



Brontë Academy Trust Creative Curriculum Assessment

Subject: History

Year Group: Six

<u>Skills</u>	<u>Knowledge</u>
<ul style="list-style-type: none"> • Use sources of evidence to deduce information about the past 5.9 10.9 17.9 • Select suitable sources of evidence, giving reasons for choice • Seek out and analyse a wide range of evidence in order to justify claims about the past 5.9 17.9 9.10 • Understand that no single source of evidence gives the full answer to questions about the past 5.9 17.9 9.10 • Use appropriate historical vocabulary to communicate, including: dates, time period, era, chronology, continuity, change, century, decade, legacy throughout AT1 and AT2 (historically-focussed topics) 	<ul style="list-style-type: none"> • Compare some of the time periods studied with those in other areas of the world • Describe the social, ethnic, cultural or religious diversity of the past 5.9 10.9 17.9 • Describe the main changes in a period of history (using terms such as; social, religious, political, technological and cultural) 5.9 17.9 9.10 • Show an awareness of the concept of historical propaganda and how historians must understand the social context of the evidence studied (<i>covered in WW2 topic</i>)

	Working Below ARE	Working at ARE	Working Above ARE
Autumn Term			

Spring Term			
Summer Term			
Summative Assessment			

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