



## Brontë Academy Trust Creative Curriculum Assessment

**Subject: History**

**Year Group: Five**

<u>Skills</u>	<u>Knowledge</u>
<ul style="list-style-type: none"> <li>• Use sources of evidence to deduce information about the past</li> <li>• Select suitable sources of evidence, giving reasons for choices</li> <li>• Use appropriate historical vocabulary to communicate, including; date, time period, era, chronology, continuity, change, century, decade, legacy</li> <li>• Select suitable sources of evidence, giving reasons for choices</li> </ul>	<ul style="list-style-type: none"> <li>• Identify continuity and change in the history of the locality of the school</li> <li>• Give a broad overview of life in Britain and some major historical events from the rest of the world</li> <li>• Describe the characteristics features of the past, including ideas, beliefs, attitudes and experiences of men, women and children</li> <li>• Describe the main changes in a period of history (using terms such as social, religious, political, technology and cultural)</li> <li>• Identify periods of rapid change in history and contrast them with times of relatively little change</li> <li>• Seek out and analysis a wide range of evidence in order to justify claims about the past</li> </ul>

	<b>Working Below ARE</b>	<b>Working at ARE</b>	<b>Working Above ARE</b>
<b>Autumn Term</b>			

<b>Spring Term</b>			
<b>Summer Term</b>			
<b>Summative Assessment</b>			