



## Bronte Academy Trust Creative Curriculum Assessment

**Subject: History**

**Year Group: Four**

<u>Skills</u>	<u>Knowledge</u>
<ul style="list-style-type: none"> <li>• Compare some of the times studied with those of other areas of interest around the world</li> <li>• Suggest suitable sources of evidence for historical enquires</li> <li>• Use more than one source of evidence for historical enquiry in order to gain a more accurate understanding of history</li> <li>• Use dates and terms to describe events</li> <li>• Use appropriate historical vocabulary to communicate, including: Dates, time period, era, change, chronology</li> </ul>	<ul style="list-style-type: none"> <li>• Suggest causes and consequences of some of the main events and changes in history.</li> <li>• Use evidence to ask questions and find answers to questions about the past</li> <li>• Compare some of the times studied with those of other areas of interest around the world</li> <li>• Describe the social, ethnic, cultural or religious diversity of a past society</li> <li>• Describe the characteristic features of the past including ideas, beliefs, attitudes and experiences of men, women and children</li> <li>• Understand the concept of change over time – time lines</li> <li>• Suggest causes and consequences of some of the main events and changes in history</li> </ul>

	<b>Working Below ARE</b>	<b>Working at ARE</b>	<b>Working Above ARE</b>
<b>Autumn Term</b>			

<b>Spring Term</b>			
<b>Summer Term</b>			
<b>Summative Assessment</b>			