MISSION STATEMENT

We love God and each other and follow the example of St Teresa.
We enjoy learning together and doing our best in a happy, healthy and welcoming community.
We learn to be responsible and caring citizens.
“Let us do little things well today”.

St Teresa

At St.Teresa’s we believe in providing the best possible provision for pupils of all abilities. The purpose of this policy is to help to ensure that we recognise and support the needs of those children in our school who have been identified as ‘able,’ ‘gifted’ and/or ‘talented’ according to national guidelines.

We plan our teaching and learning so that we can enable every child to:

- develop their full potential
- aspire to the highest level of personal achievement
- be challenged and extended
- think and work independently
- generate their own learning

Definitions
The term “Able” refers to a child who is working well above the national expectations for their age.

The term “Gifted” refers to a child who has well developed learning skills and has abilities in one or more subjects at a very high level.

The term “Talented” refers to a child who excels in one or more specific fields, for example, sport or music, but does not necessarily perform at high levels across all areas of learning.

Identification and monitoring
Teacher observation, teacher assessment, test results, evidence of pupil work/performance are all strategies used to aid the identification of Able, Gifted and Talented children. Further details may be gathered from parents and carers.

Able, Gifted and Talented children are placed on the school’s Additional Needs Register. Pupils’ progress is monitored and pupils are tracked to ensure achievement matches potential. Pupils can move off as well as on the register which is reviewed regularly.

Methods of Provision include:

- High Quality Teaching
- lessons which stimulate, interest, challenge, inform, excite and encourage through partnership and dialogue with teachers and other pupils
- high expectations
- questioning used effectively
- enrichment and extension of the curriculum
- activities requiring higher order thinking skills
- differentiation
- setting for Maths in upper Key Stage 2
Maths Mastery
using collaborative group structures
encouraging the advancement of independent research skills
partnership with secondary schools
providing challenging activities
use of specialists
broad, creative curriculum

Extra-curricular activities
We offer a range of extra curricular activities for children. These offer Able, Gifted and Talented children the opportunity to extend and enrich their learning in a range of sporting and musical clubs.

Learning is also enriched through:
- regular differentiated homework
- a range of educational visits/visitors to the school

Recognition of all children’s abilities and talents through:
- class reward systems, whole school use of teampoints and merit certificates
- celebration of children’s work/achievement during assemblies
- display cabinet in entrance way used to share children’s out of school achievements
- use of outside sporting agencies

Responsibilities

Class Teachers
- To identify pupils who meet the criteria
- To pass these names onto the Co-ordinator for Gifted and Talented pupils
- To provide the day to day provision for pupils: effective differentiation ensuring pupils are supported and challenged in their learning
- Plan use of High Order Questions and use questions effectively
- Liaise with Gifted and Talented co-ordinator, subject leaders with regard to teaching and learning strategies

NB. Provision for talented pupils may be achieved via extra curricular activities.

Co-ordinator for Able, Gifted and Talented pupils
- To set up and maintain the register
- To monitor the provision for gifted and/or talented pupils
- To monitor/track the progress of children on the register on an annual basis
- To liaise with staff to support the provision for the Able, Gifted and Talented pupils
- To keep themselves up to date with development in this field
- To attend relevant courses
- Deliver or manage staff INSET

Partnership with parents
Parents and teachers will work together for the needs of the able, gifted and talented children.

Reviewed: October 2019
Next review: Spring term 2021