awareness of space and respect other children's space.
- work on different levels – climbing, over, through jumping and landing safely.
- handle tools and equipment with increasing control (large and small eq equipment)
- continue practising correct formation of letters and numerals

**Religious Education**

- :Topic 1: Being a Sacramental People**
- Topic 2 : From Lent to Easter**
- Other Faiths** - Buddhism

**Literacy**

- Be able to write letters correctly.
- Experiment with writing in a variety of situations – captions, lists
- develop confidence in emergent writing and writing simple sentences
- blend (read) simple cvc words, captions and sentences using phonic knowledge and some tricky words.
- begin to use finger spaces between words correctly.
- begin to use capital letters to appropriately for names and start of sentences
- know where a full stop goes.
- be able to tell and retell familiar stories and rhymes.

**Mathematics**

- say and use numbers in a familiar context; -count( objects/actions etc..) to 20 (and beyond)
- recognise and name numerals 0 – 20 (and beyond)
- begin to estimate and solve simple problems and puzzles
- explore practical activities involving addition and subtraction
- begin to use symbols for addition and subtraction as well as equals when recording their findings.
- explore practical activities involving capacity and weight using appropriate language of measurement, e.g. heavier, lighter, full, empty
- name and describe the properties of 2D and 3D shapes
- recognise, 1p,2p,5p and 10p coins and use vocabulary relating to money.
- explore symmetry

**Understanding of the world**

- develop confidence in using I.C.T. equipment in everyday situations
- be aware of other cultures and beliefs – learn about traditions& stories from other cultures.
- look at similarities, differences patterns and change- changes of state
- the children will be encouraged to discuss what they have observed/learned.

**Art, Music, and Imaginary play**

- recognise how sounds can be made and changed
- sing songs and rhymes from memory and tap out simple rhythms
- understand different media can be combined
- design and make models from various materials
- construct models using blocks or other appropriate materials
- select appropriate materials and tools to construct objects