

Personal, Social and Emotional Development

- Separates from main carer with support and encouragement from a familiar adult. (22-36).
- Seeks comfort from familiar adults when needed (22-36).
- Can play in a group, extending and elaborating ideas e.g. building up a role play activity with other children (30-50).
- Can select and use activities and resources with help (30-50).
- Begins to accept the needs of others and can take turns and share resources, sometimes with the support of others (30-50).

Communication and Language

- Shows interest in play with sounds, songs and rhymes (22-36).
- Understands 'who', 'what', 'where' in simple questions (22-36).
 - Learns new words very rapidly and is able to use them in communicating (22-36).
 - Listens to others one to one or in small groups, when conversation interests them (30-50).
 - Beginning to understand 'why' and 'how' questions (30-50).
 - Uses vocabulary focused on objects and people that are of particular importance to them (30-50).
 - Listens to others in small groups (30-50)

Physical Development

- Beginning to use three fingers (tripod grip) to hold writing tools (22-26).
- May be beginning to show preference for dominant hand (22-26).
- Clearly communicates their need for potty or toilet (22-36).
- Holds pencil between thumb and two fingers, no longer using whole-hand grasp (30-50).
- Draws lines and circles using gross motor movements (30-50).
- Gains more bowel and bladder control and can attend to toileting needs most of the time themselves (30-50).
- Dresses with help (30-50).

The Prime Areas of Learning

Nursery, Autumn 1 - All about me and my

The Specific Areas of Learning

Literacy

Reading

- Repeats words or phrases from familiar stories (22-36).
- Recognises familiar words and signs such as own name and advertising logos (30-50).
- Listens to stories with increasing attention and recall (30-50)

Writing

- Distinguishes between the different marks they make (22-36).
- Ascribes meanings to marks that they see in different places (30-50).
- Sometimes gives marks as they draw

Mathematics

Numbers

- Recites some number names in sequence (22-36).
- Begins to make comparisons between quantities (22-36).
- Uses some number names and number language spontaneously (30-50).
- Recites numbers in order to 10.

Shape, Space and Measure

- Beginning to categorise objects according to properties such as shape or size (22-36).
- Begins to use the language of size (22-36).
- Shows an interest in shape by playing with shapes or making arrangements with objects (30-50).
- Shows interest in shape by sustained construction activity or by talking about shapes or arrangements (30-50).

Understanding the World

People and Communities

- Learns that they have similarities and differences that connect them to, and distinguish them from others (22-36).
- Shows an interest in different occupations and ways of life (30-50).

The World

- Enjoys playing with small-world models such as a farm, a garage, or a train track (22-36).
- Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world (30-50).

Technology

- Operates toys (22-36)

Expressive Arts and Design Exploring and using media materials

- Experiments with blocks, colours and marks (22-36).
- Uses various construction materials (30-50).
- Enjoys dancing and ring games (30-50)

Being Imaginative

- Beginning to make-believe by pretending (22-36).
- Engages in imaginative role-play based on own first-hand experiences (30-50).