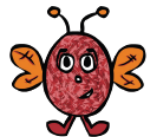


Year One

# Phonics Screening Check

A Guide for Parents

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# What is Phonics?

Children begin to learn phonics (sounds) in the EYFS stage of school, both nursery and reception.

**S A T P I N**

Once children begin learning sounds, these sounds are used orally to blend to make words.

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# What is the Phonics Screening Check?

Children in Year 1 throughout the country will all be taking part in a phonics screening check during the week beginning

Week Commencing - 10<sup>th</sup> June 2019

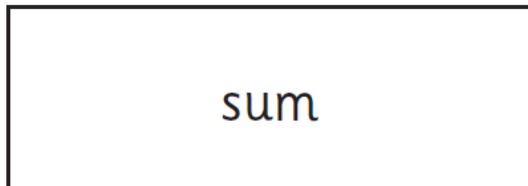
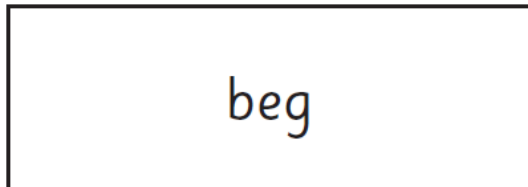
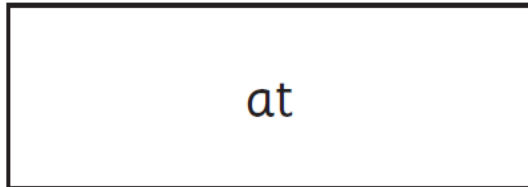
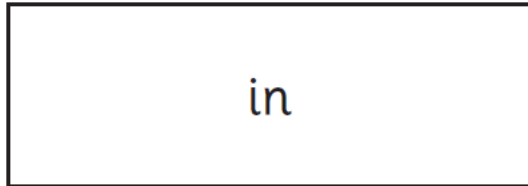
Children in Year 2 will also take the check if they did not achieve the required result when in Year 1 or they have not taken the test before.

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# What Happens During the Test?

The test contains 40 words. The list of words the children read is a combination of 20 real and 20 pseudo 'alien' words.



# Pseudo Words (Alien Words)

The pseudo words will be shown to your child with a picture of an alien.



The aim of the phonics is to check how well the children can segment and blend together sounds. The children do not need to say if the word is real or not.

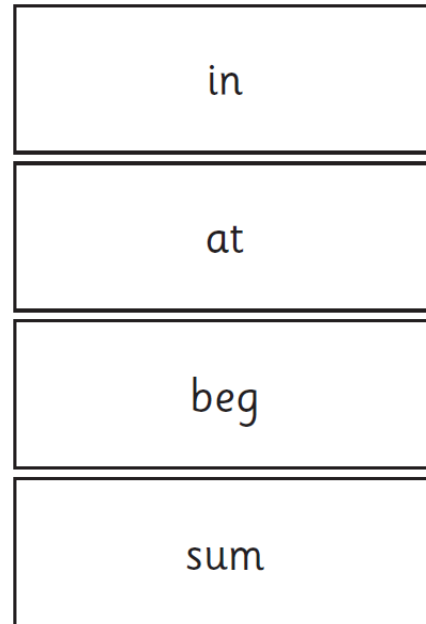
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# What Happens During the Test?

Your child will be sat 1:1 with Miss Fenelon in our nurture room.

The children see the words in this format daily and they have all completed a practice phonics screening every half term.



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# Split diagraphs

Most children find split diagraphs the most difficult part of the screening.

We teach the children that some sounds are 'friends'



In a word that contains a split diagraph the friends are split with a 'naughty' friend in the middle.



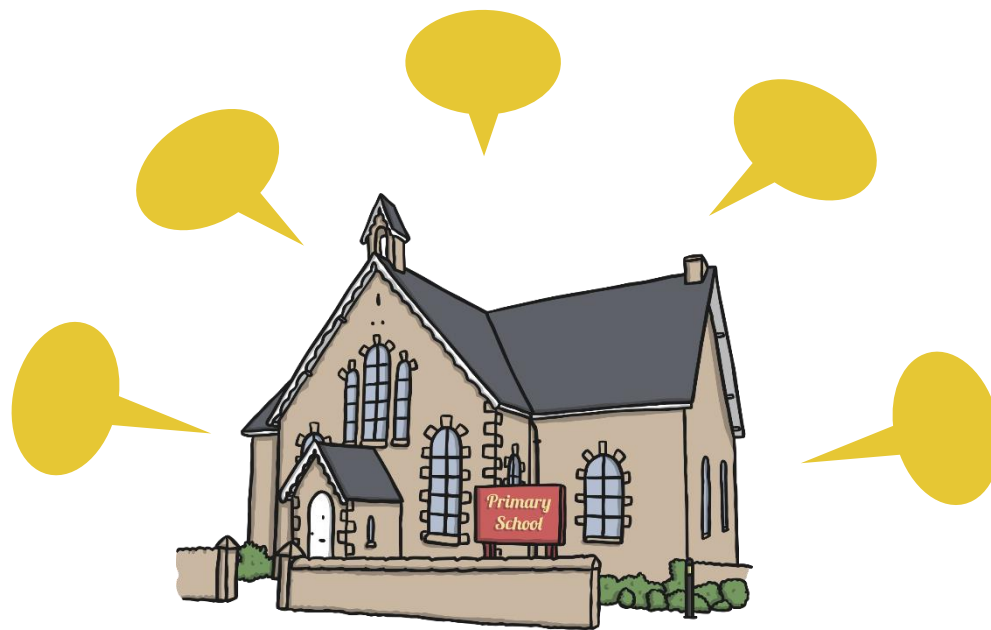
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# Reporting to Parents/Carers

By the end of the summer term all schools must report each child's results to their parents/carers. They will also confirm if the child has met the standard threshold. Children who do not achieve the expected level will retake the test when they are in Year 2.



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# How Are the Results Used?

Results from the check will be used by schools to analyse their own performance and for Ofsted to use in inspections.

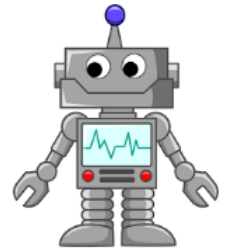


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# How Can I Help My Child at Home?

- Read as much as possible to and with your child.
- Practice the real and alien words in the green folder
- Encourage and praise - get them to have a 'good guess'.
- If your child is struggling to decode a word, help them by encouraging them to chop up each word using robot arms
- Blend the sounds by pointing to each sound or sound button
- Use support from class teacher on See Saw.



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