



Brontë Academy Trust Creative Curriculum Assessment

Subject: History

Year Group: Two

<u>Skills</u>	<u>Knowledge</u>
<ul style="list-style-type: none"> • Ongoing – use words, phrases such as long time ago, recently, decades, centuries At1, At2 • Place events on a timeline (around classroom or school) At2 • Place events in order using dates Sp1 • Use the language ‘past’, ‘present’, ‘older’ and ‘newer’ At1 At2 • Using dates and on the timeline (classroom or whole school) Sp1 	<ul style="list-style-type: none"> • Identify different ways the past is represented, historical events, significant people from past. Use dates. At2 Sp1 • Ask questions about past – what was it like? What happened? How long ago? • Describe a significant historical person and their achievements At2 Sp1

	Working Below ARE	Working at ARE	Working Above ARE
Autumn Term			
Spring Term			

Summer Term			
Summative Assessment			